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## **APPENDIX - VALIDATION REPORT**

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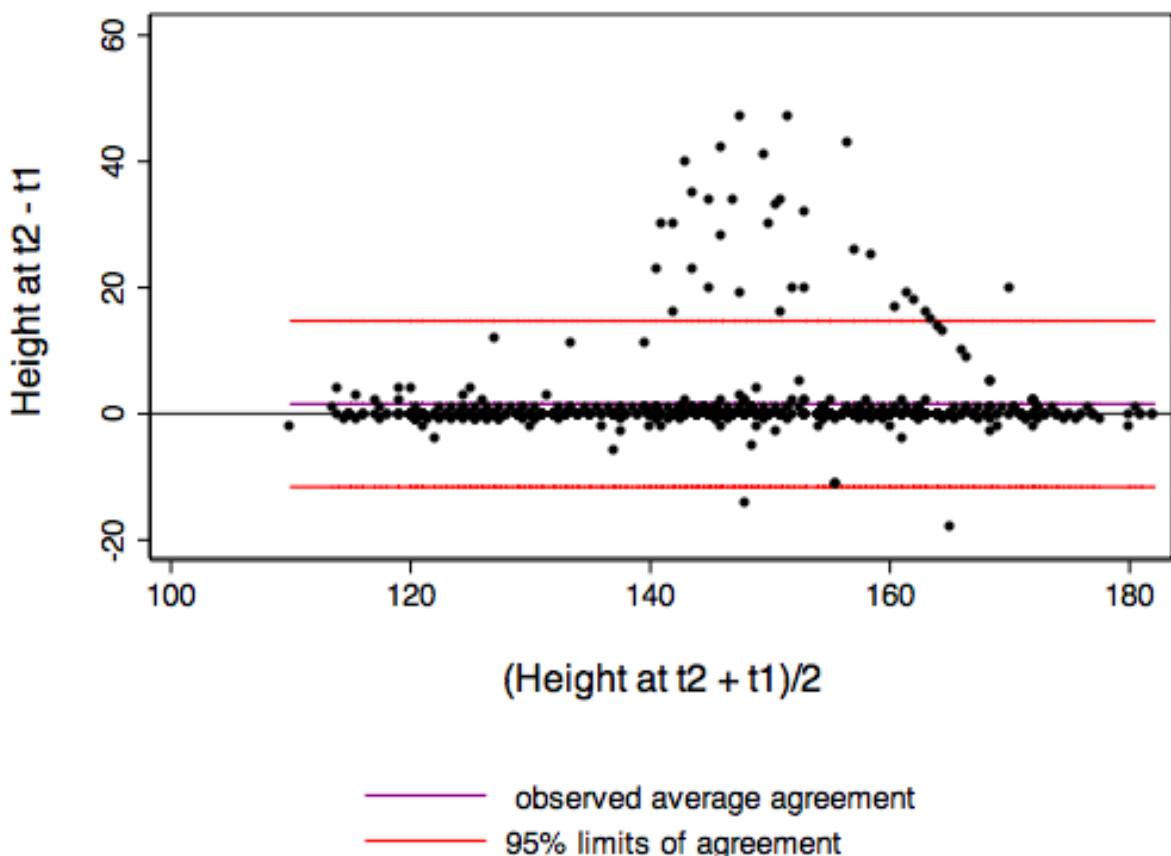
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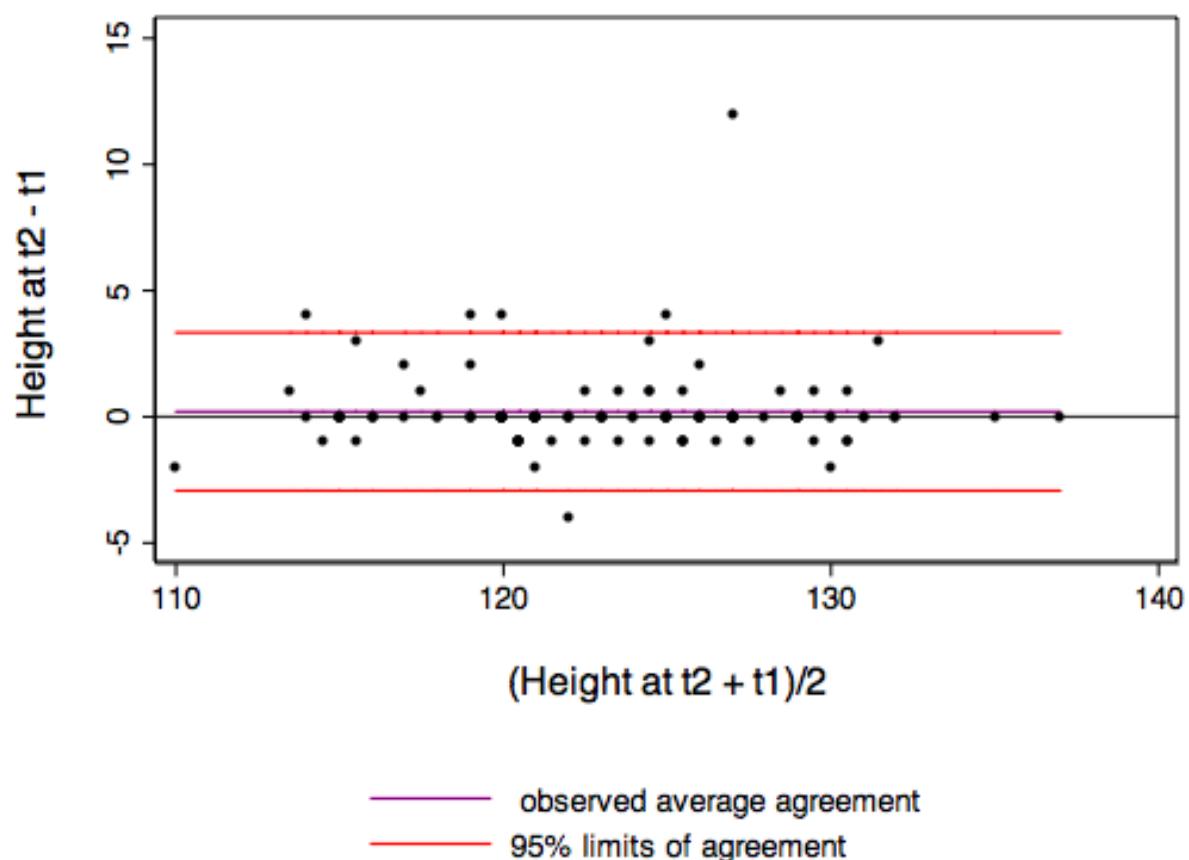
## APPENDIX 1: BLAND-ALTMAN PLOTS OF ANTHROPOMETRY AND PHYSICAL FITNESS OBTAINED IN 2011. INTRA-OBSERVER RELIABILITY

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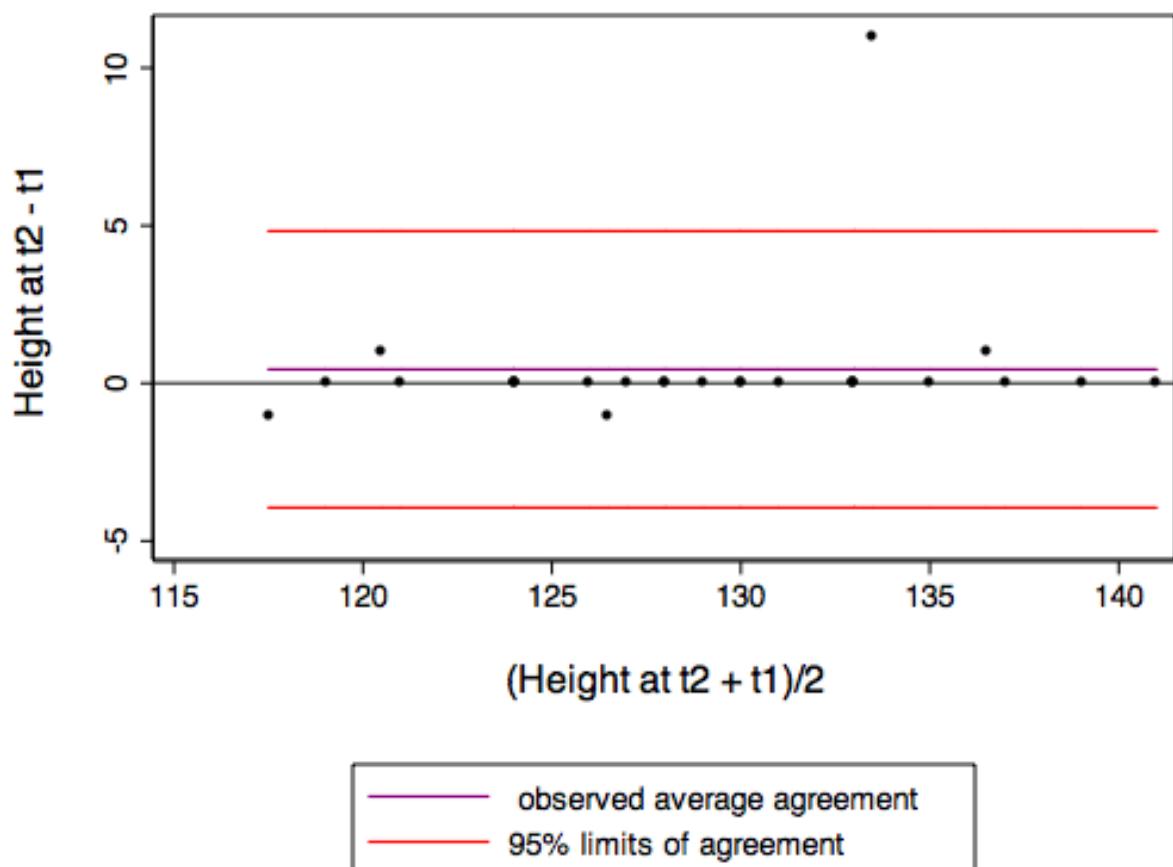
**Figure 1. Height, all grades, 2011**



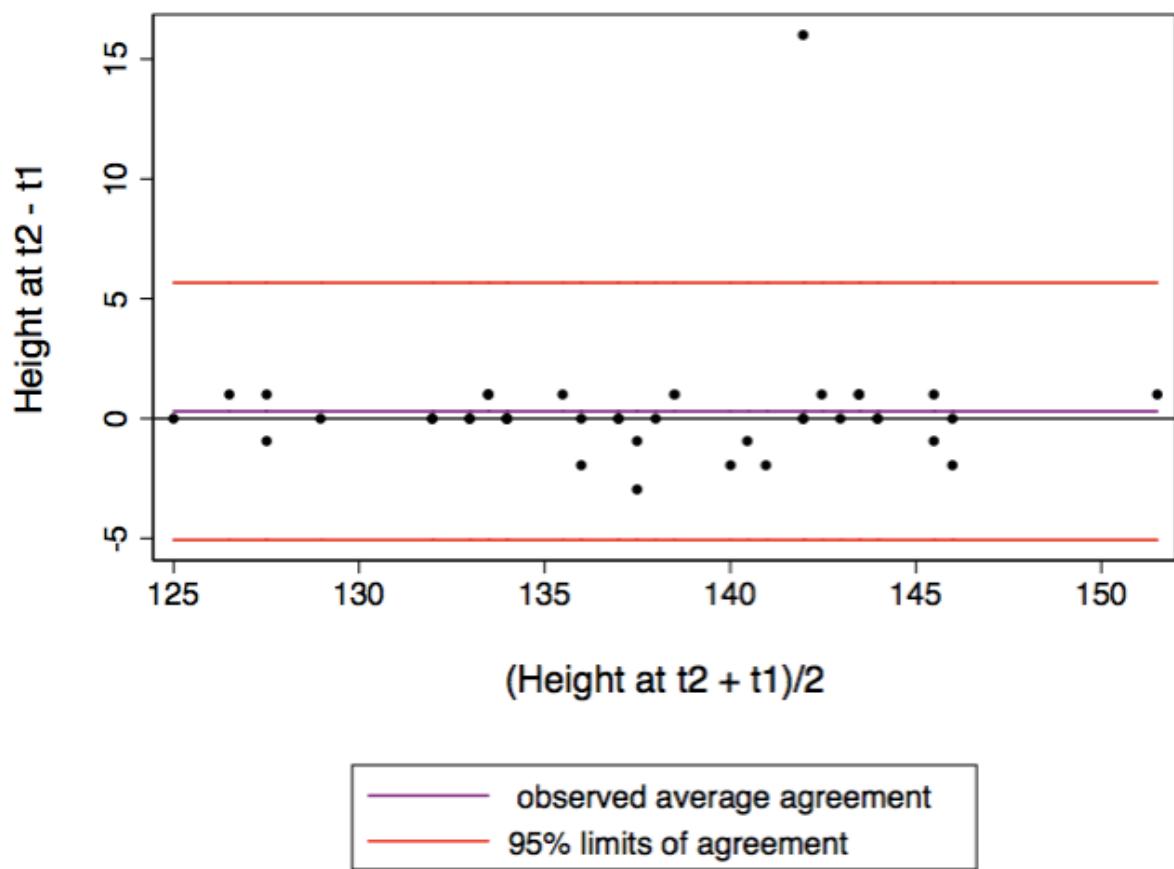
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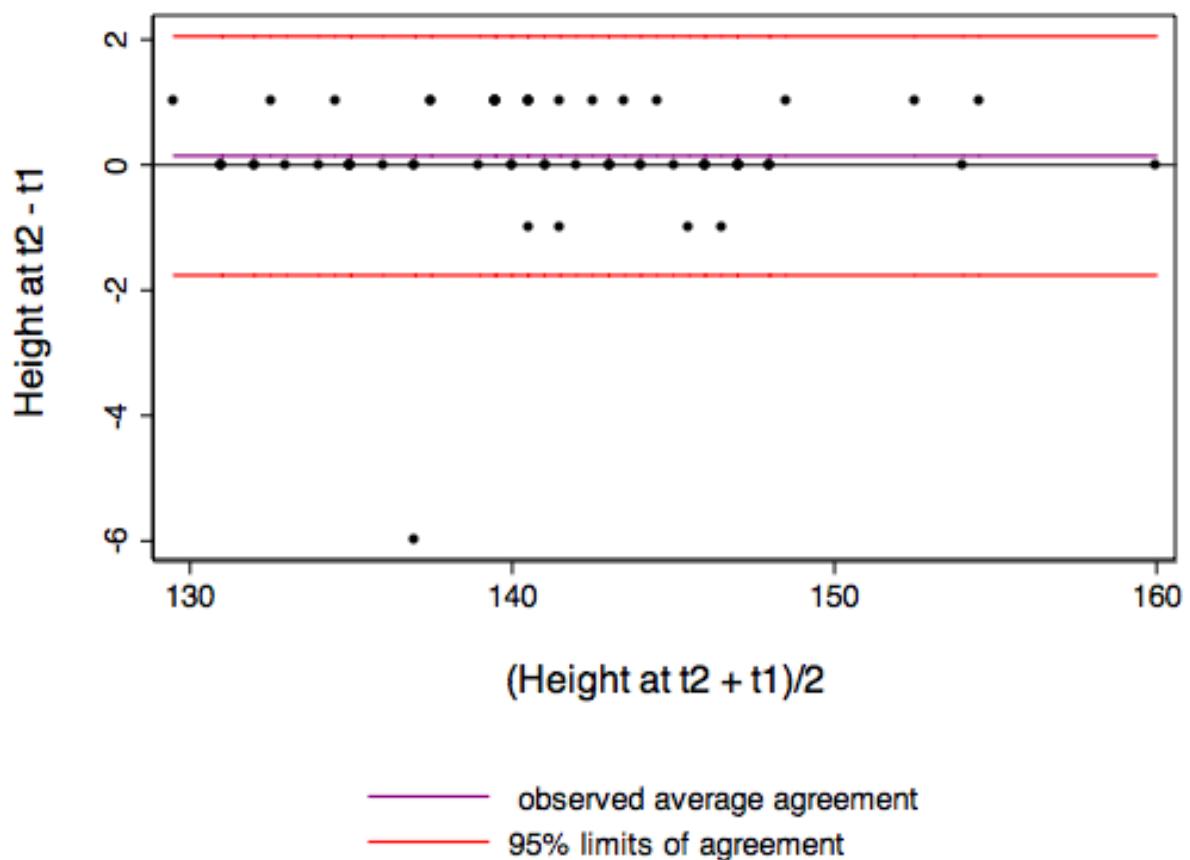
**Figure 3. Height, 1<sup>st</sup> grade, 2011**



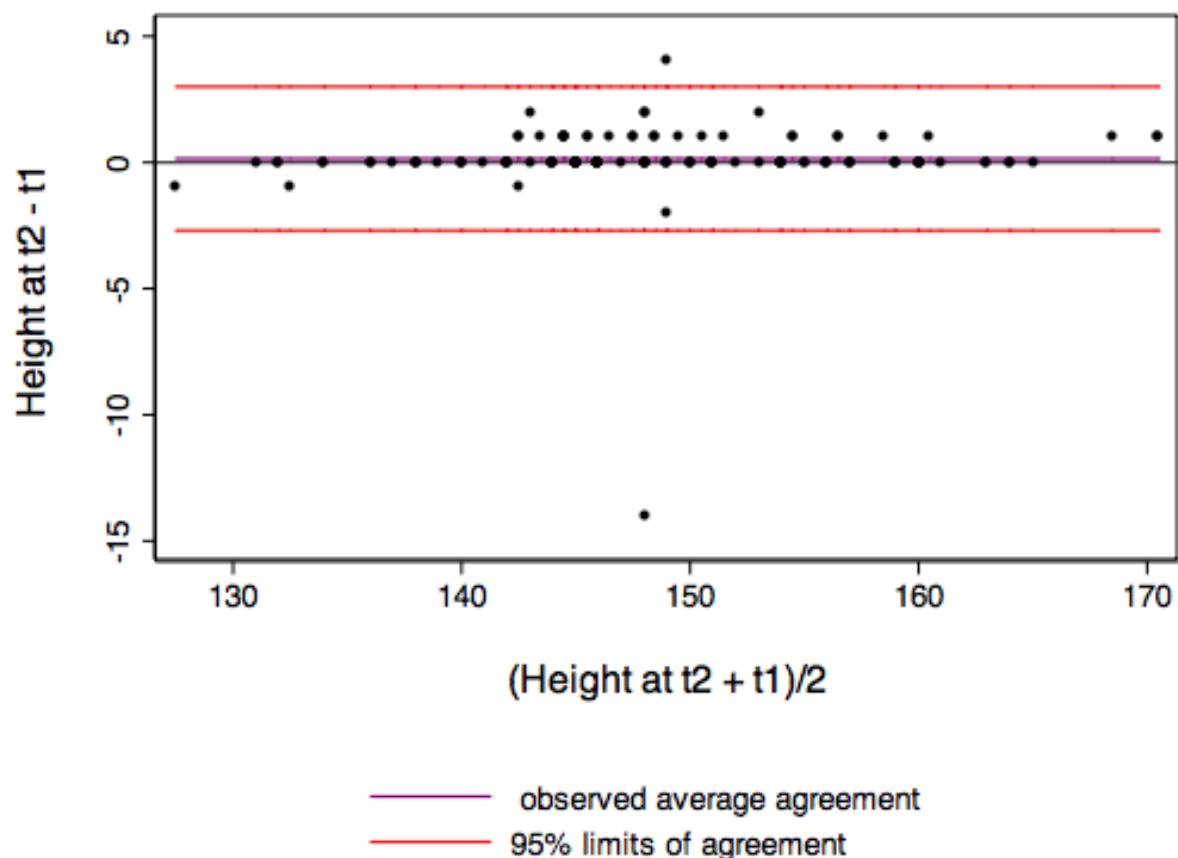
**Figure 4. Height, 2<sup>nd</sup> grade, 2011**



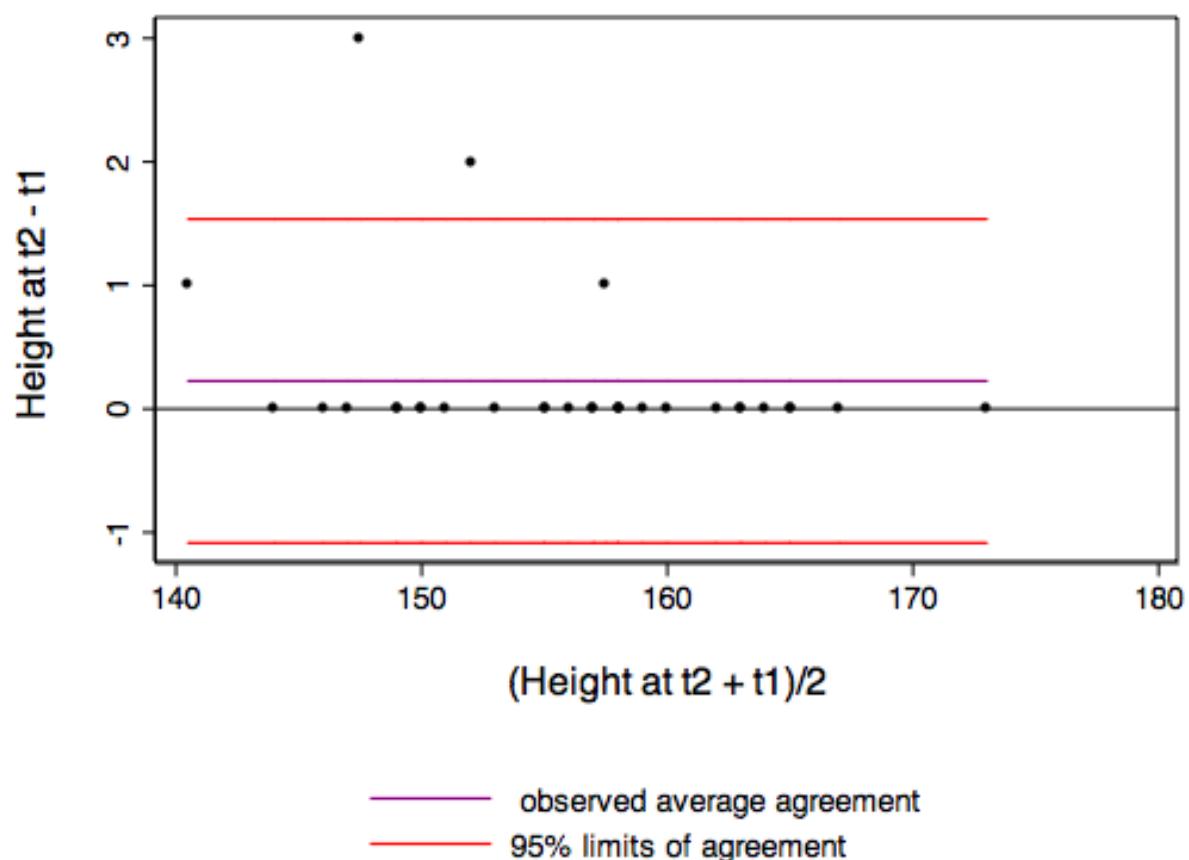
**Figure 5. Height, 3<sup>rd</sup> grade, 2011**



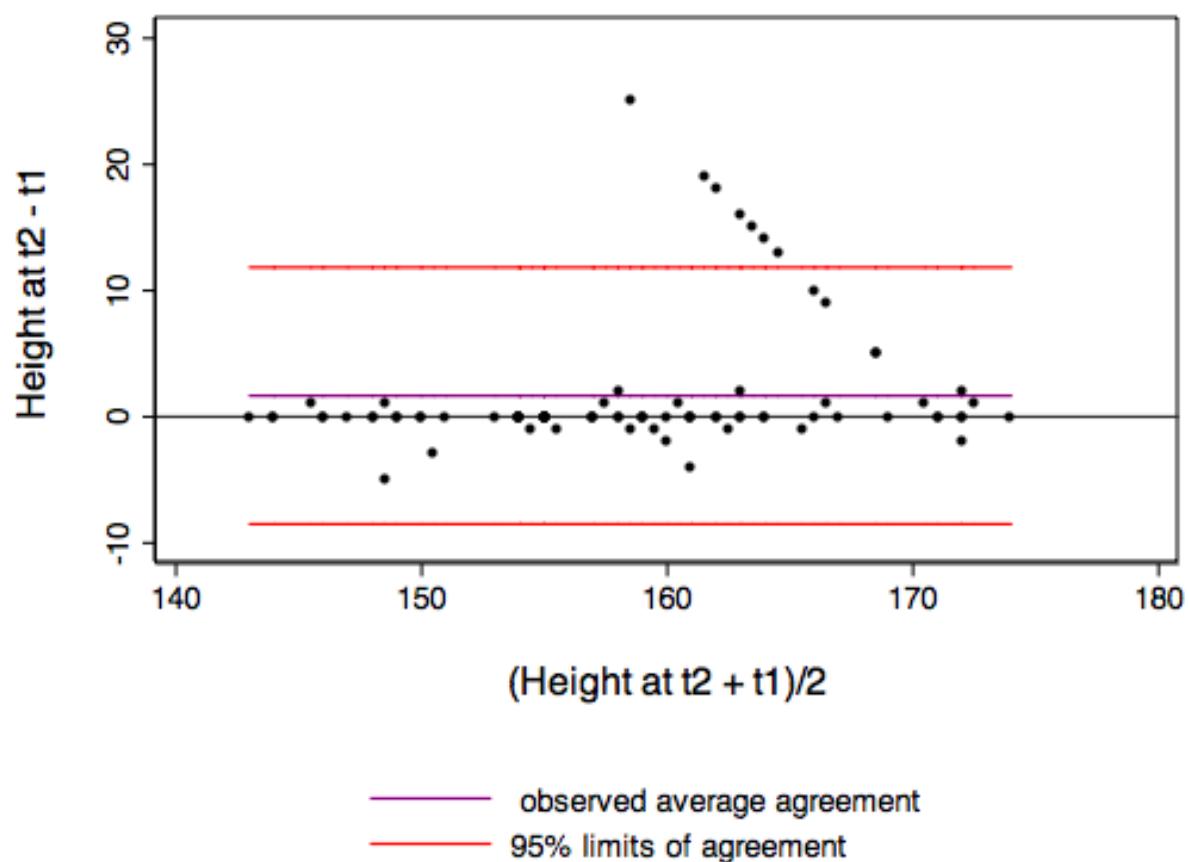
**Figure 6. Height, 4<sup>th</sup> grade, 2011**



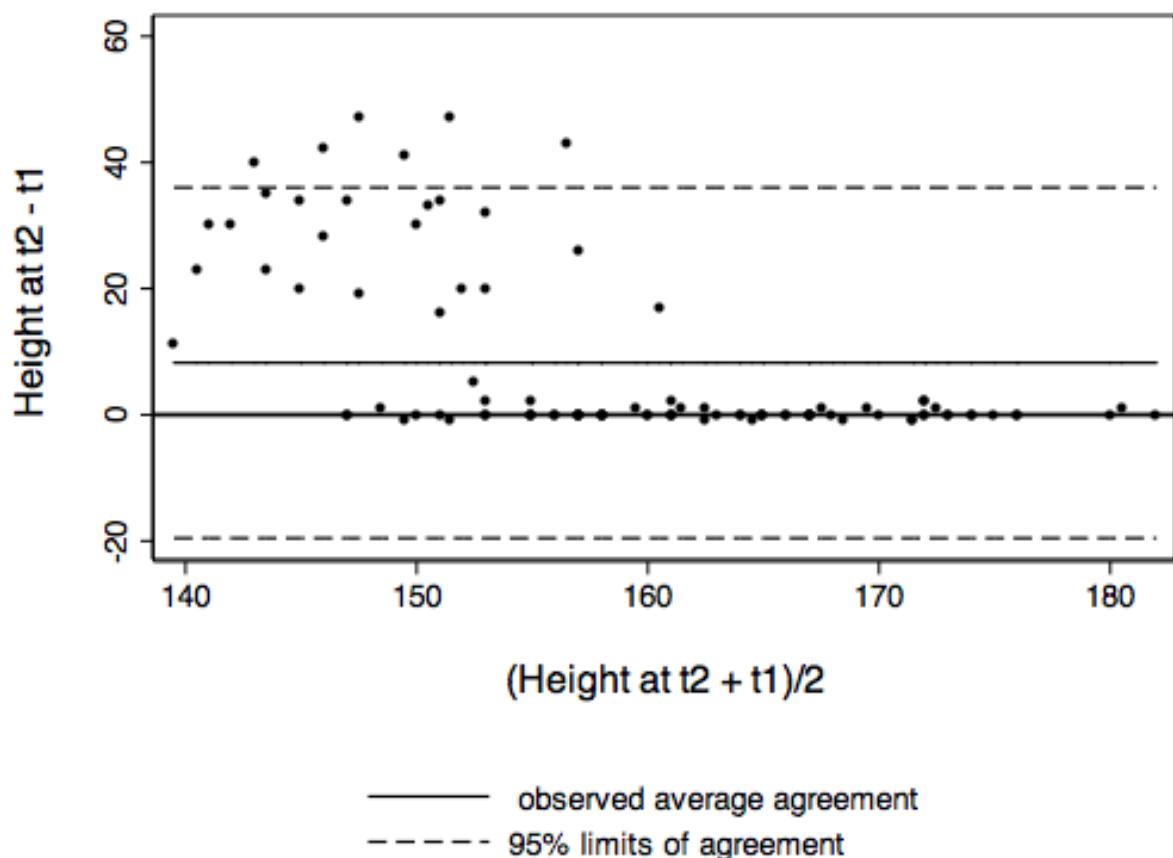
**Figure 7. Height, 5<sup>th</sup> grade, 2011**



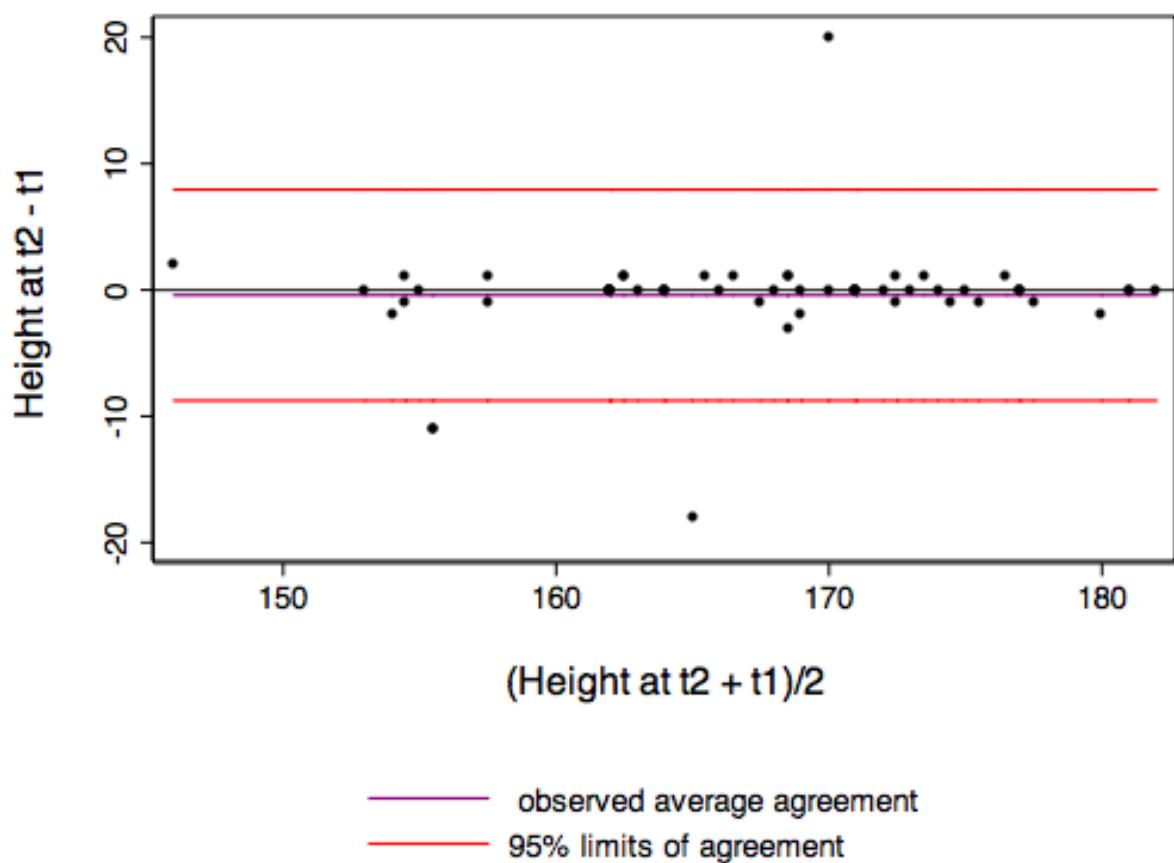
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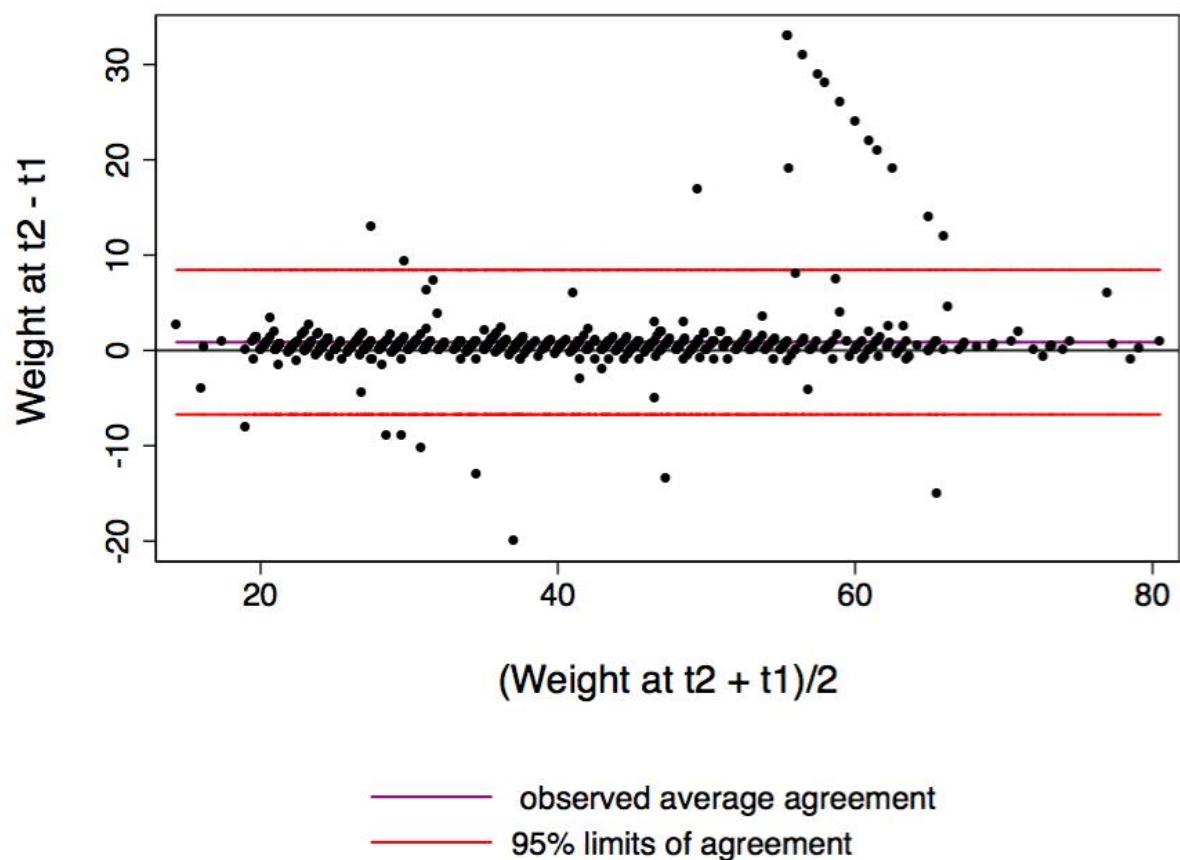
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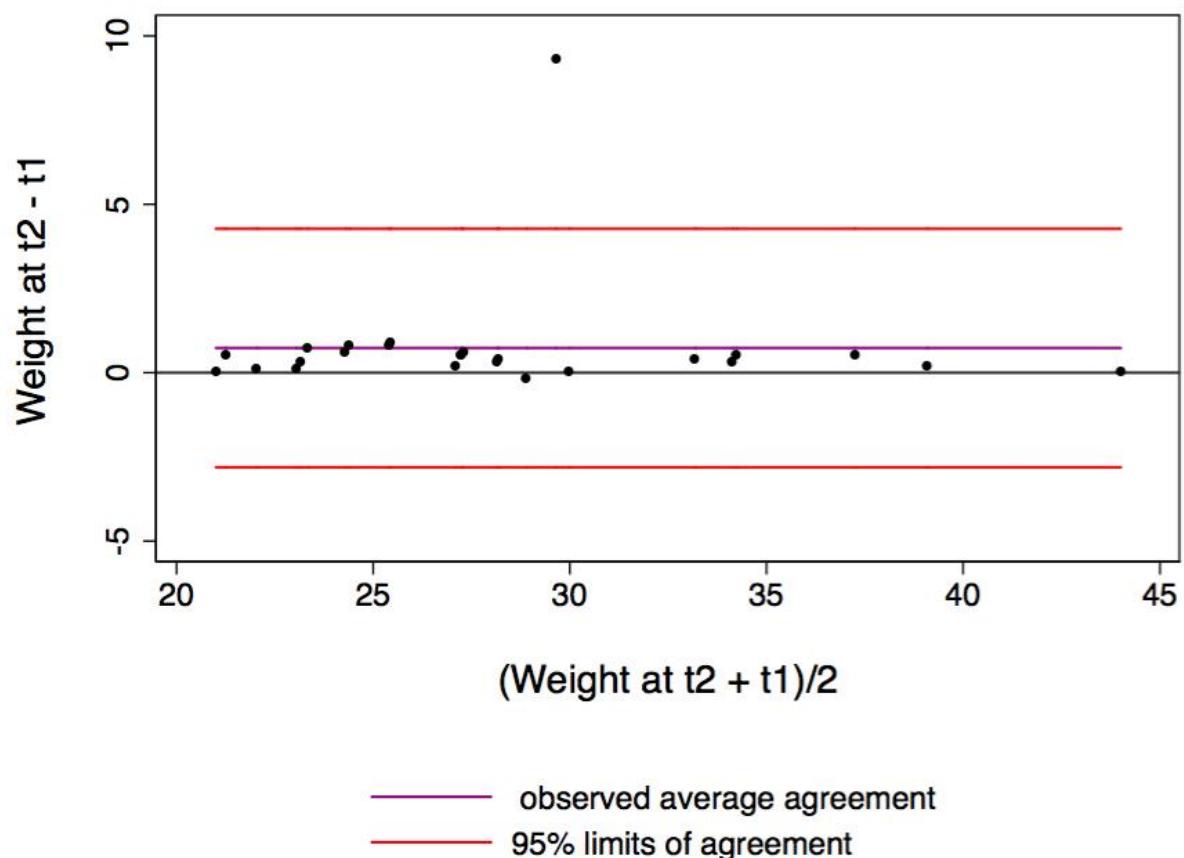
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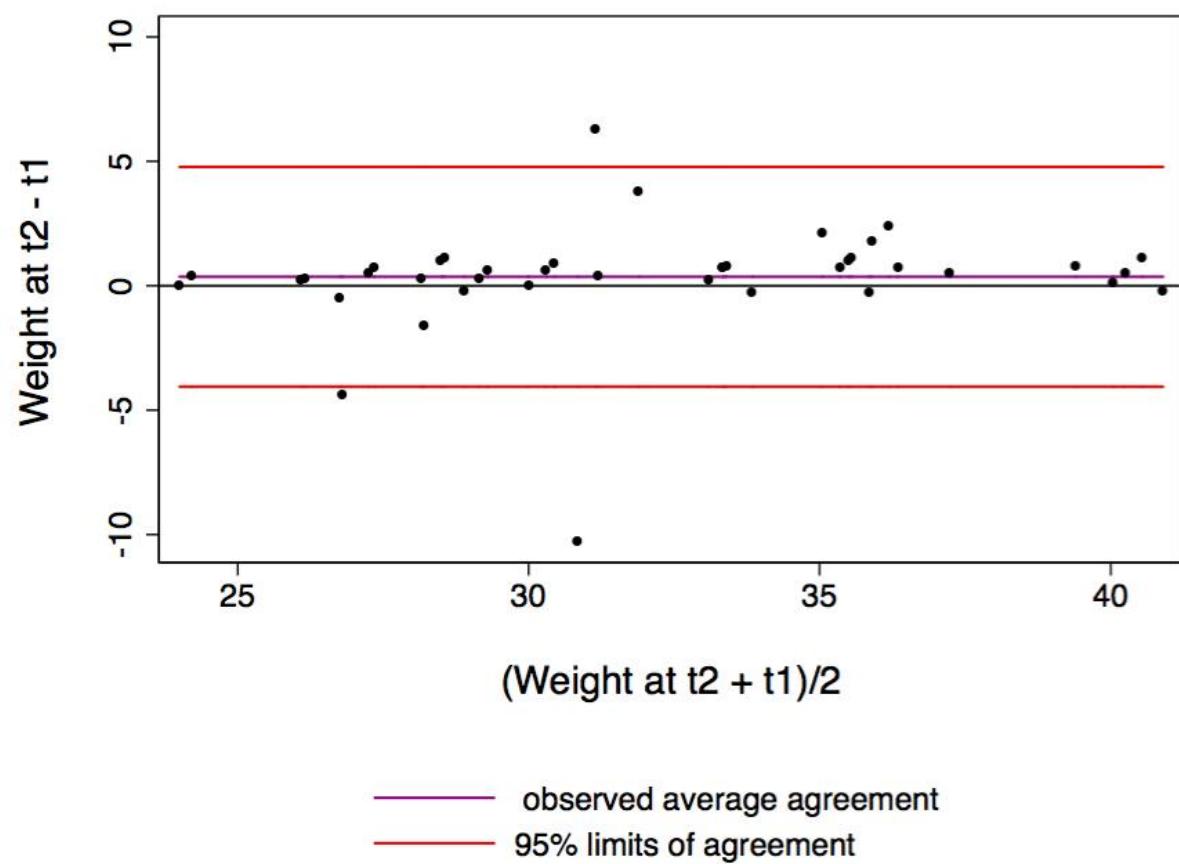
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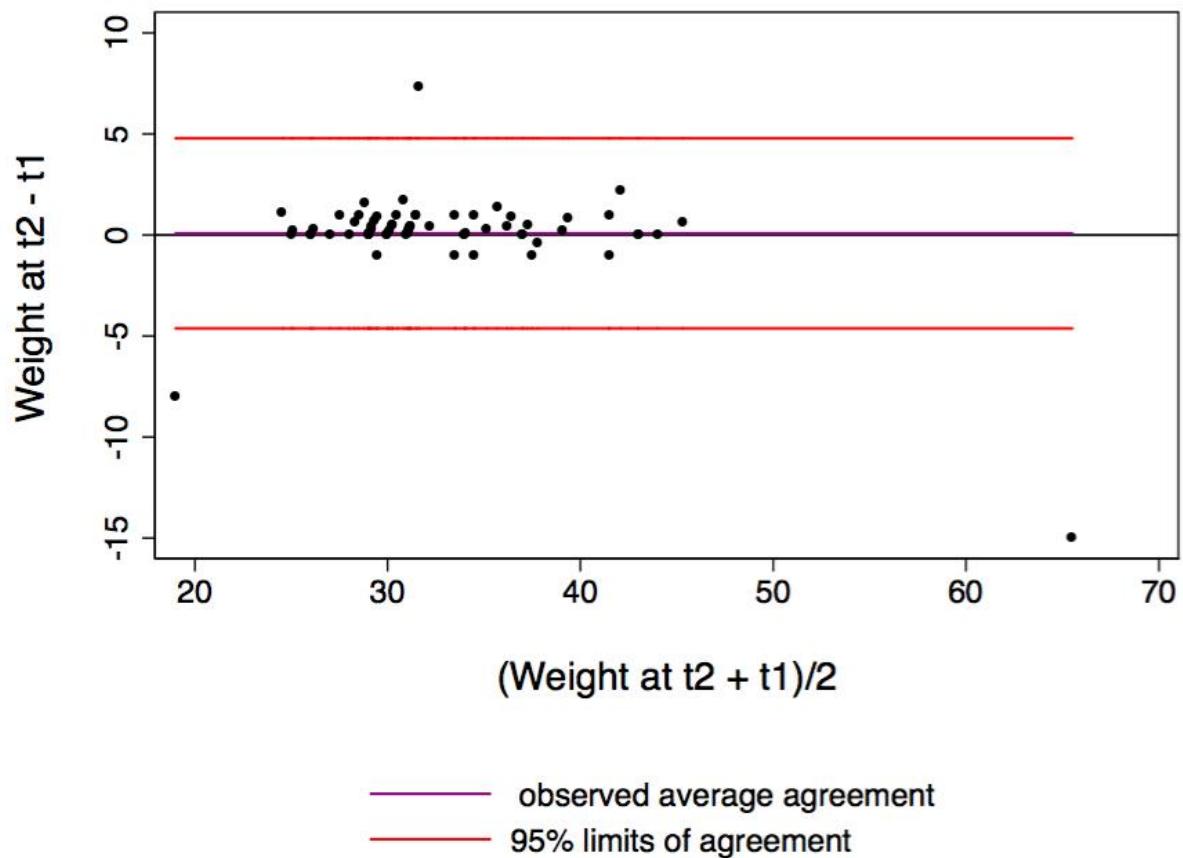
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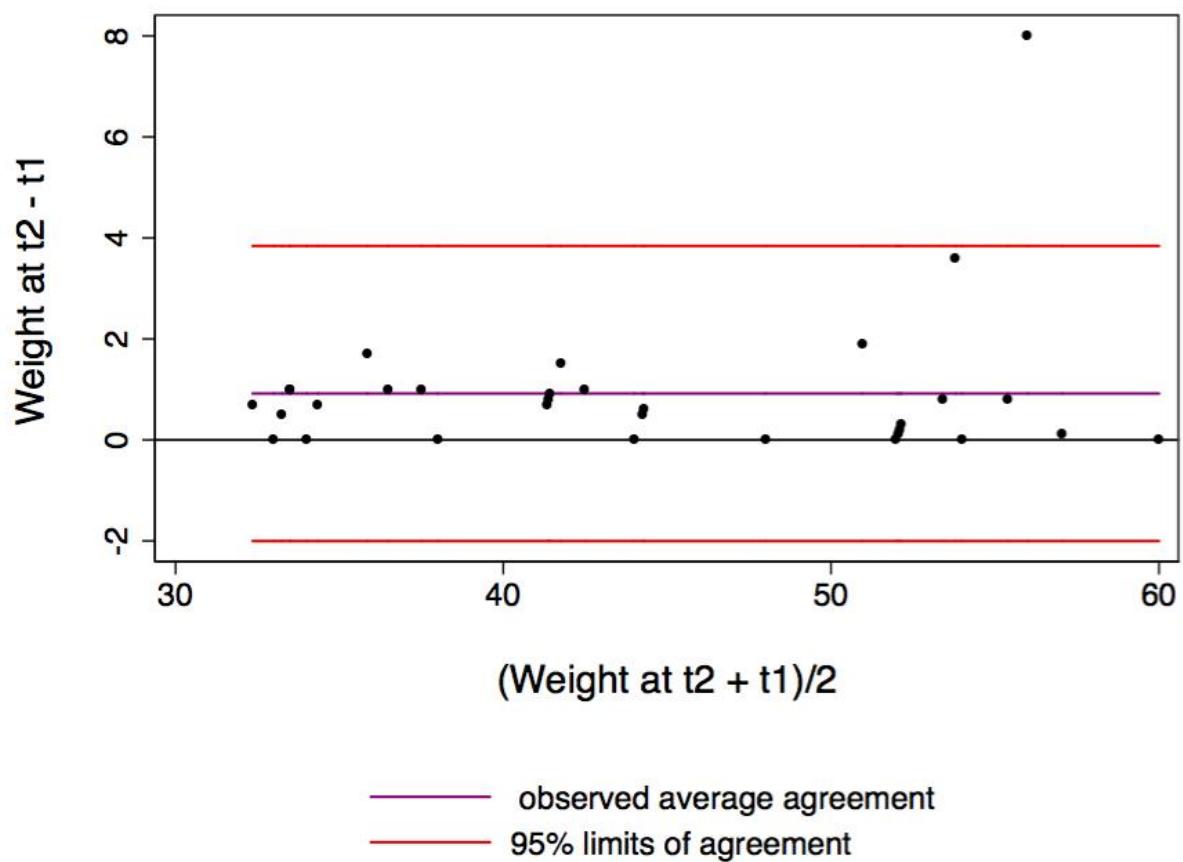
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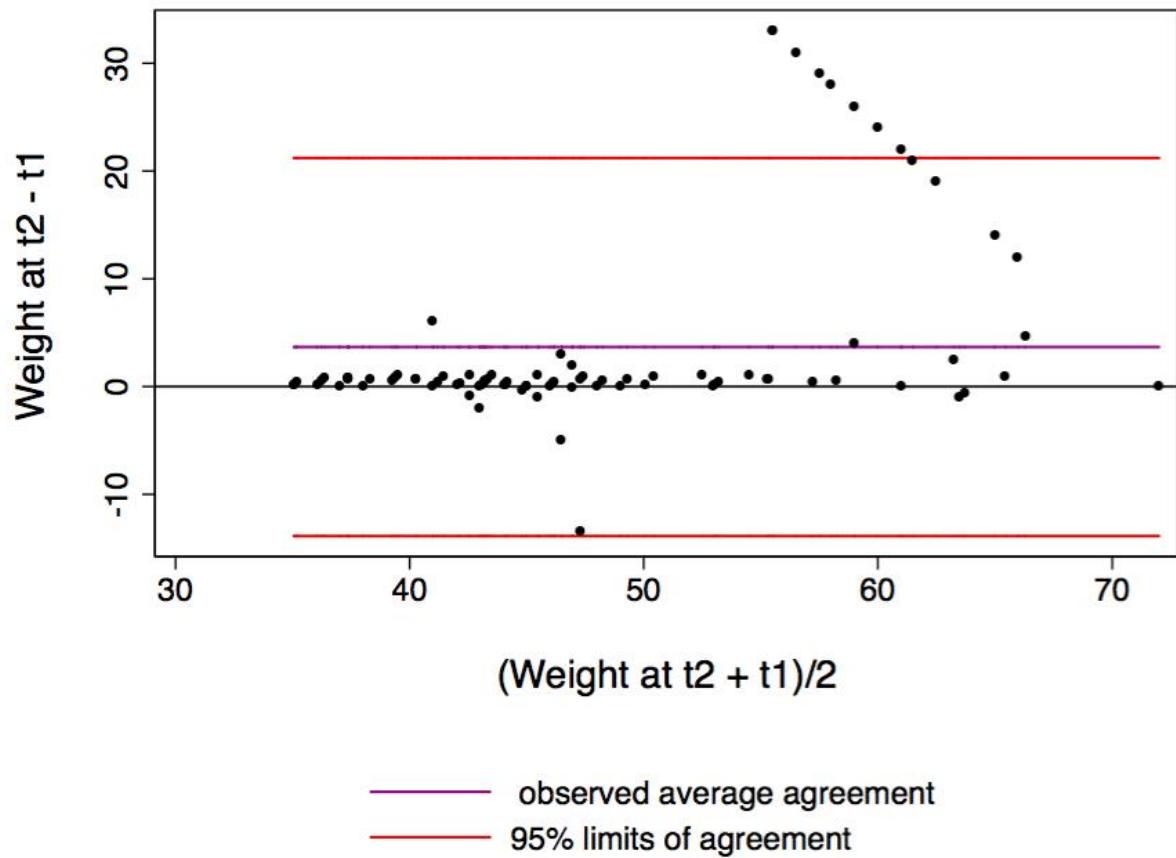
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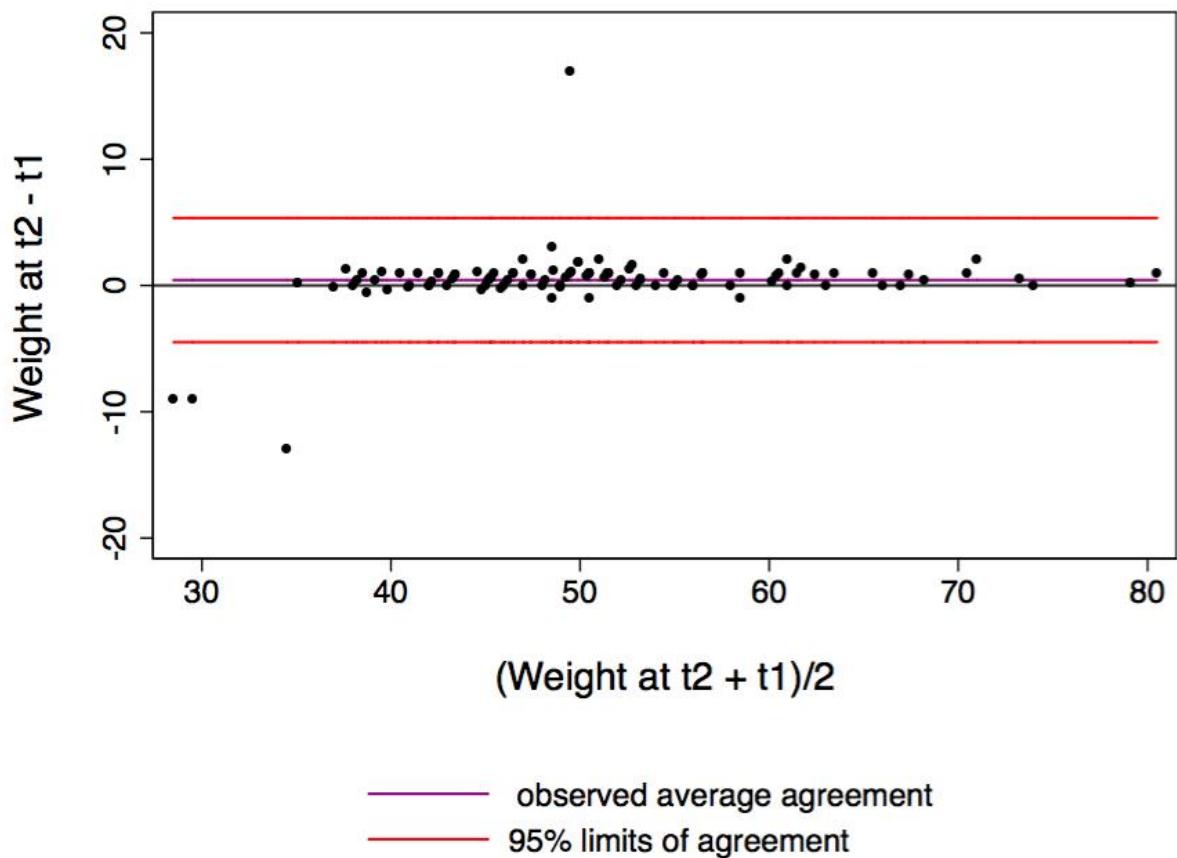
**Figure 15. Weight, 4<sup>th</sup> grade, 2011**



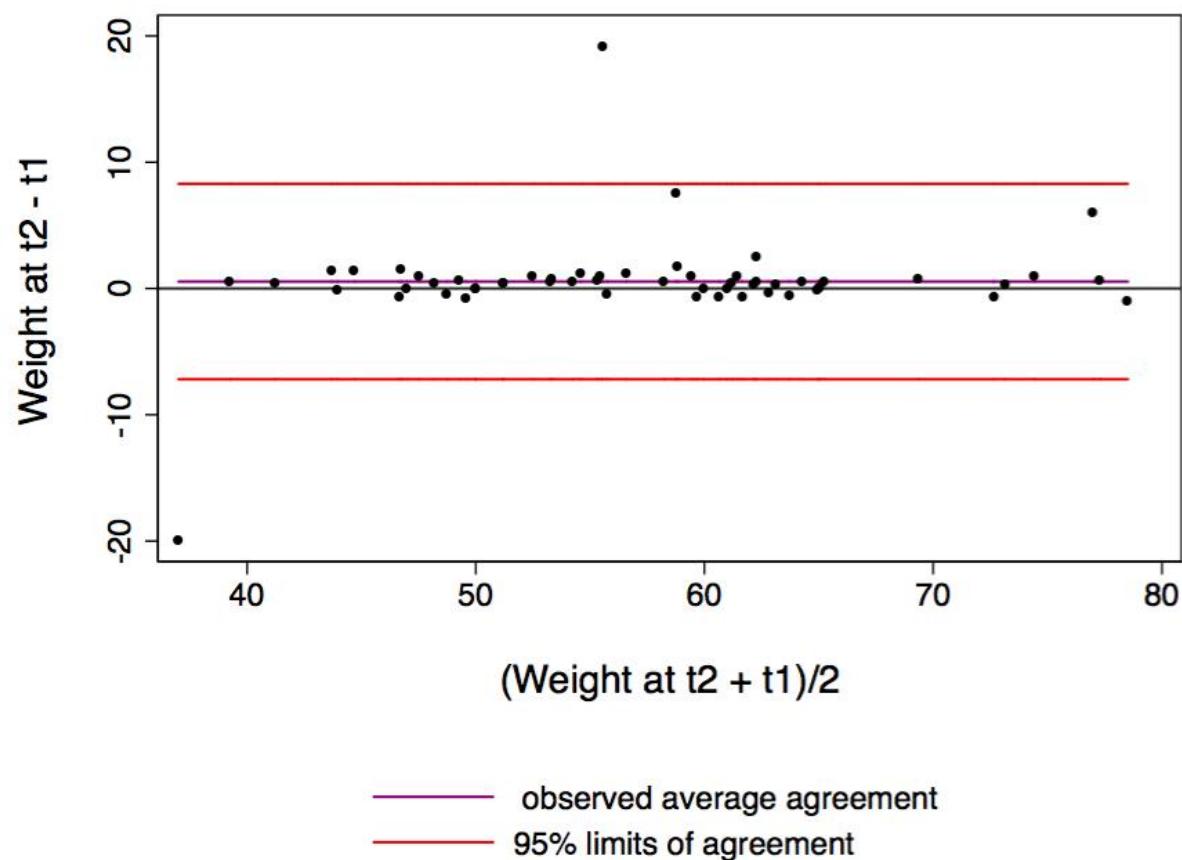
**Figure 17. Weight 6<sup>th</sup> grade 2011**



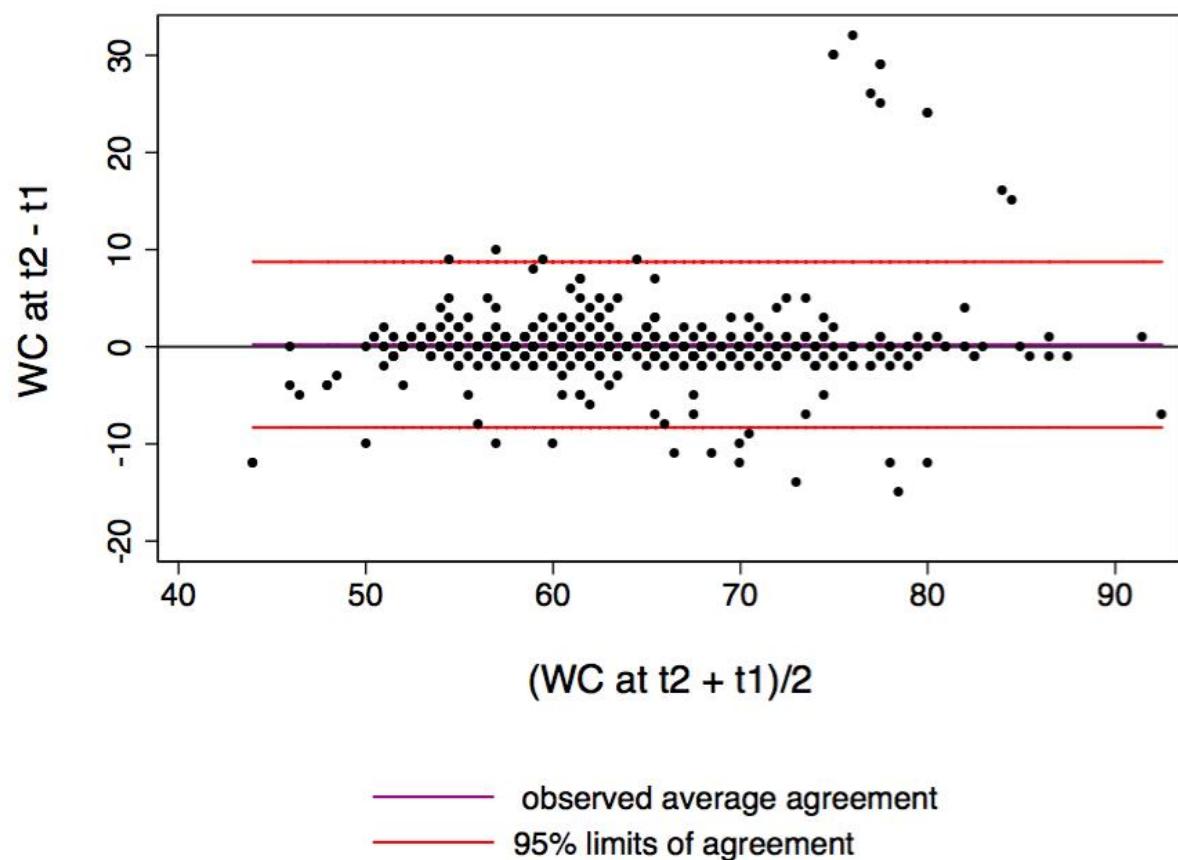
**Figure 18. Weight, 7<sup>th</sup> grade, 2011**



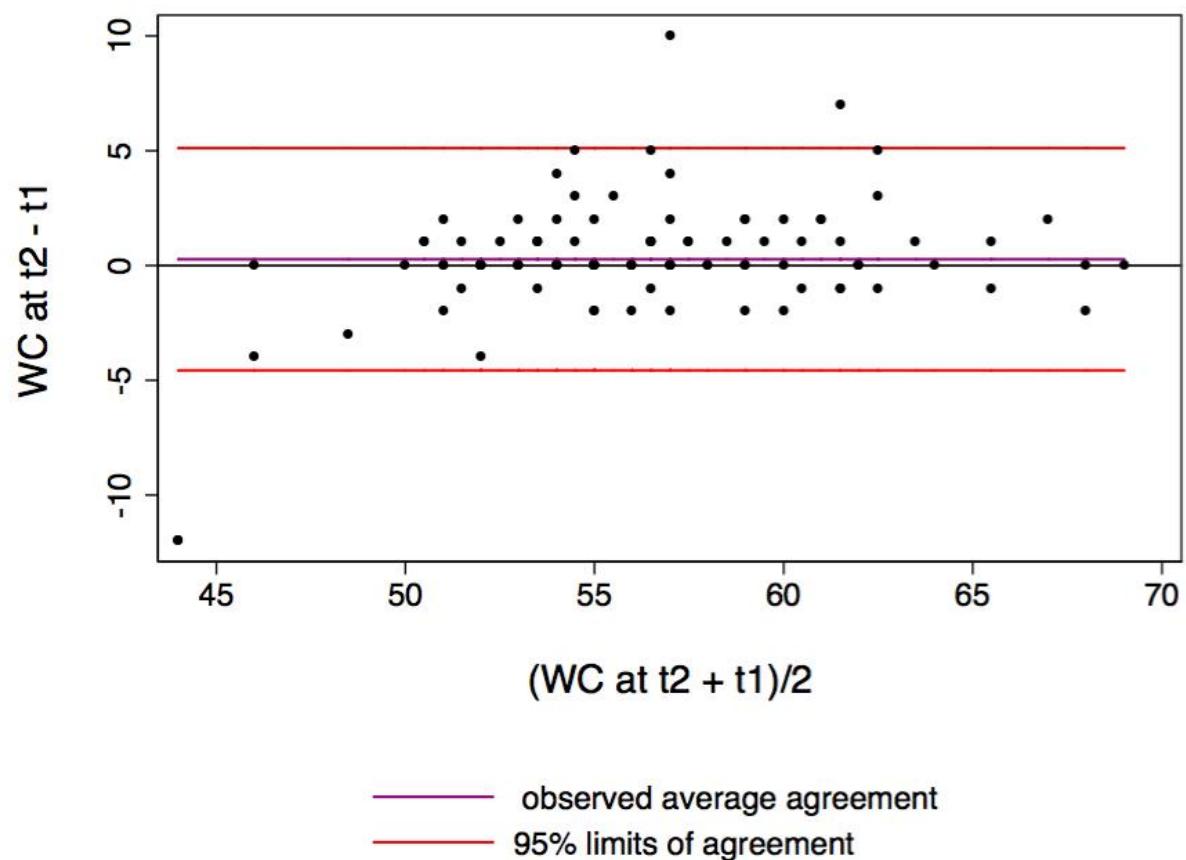
**Figure 19. Weight, 8<sup>th</sup> and 9<sup>th</sup> grades combined, 2011**



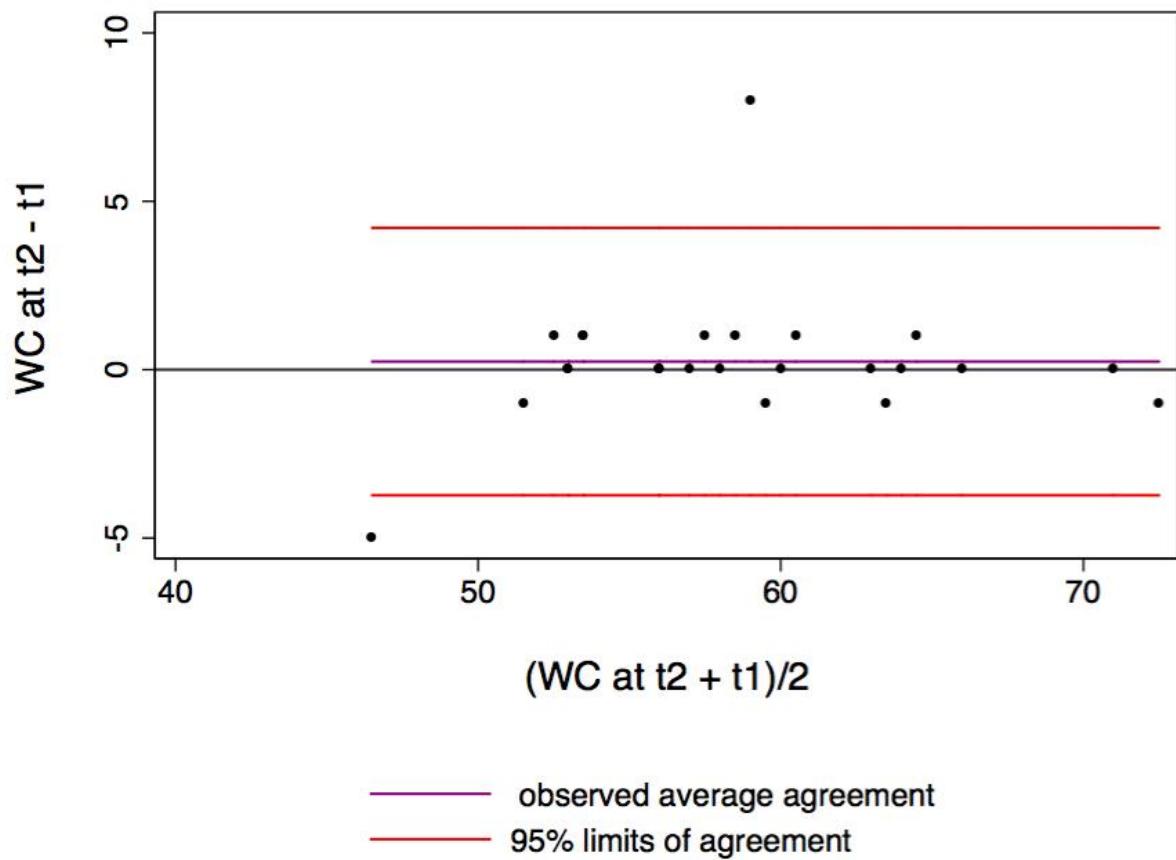
**Figure 20. WC, all grades, 2011**



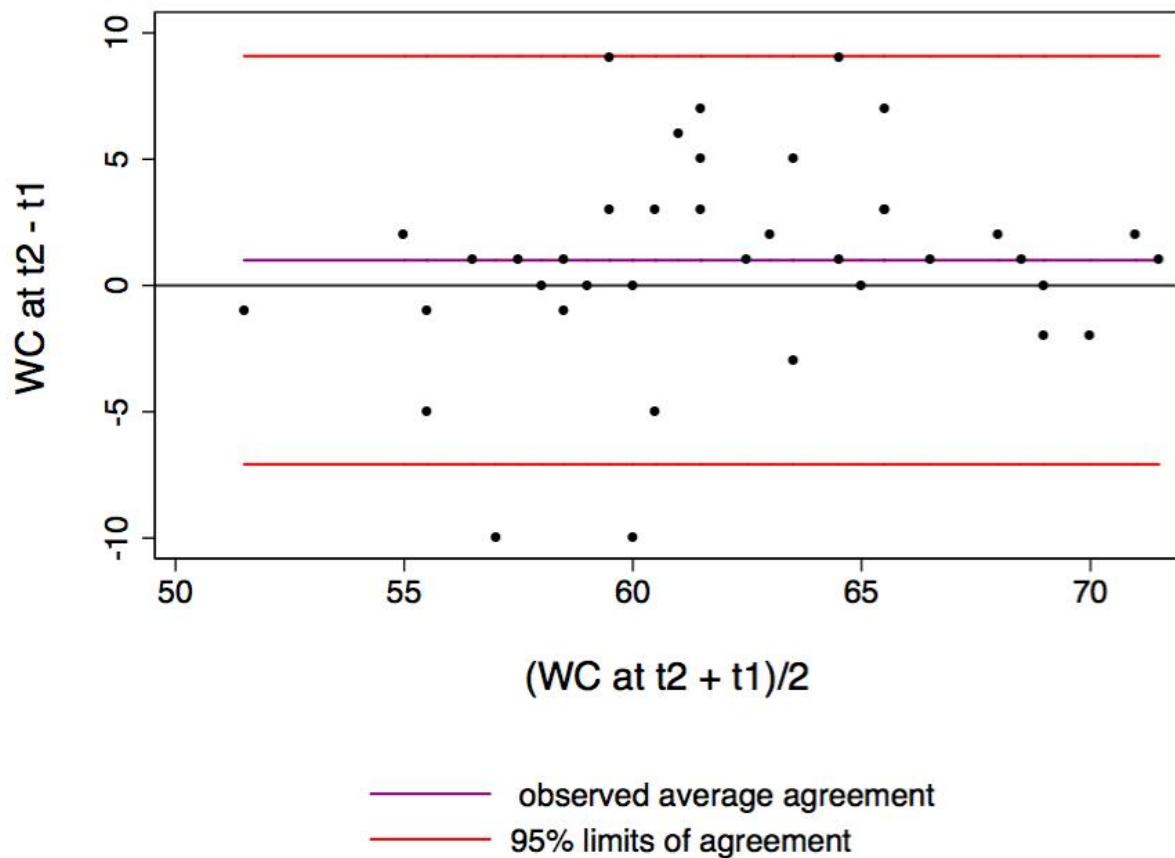
**Figure 21. WC, 0<sup>th</sup> grade, 2011**



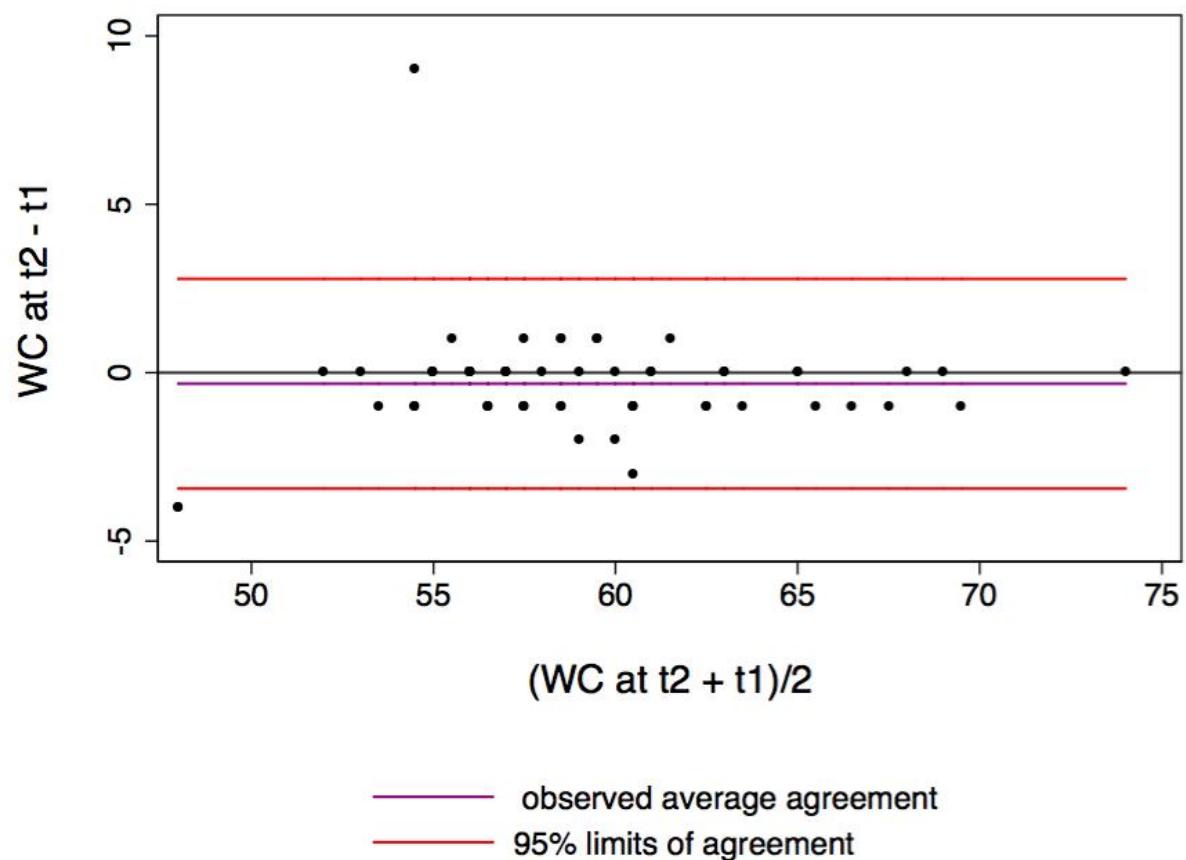
**Figure 22. WC, 1<sup>st</sup> grade, 2011**



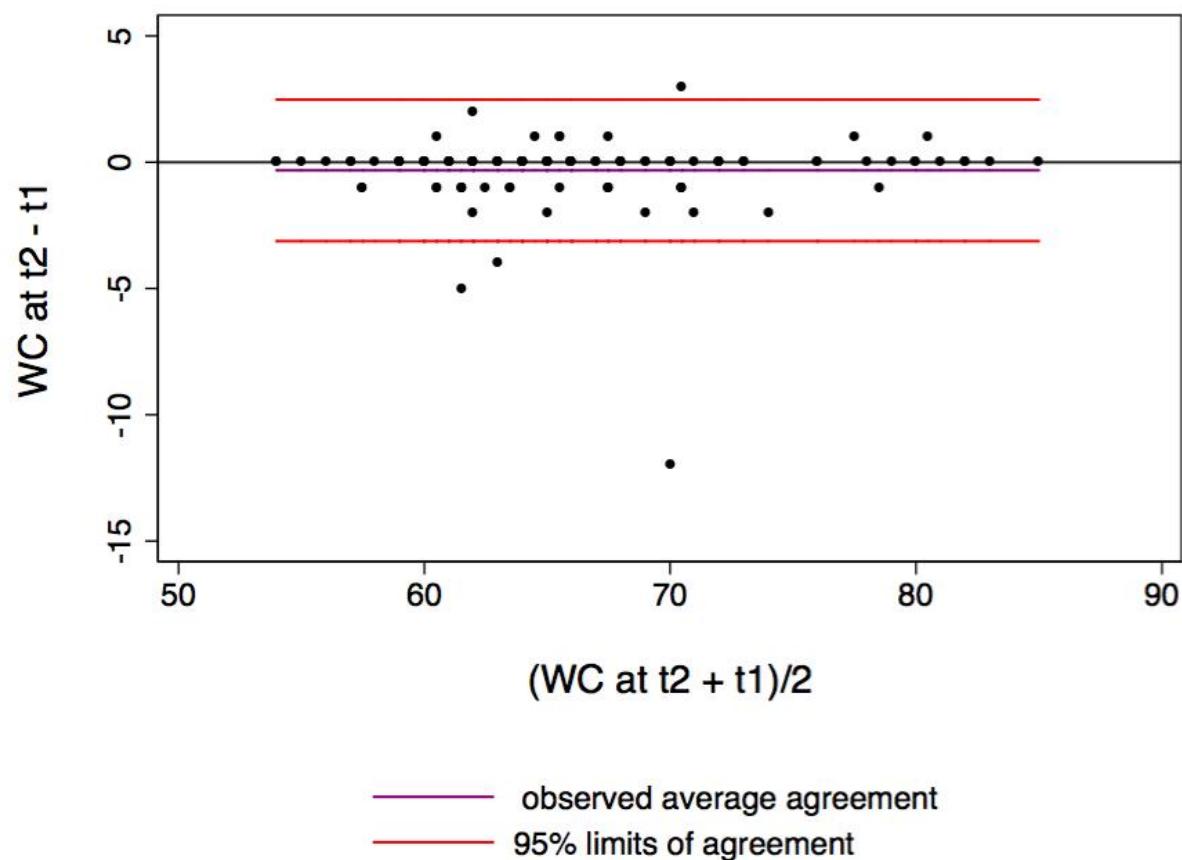
**Figure 23. WC, 2<sup>nd</sup> grade, 2011**



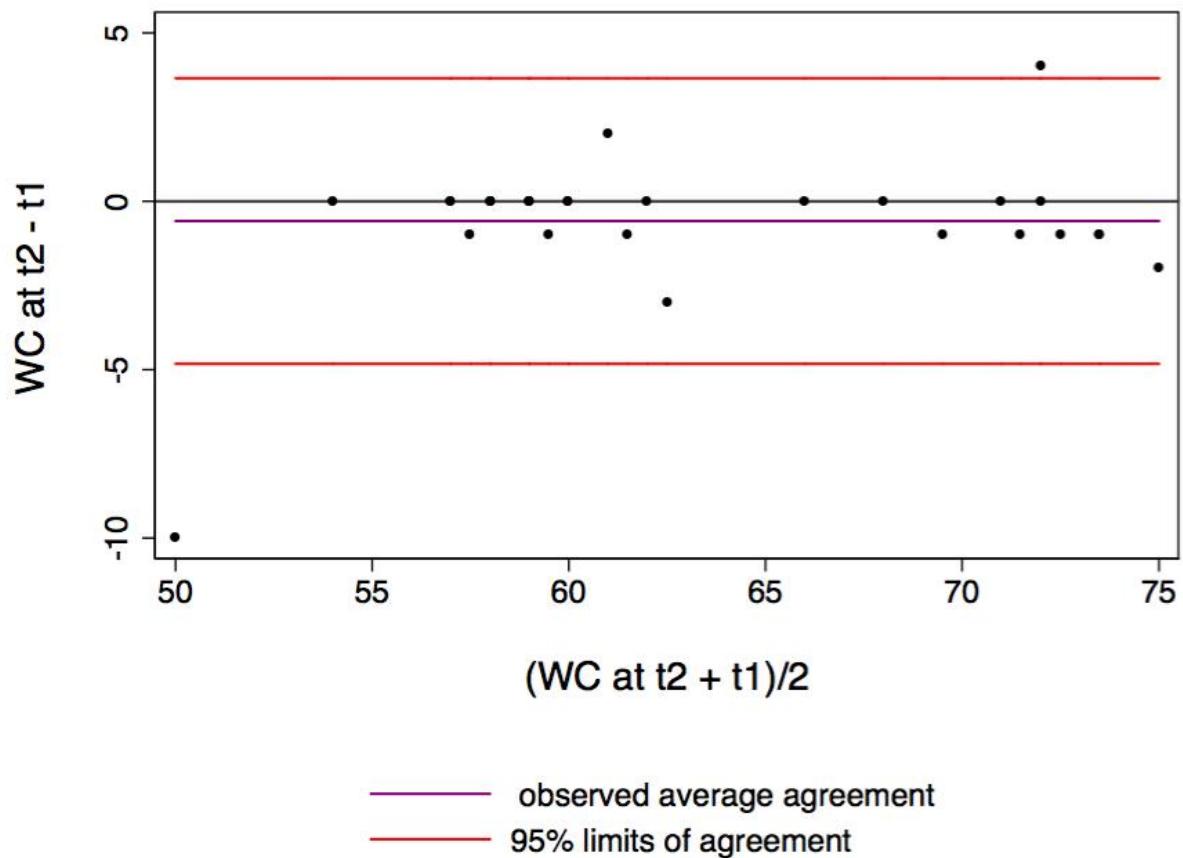
**Figure 24. WC, 3<sup>rd</sup> grade, 2011**



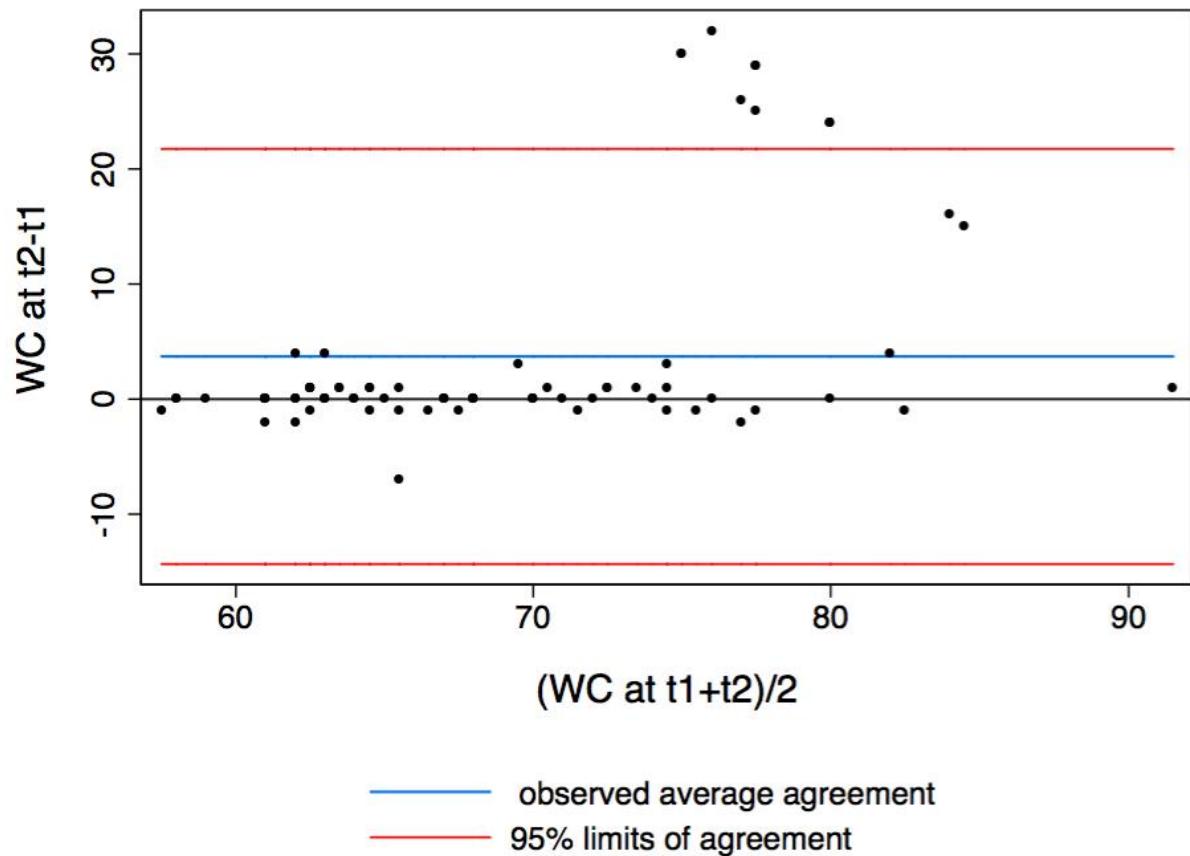
**Figure 25. WC, 4<sup>th</sup> grade, 2011**



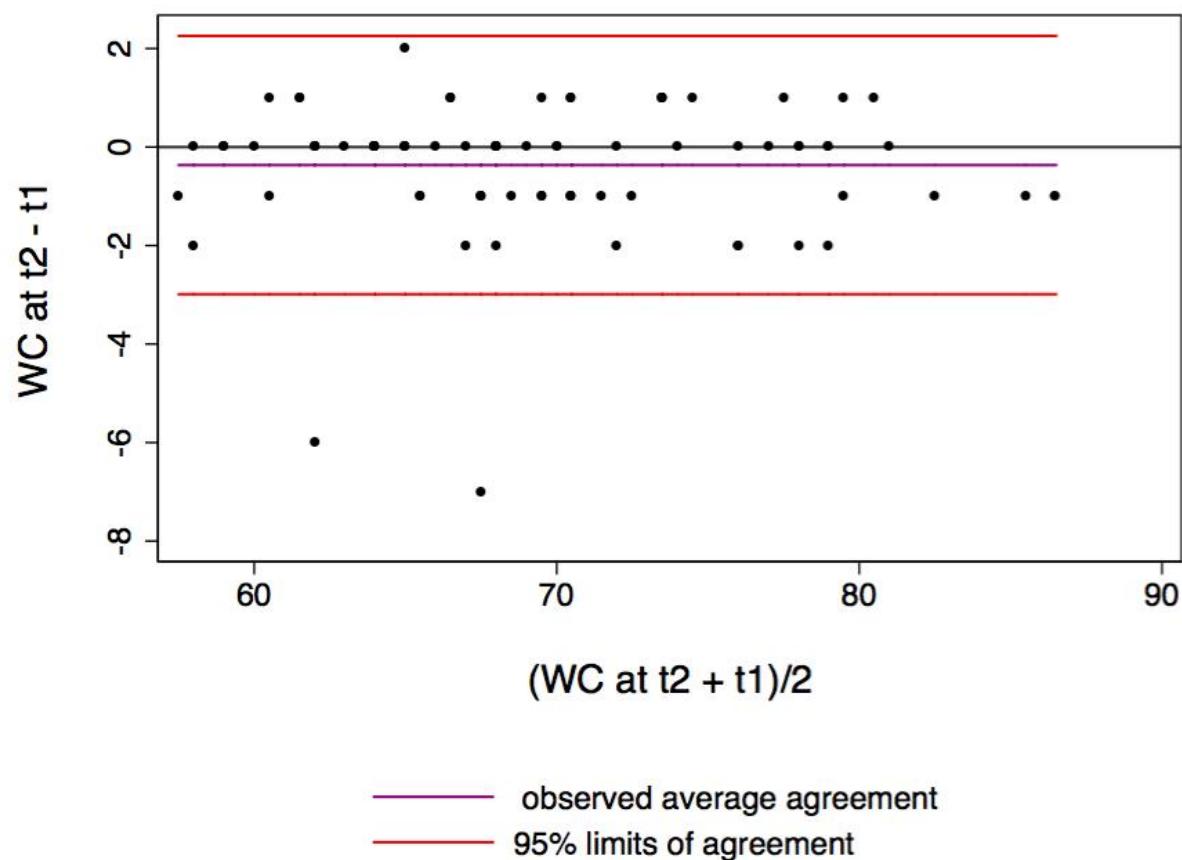
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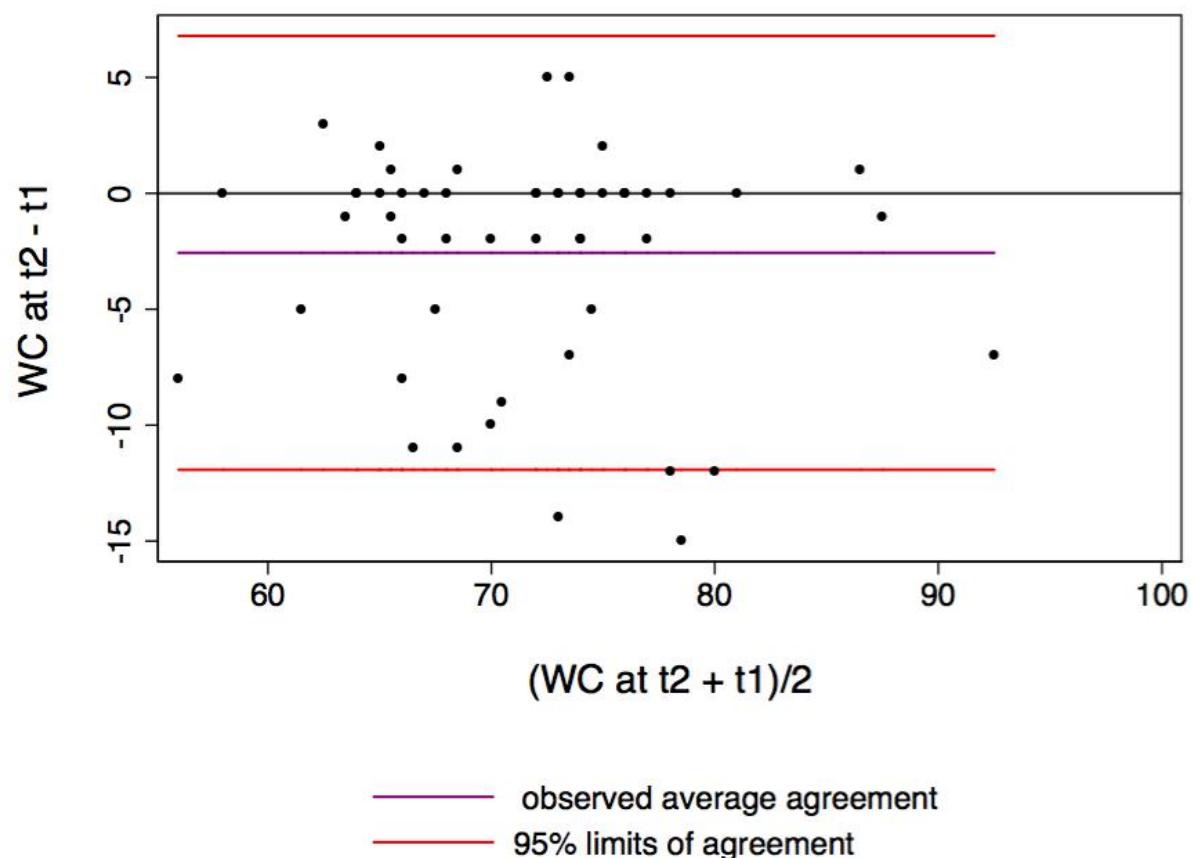
**Figure 27. WC, 6<sup>th</sup> grade, 2011**



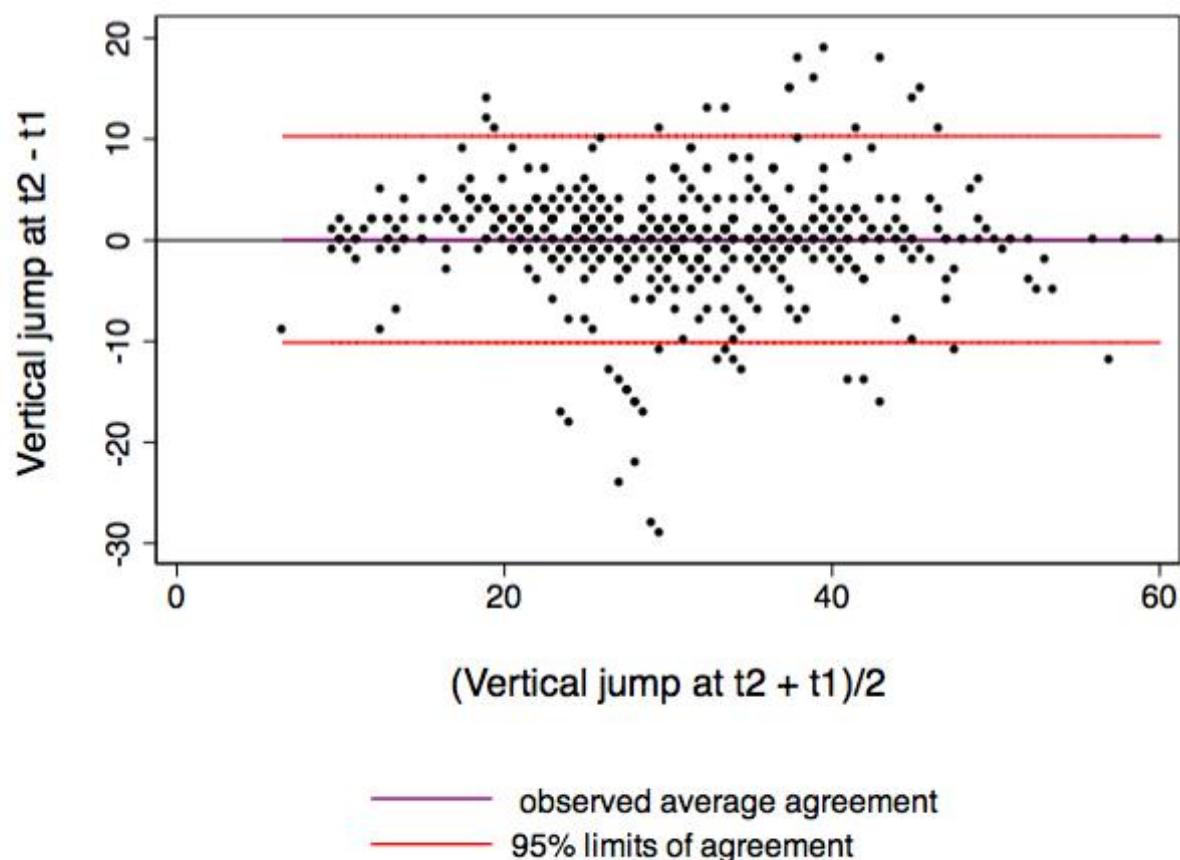
**Figure 28. WC, 7<sup>th</sup> grade, 2011**



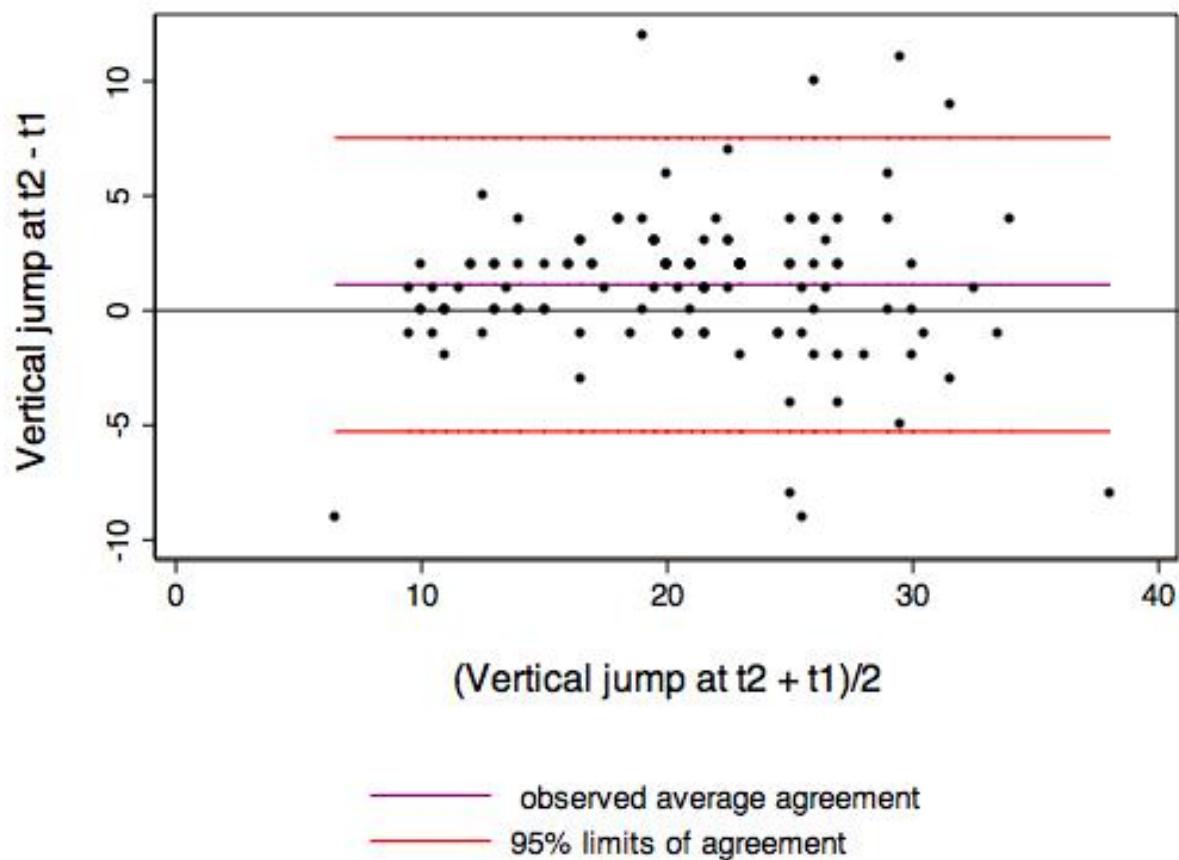
**Figure 29. WC, 8<sup>th</sup> and 9<sup>th</sup> grades combined, 2011**



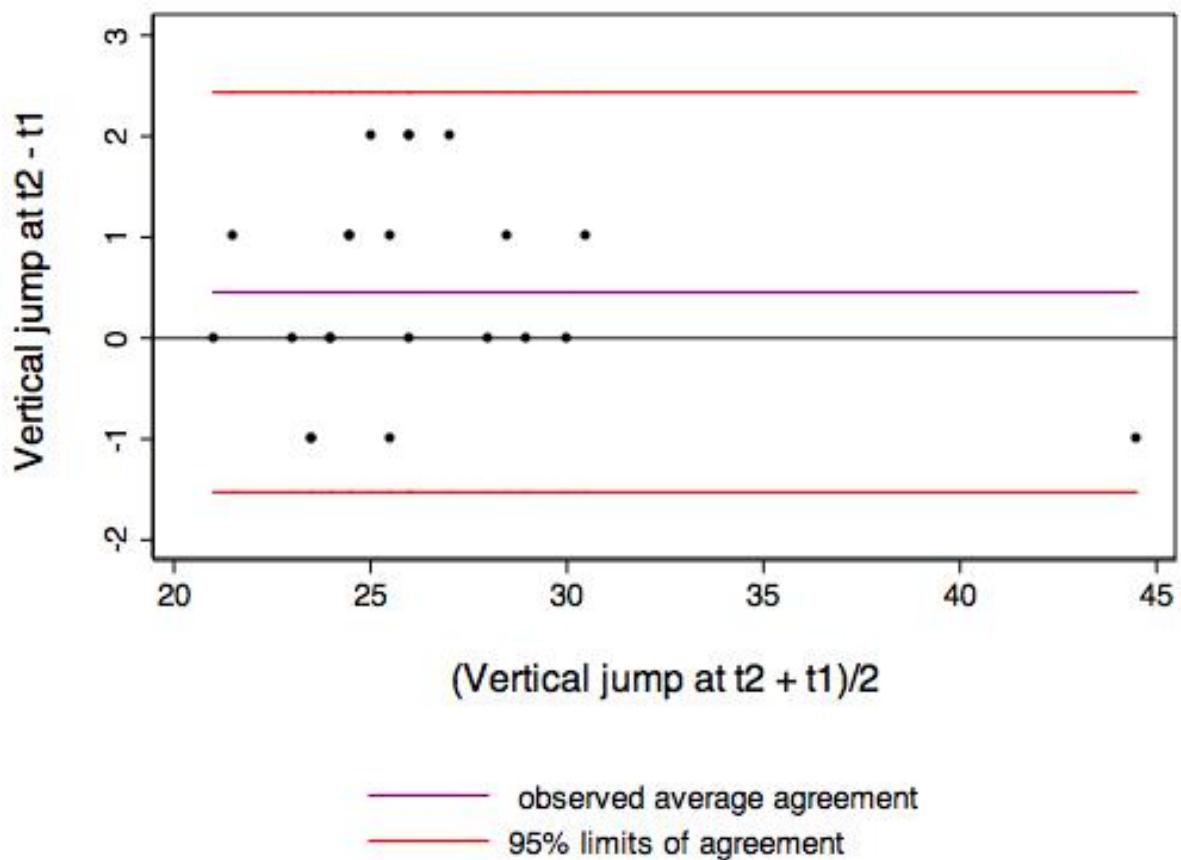
**Figure 30. Vertical jump height, all grades, 2011**



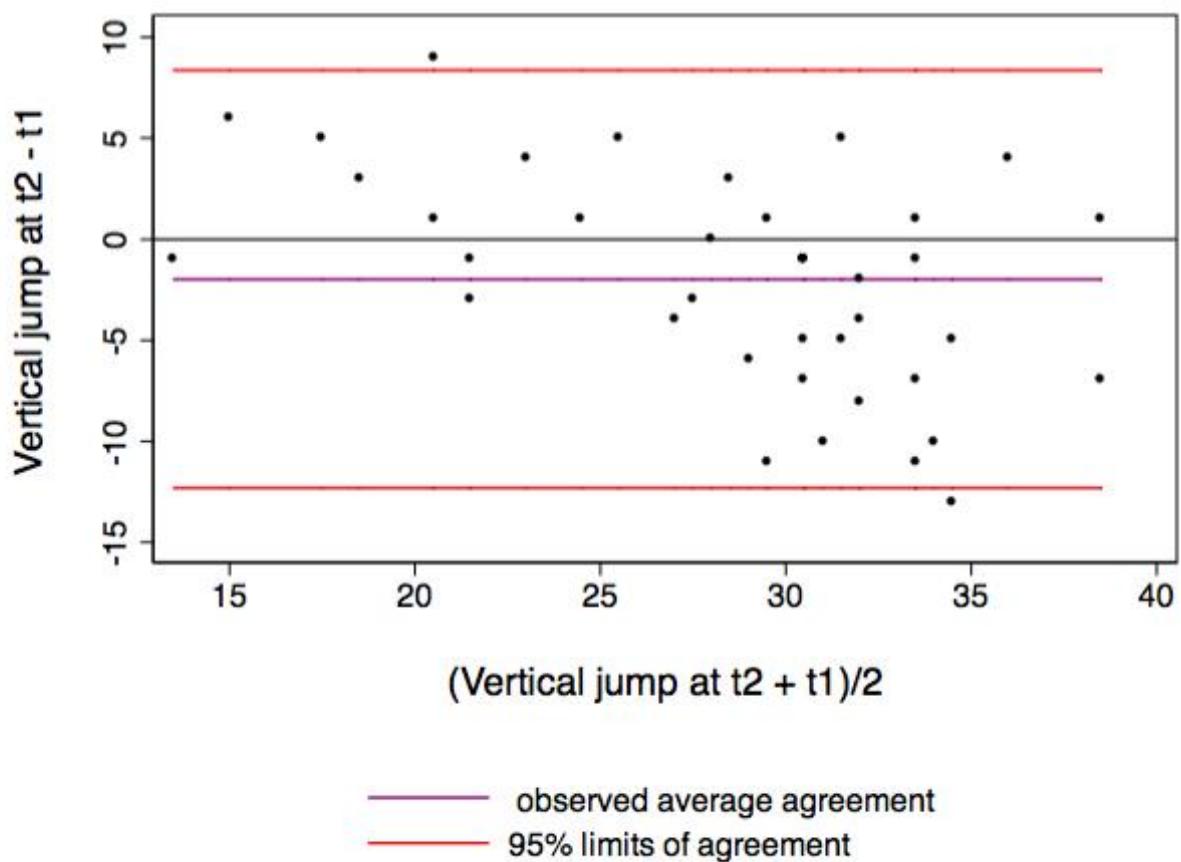
**Figure 31. Vertical jump height, 0th grade, 2011**



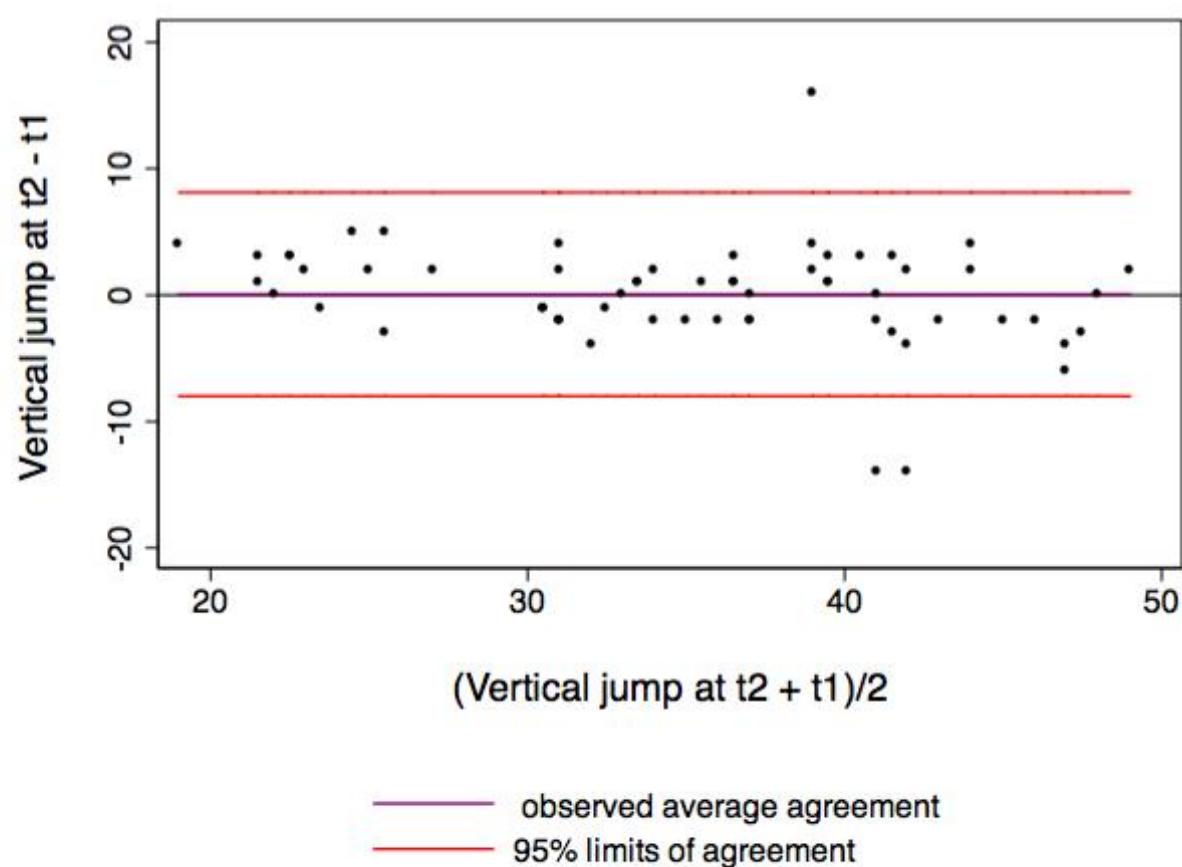
**Figure 32. Vertical jump height, 1<sup>st</sup> grade, 2011**



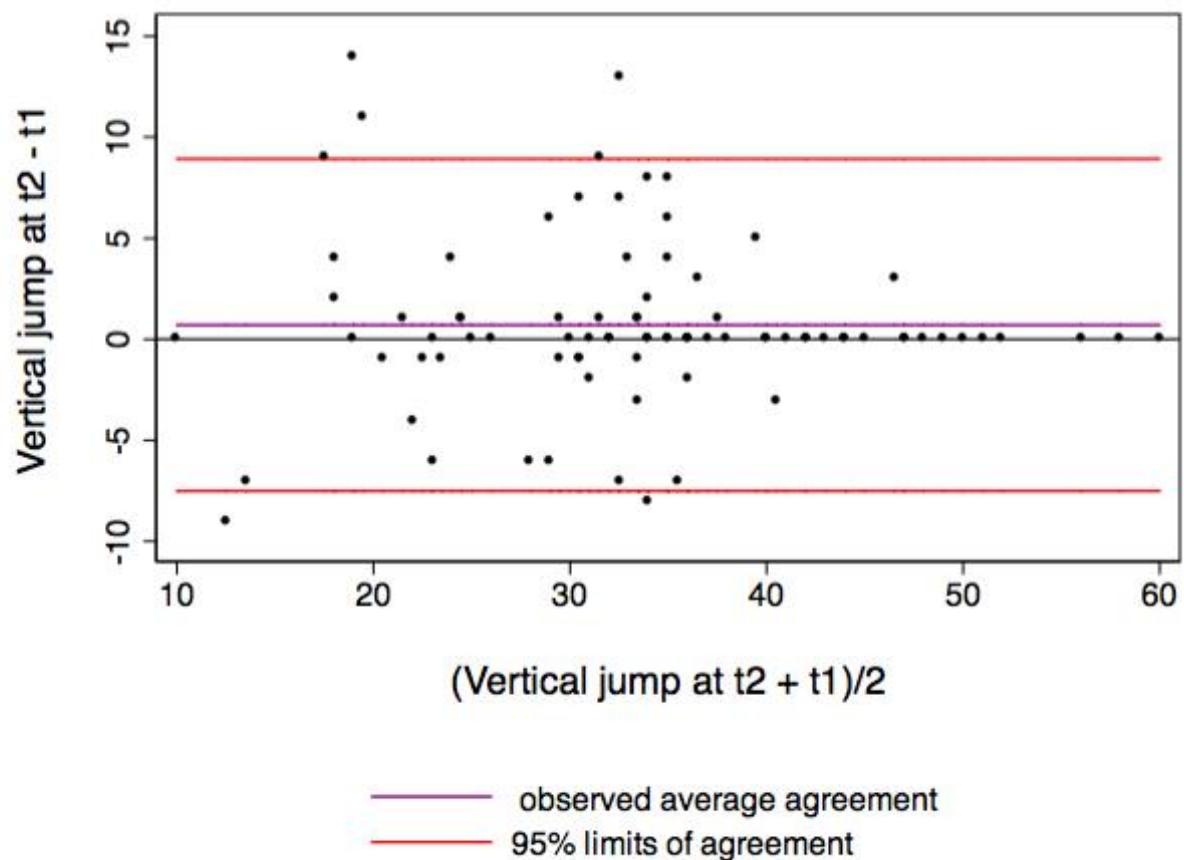
**Figure 33. Vertical jump height, 2<sup>nd</sup> grade, 2011**



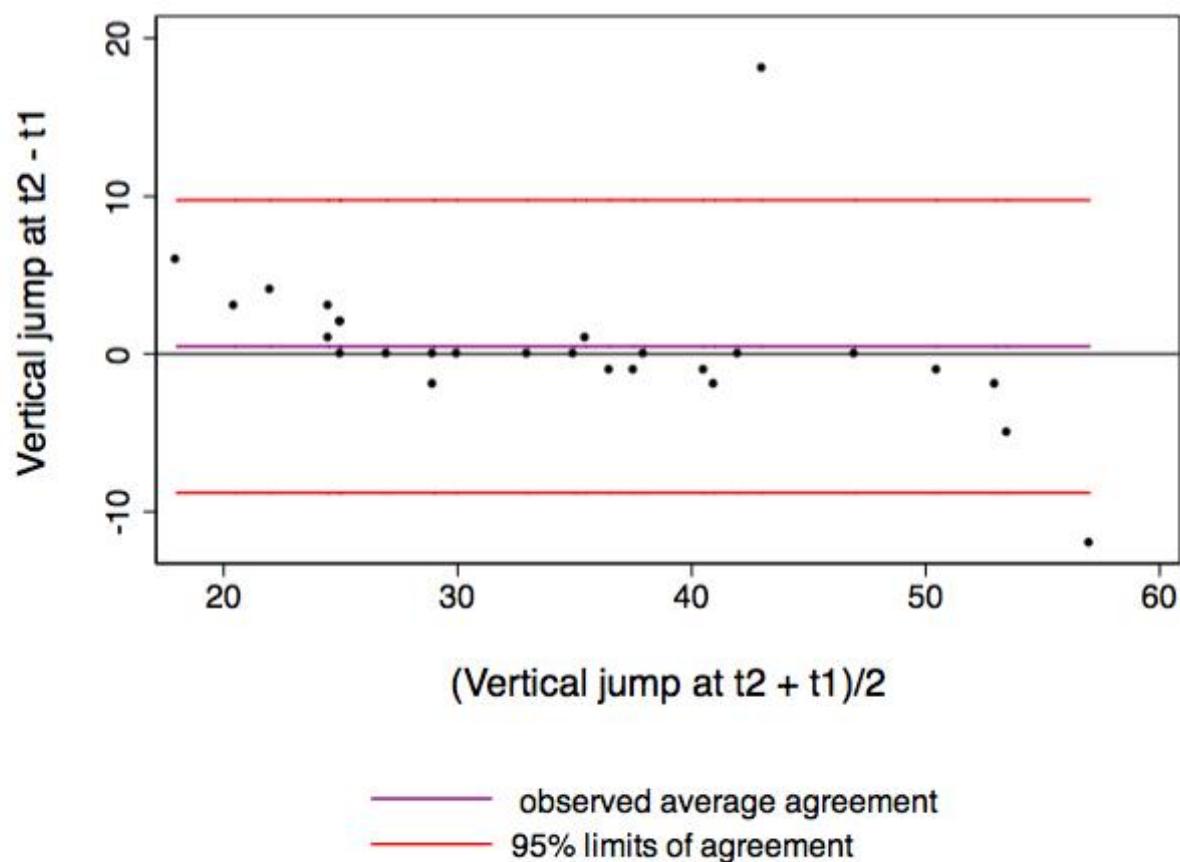
**Figure 34. Vertical jump height, 3<sup>rd</sup> grade, 2011**



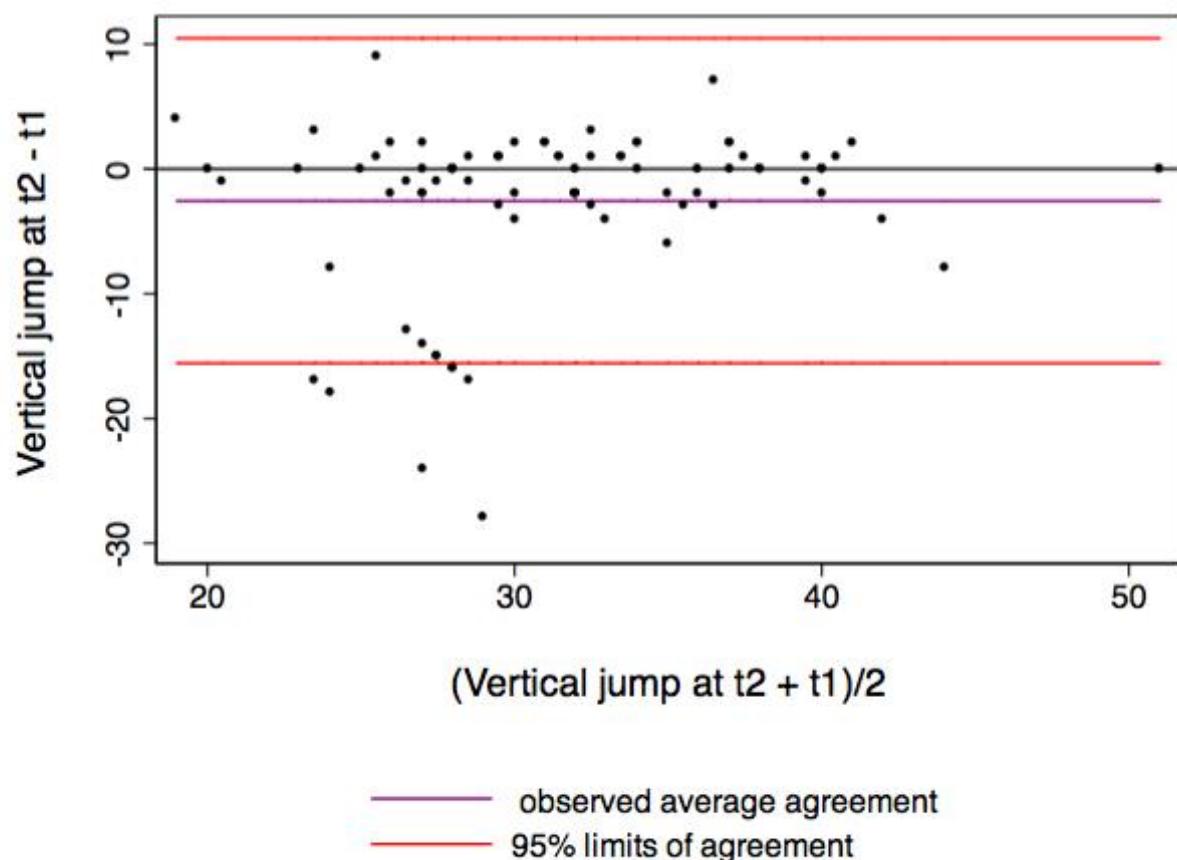
**Figure 35. Vertical jump height, 4<sup>th</sup> grade, 2011**



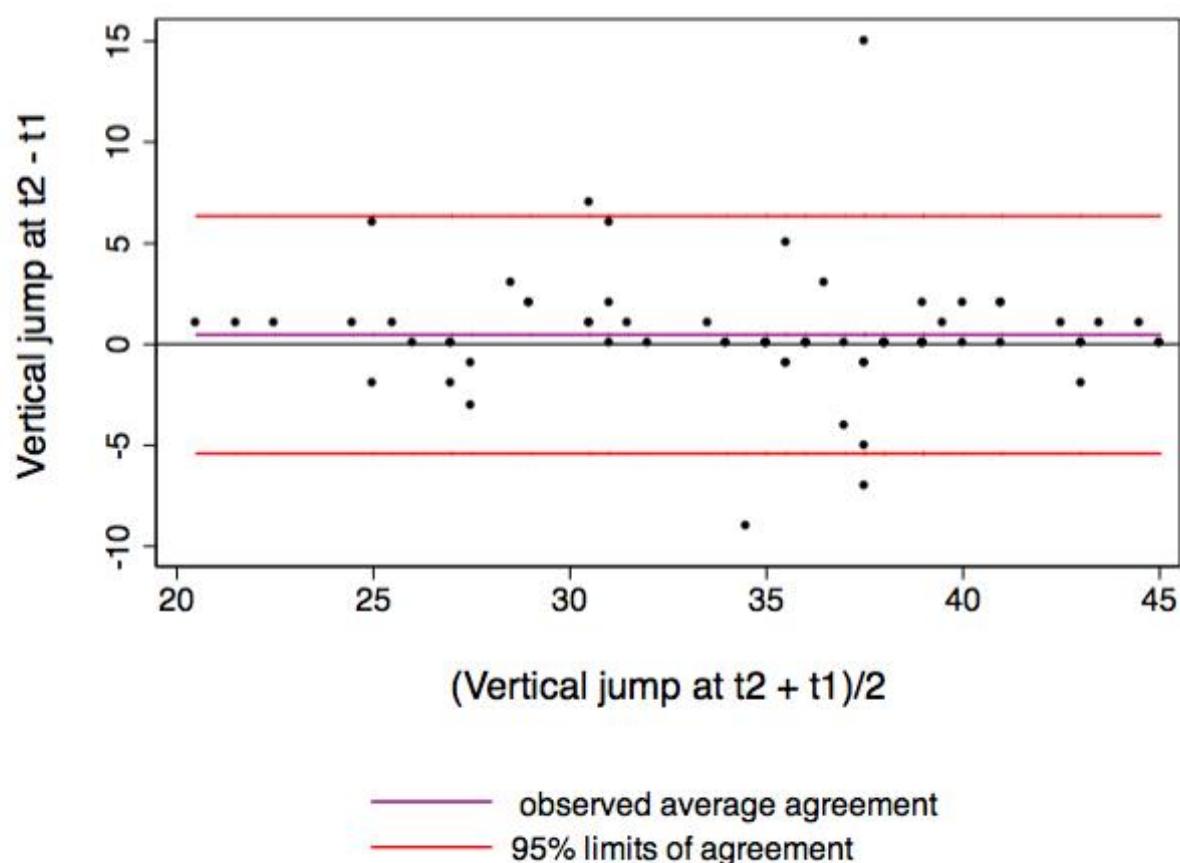
**Figure 36. Vertical jump height, 5<sup>th</sup> grade, 2011**



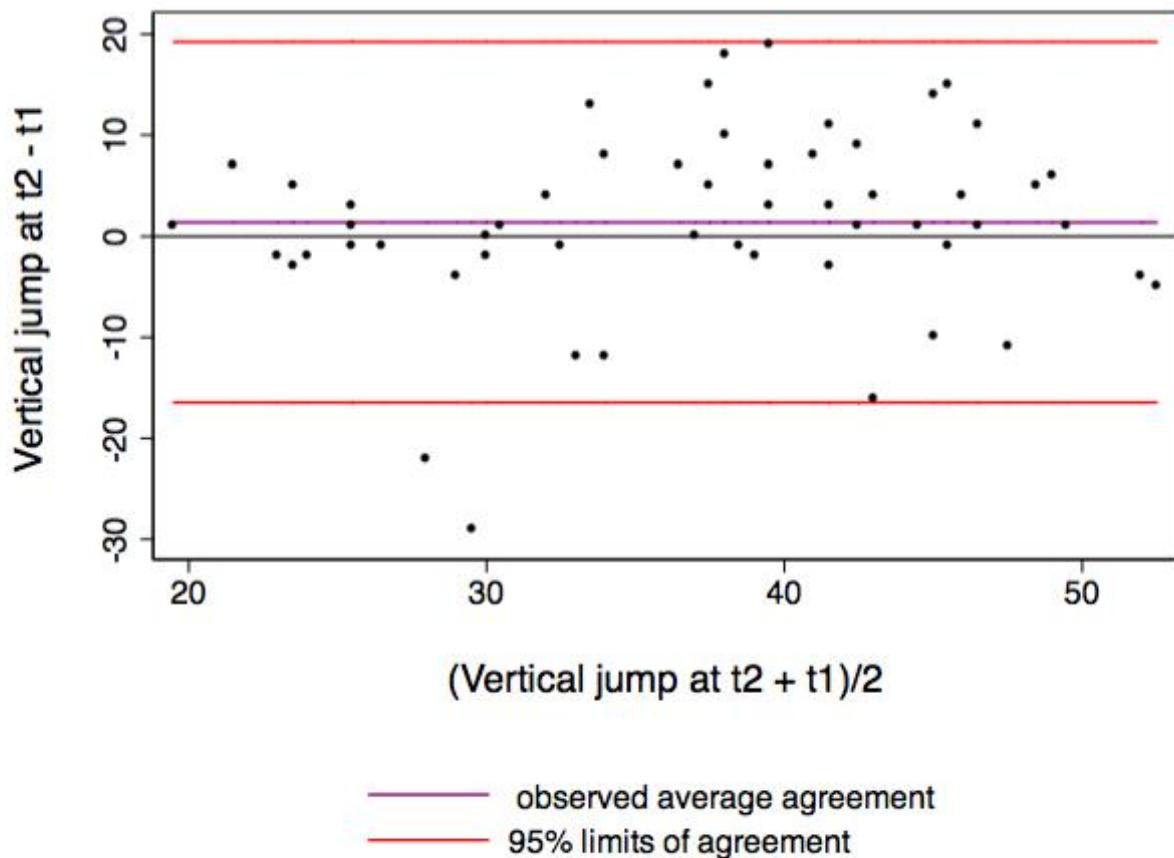
**Figure 37. Vertical jump height, 6<sup>th</sup> grade, 2011**



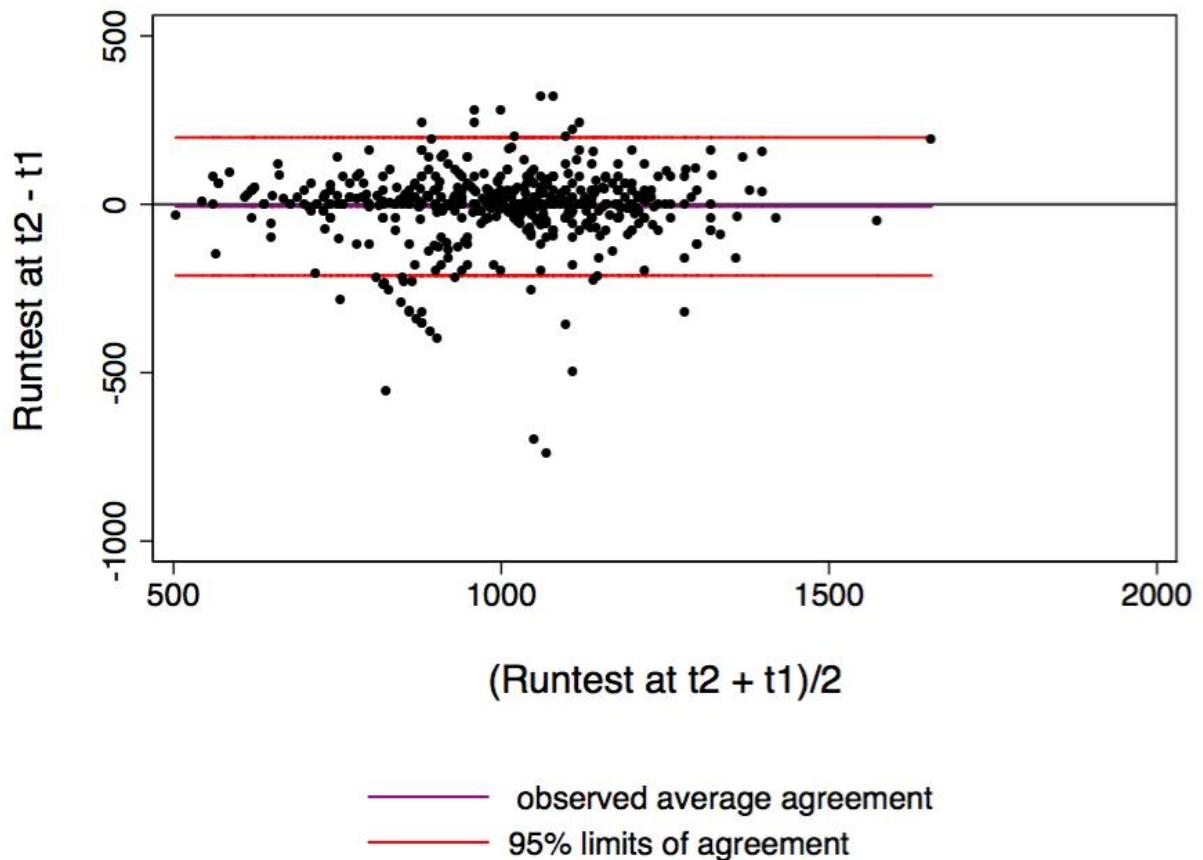
**Figure 38. Vertical jump height, 7<sup>th</sup> grade, 2011**



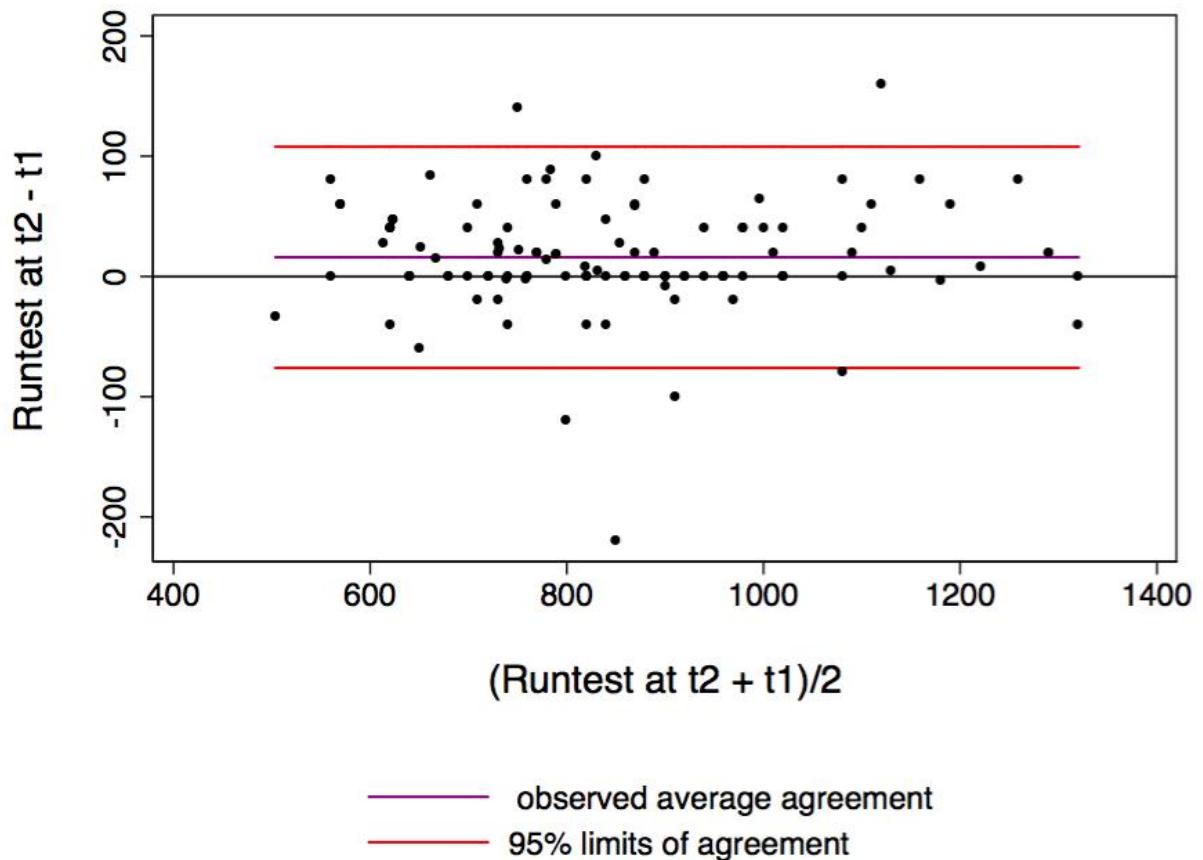
**Figure 39. Vertical jump height, 8<sup>th</sup> and 9<sup>th</sup> grades combined, 2011**



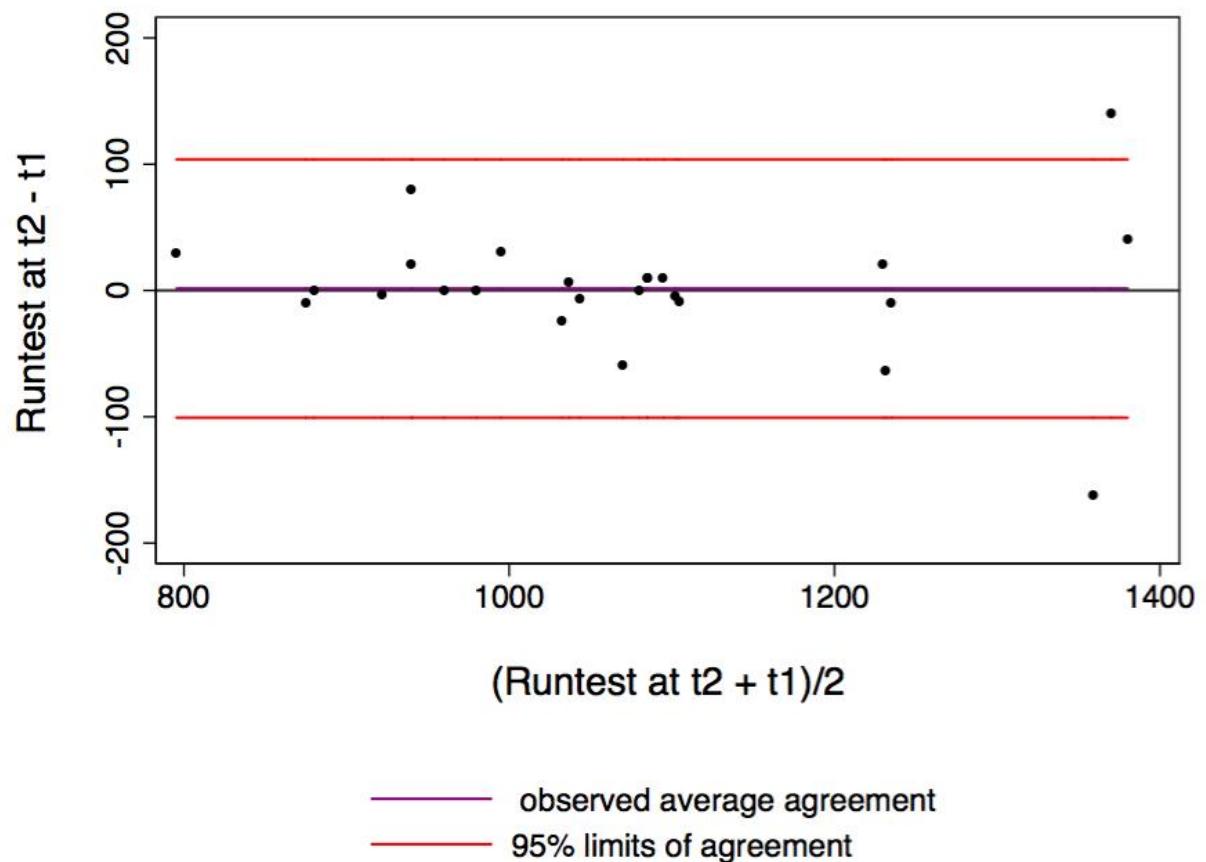
**Figure 40. The Andersen test, all grades, 2011**



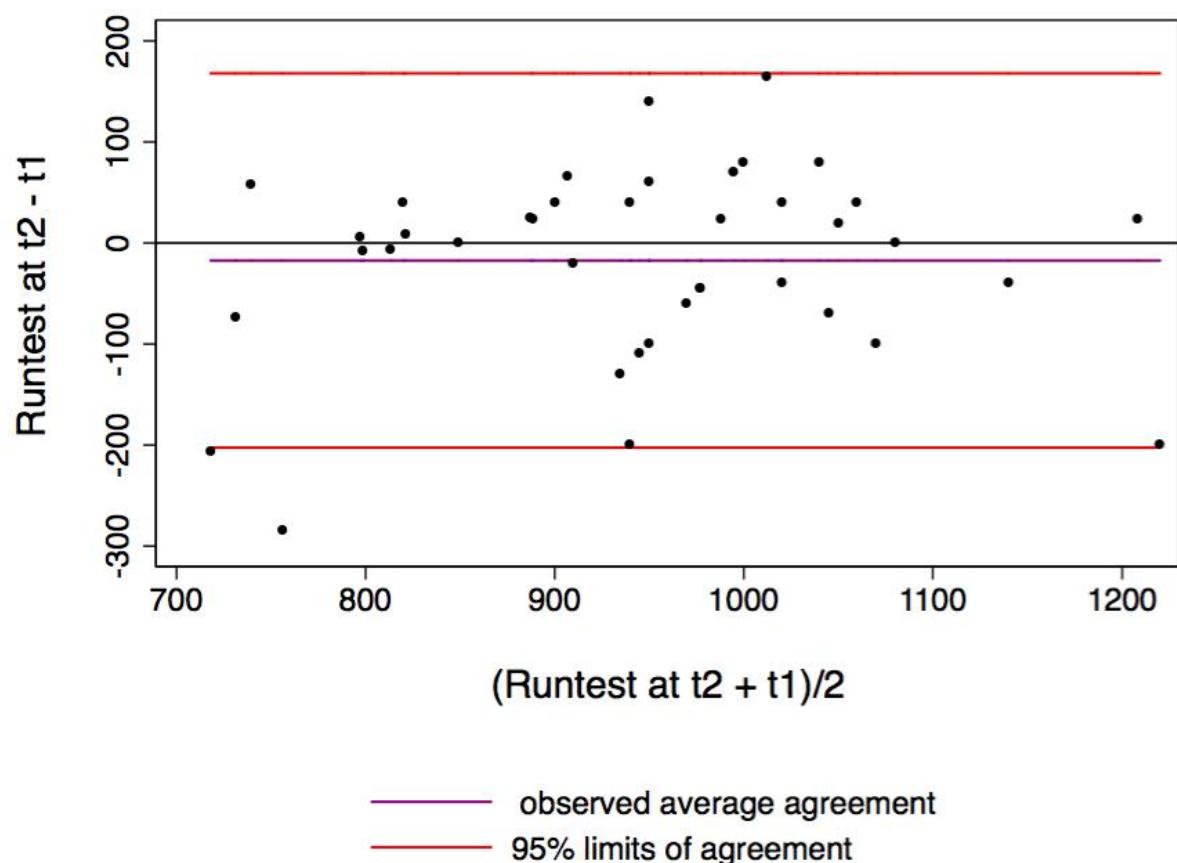
**Figure 41. The Andersen test, 0<sup>th</sup> grade, 2011**



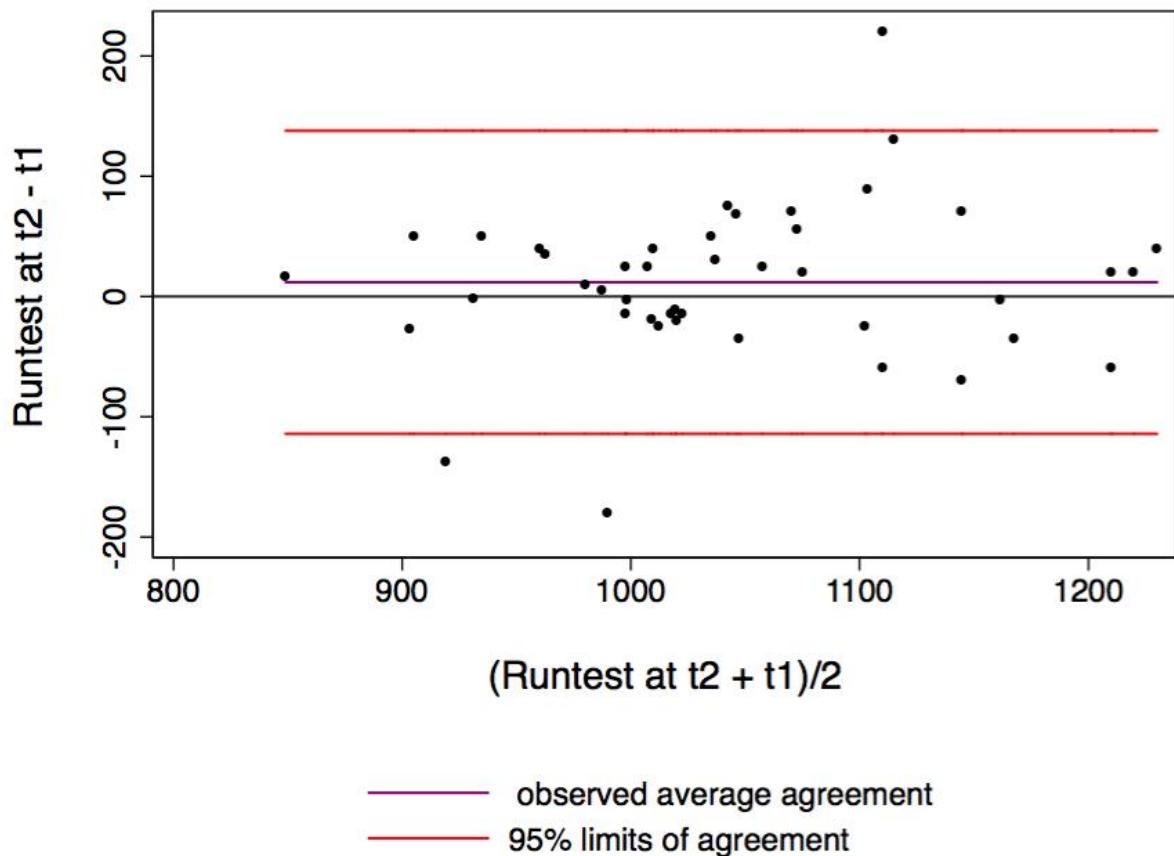
**Figure 42. The Andersen test, 1<sup>st</sup> grade, 2011**



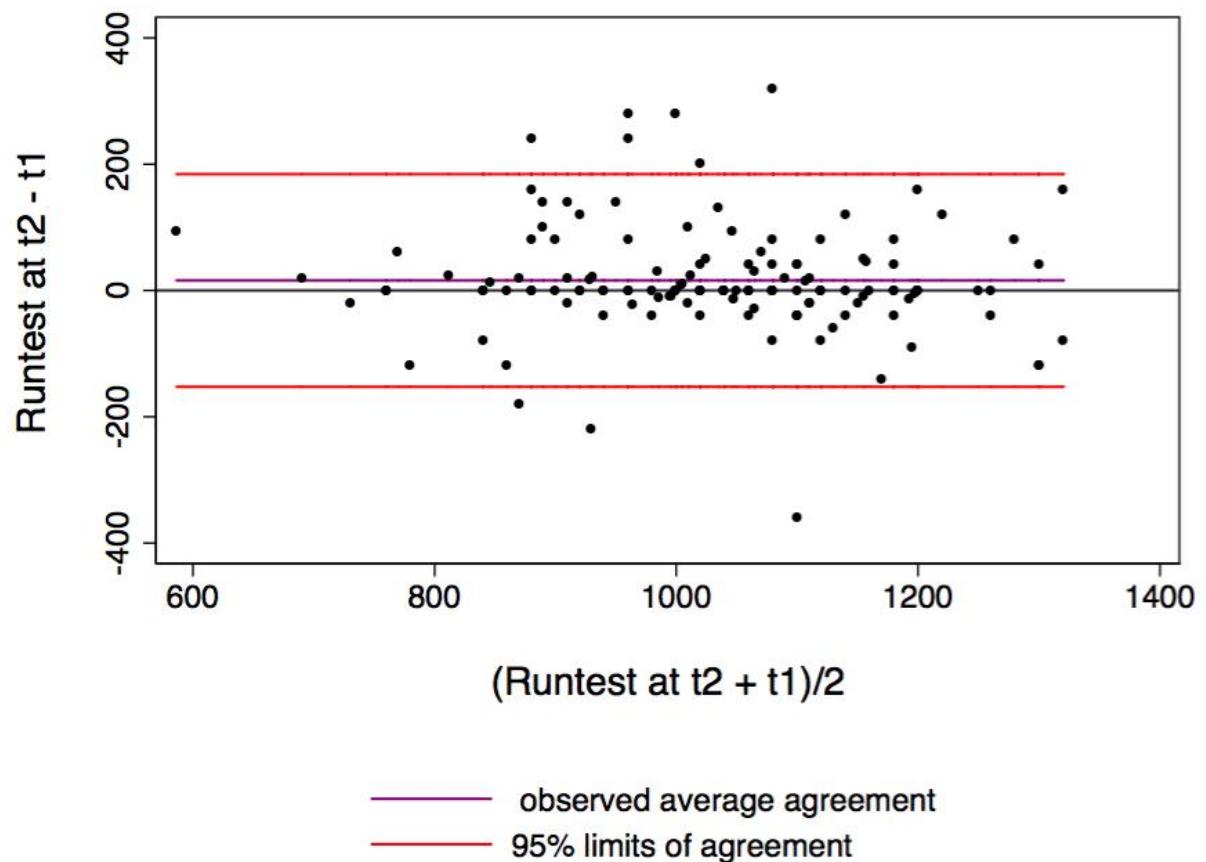
**Figure 43. The Andersen test, 2<sup>nd</sup> grade, 2011**



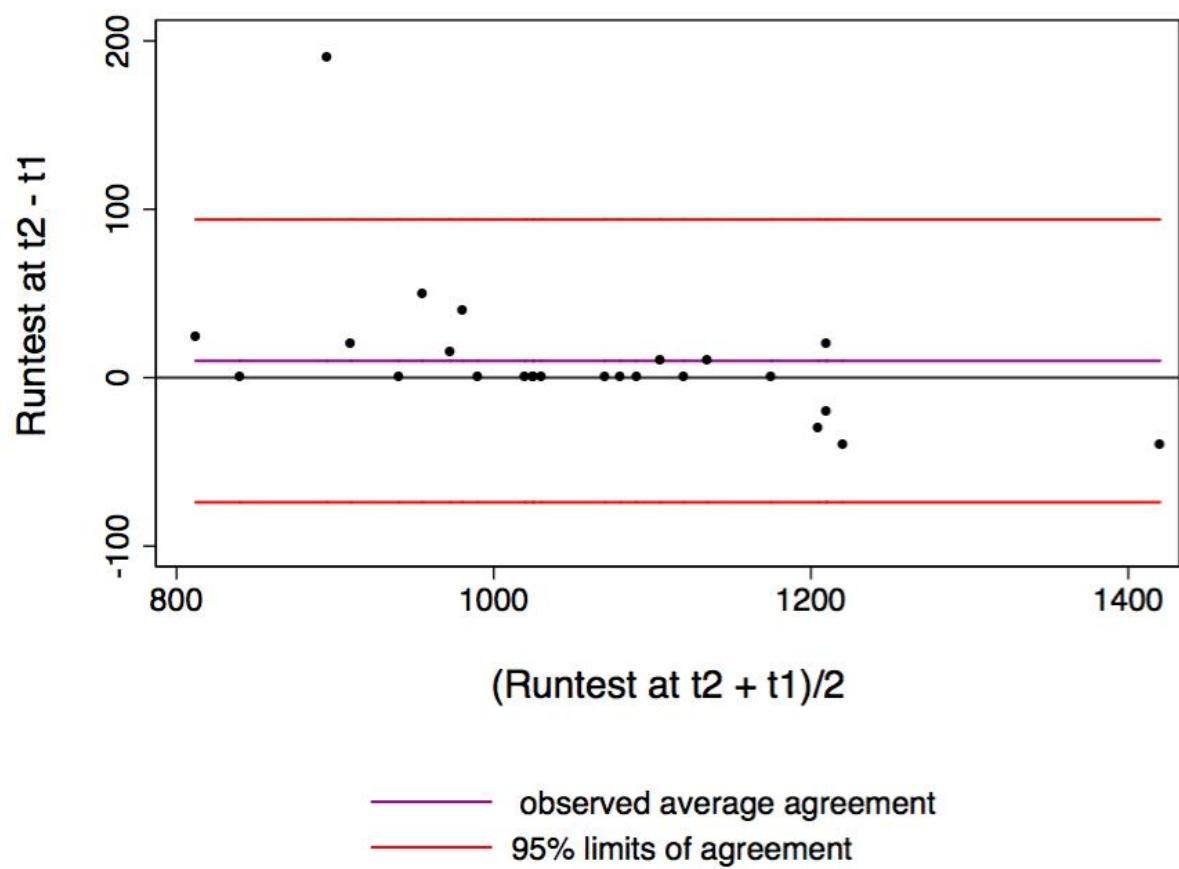
**Figure 44. The Andersen test, 3<sup>rd</sup> grade, 2011**



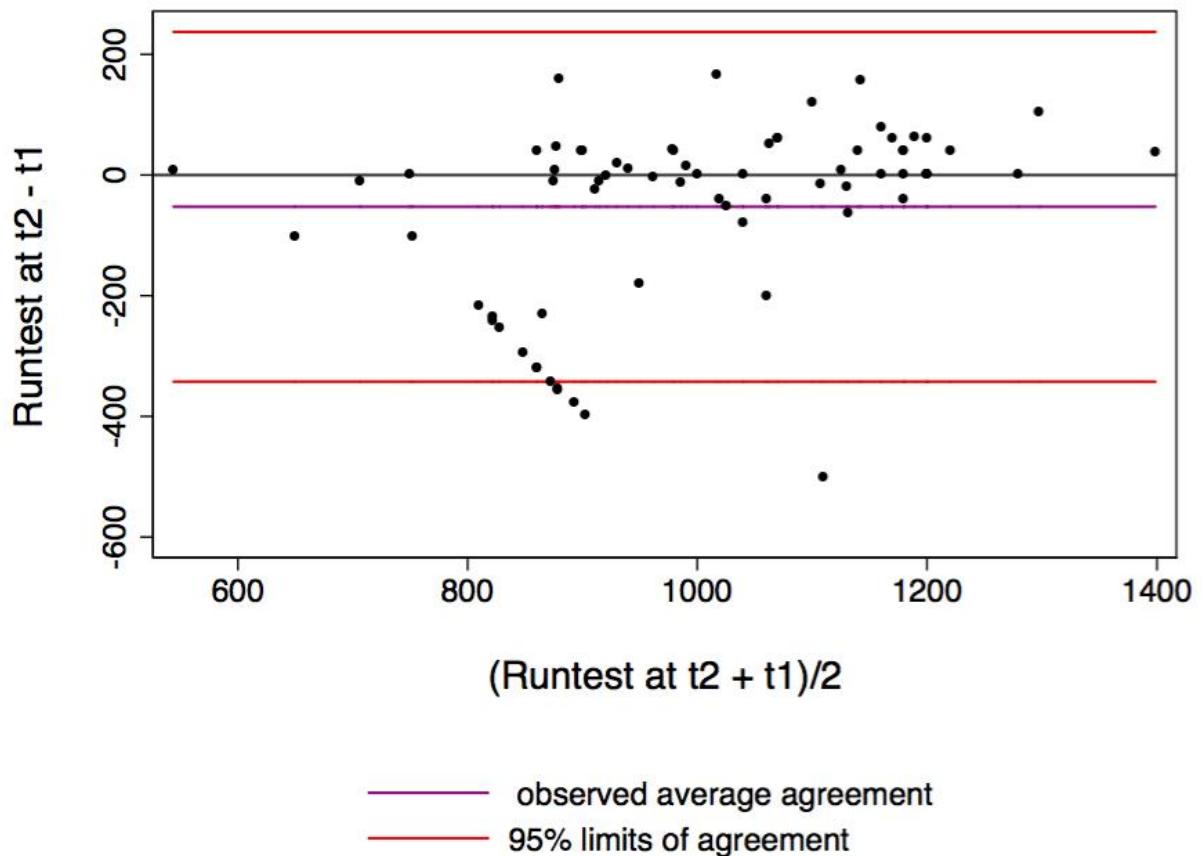
**Figure 45. The Andersen test, 4<sup>th</sup> grade, 2011**



**Figure 46. The Andersen test, 5<sup>th</sup> grade, 2011**



**Figure 47. The Andersen test, 6<sup>th</sup> grade, 2011**



**APPENDIX 2: MEAN DIFFERENCES (SD) AND INTRA-OBSERVER RELIABILITY ( $\rho_c$ ) IN ANTHROPOMETRIC MEASUREMENTS AND PHYSICAL FITNESS TEST RESULTS OBTAINED IN 2012 TWO DAYS APART BY RESEARCHERS FROM THE UNIVERSITY OF SOUTHERN DENMARK (SDU)**

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**Table 1.**

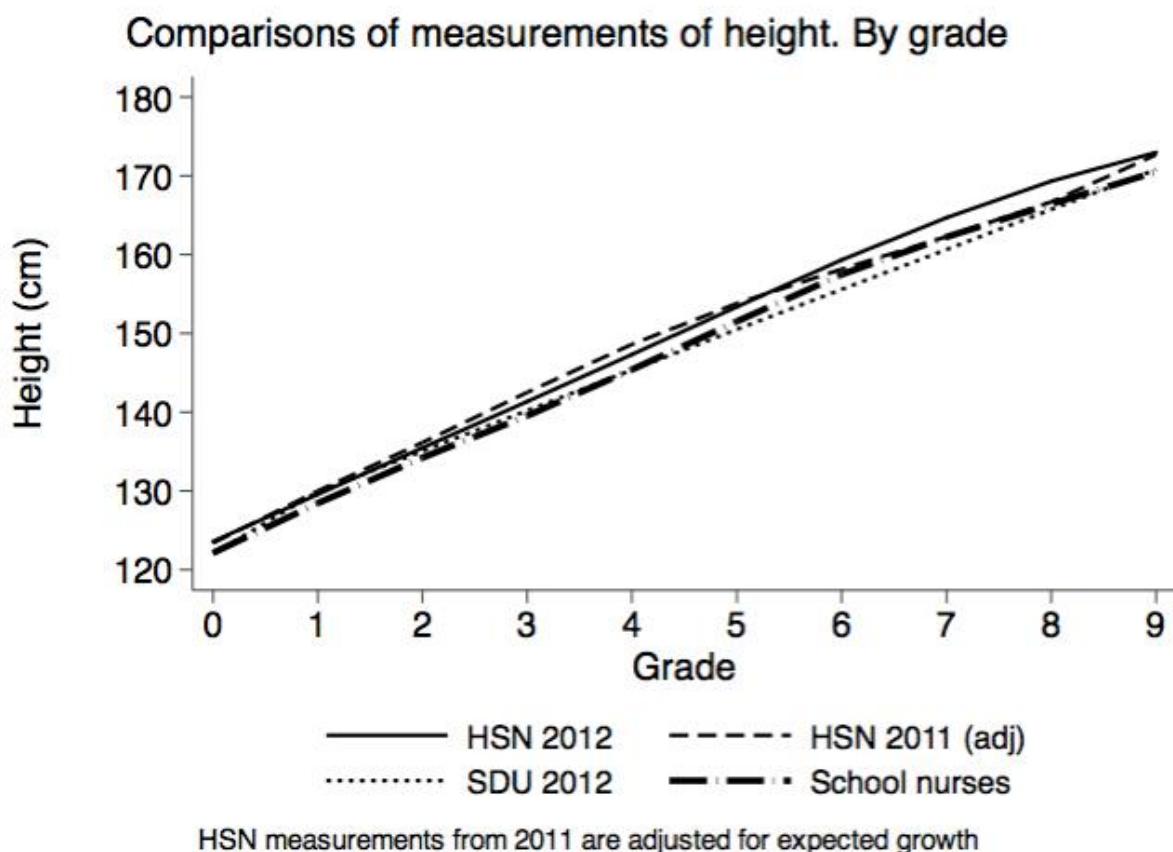
	Grades							
	0 <sup>th</sup> - 3 <sup>rd</sup>		4 <sup>th</sup> - 6 <sup>th</sup>		7 <sup>th</sup> - 9 <sup>th</sup>		All	
	(n = 57)	(n = 57)	(n = 40)	(n = 154)				
	Mean (SD)	( $\rho_c$ )	Mean (SD)	( $\rho_c$ )	Mean (SD)	( $\rho_c$ )	Mean (SD)	( $\rho_c$ )
Height (cm)	0.06 (0.72)	0.99	0.25 (2.77)	0.99	0.02 (3.05)	0.99	0.12 (2.32)	0.99
Weight (kilograms)	-0.12 (0.63)	0.99	-0.01 (1.00)	0.99	-0.20 (1.06)	0.99	-0.1 (0.90)	0.99
Waist circumference (cm)	0.32 (3.48)	0.93	-0.61 (4.94)	0.88	-0.28 (3.53)	0.93	-0.18 (4.10)	0.92
Vertical jump height (cm)	-0.61 (3.40)	0.82	0.89 (4.84)	0.75	1.45 (8.07)	0.88	0.48 (5.48)	0.91
Andersen test (m)	-2.38 (107.6)	0.68	-0.8 (151.4)	0.54	-11.8 (173.3)	0.20	-4.0 (142.6)	0.53

---

## **APPENDIX 3: COMPARISON OF ANTHROPOMETRIC MEASUREMENTS AND PHYSICAL FITNESS TEST. BY GRADE.**

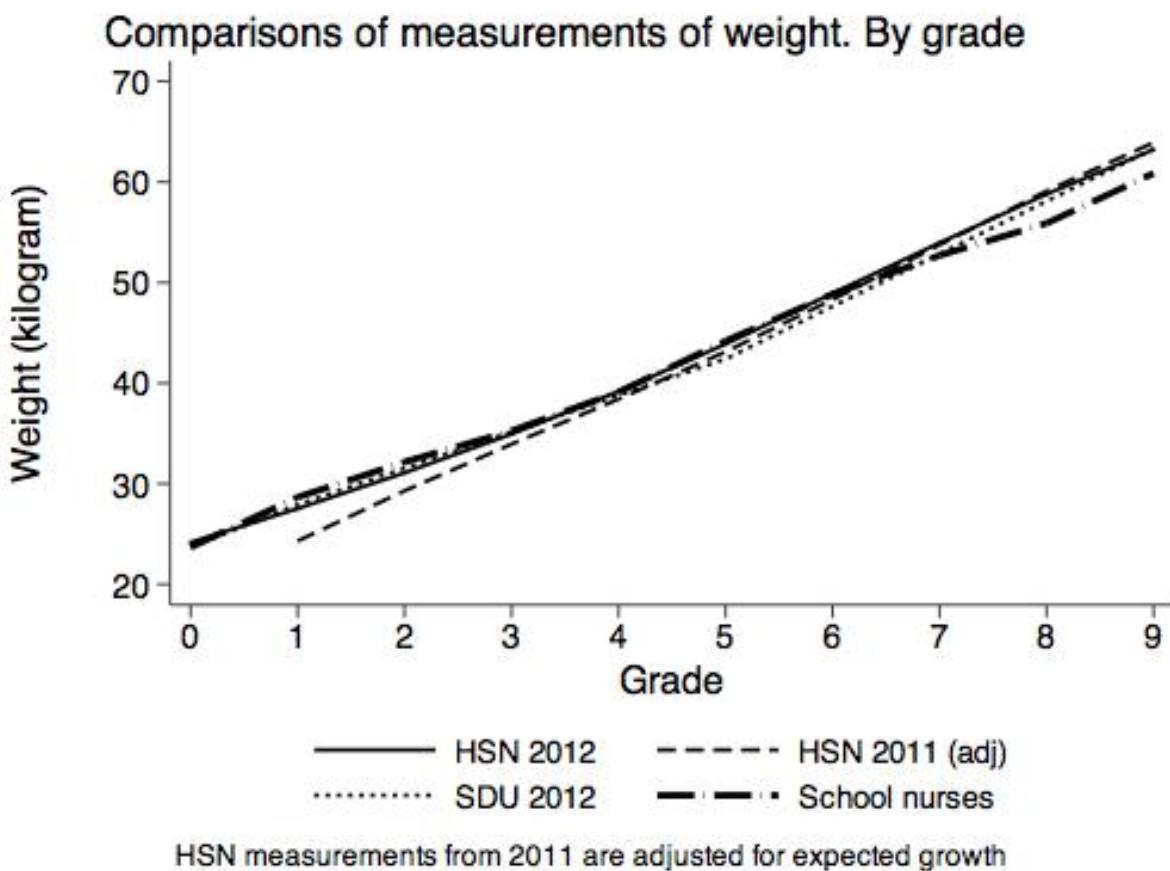
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**Figure 1: Height**



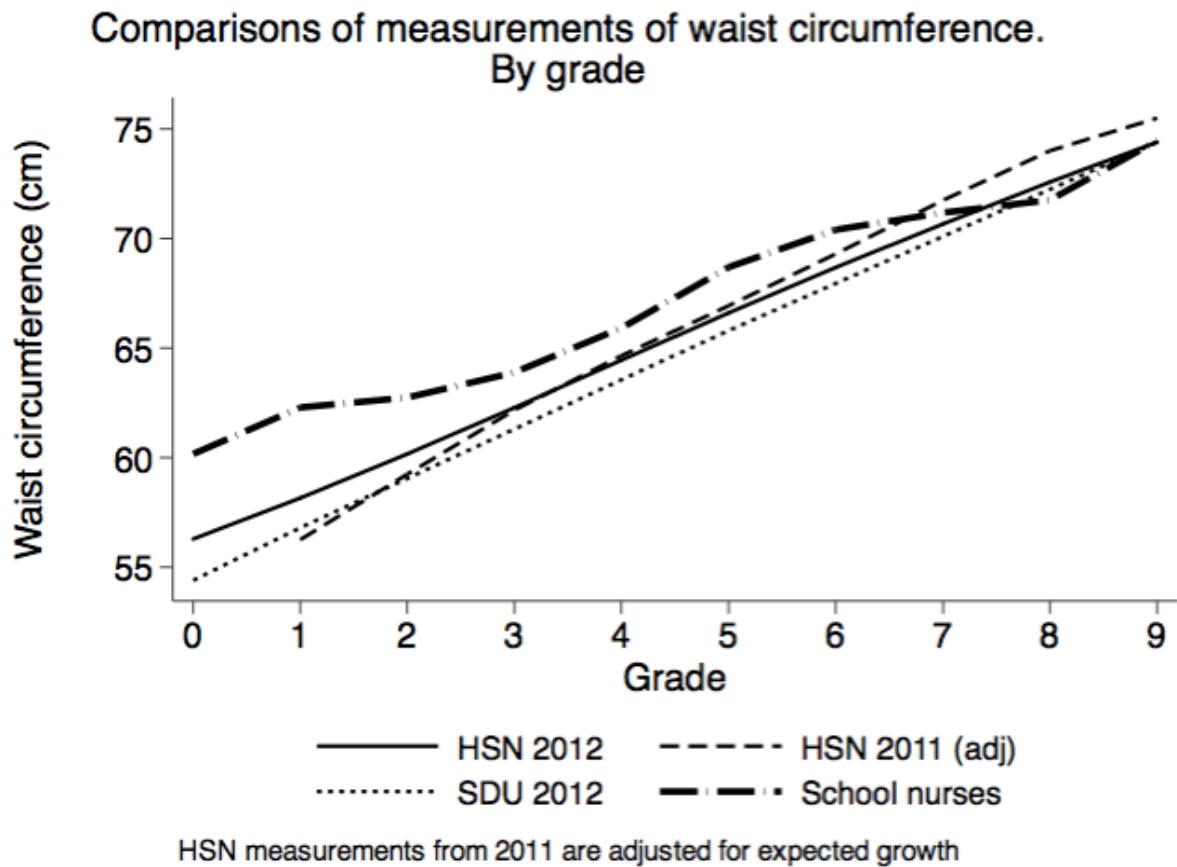
Note: School nurses carried out the measurements for children in grades 0, 1, 5 and 9. Data points are connected for clarity of presentation.

**Figure 2: Weight**



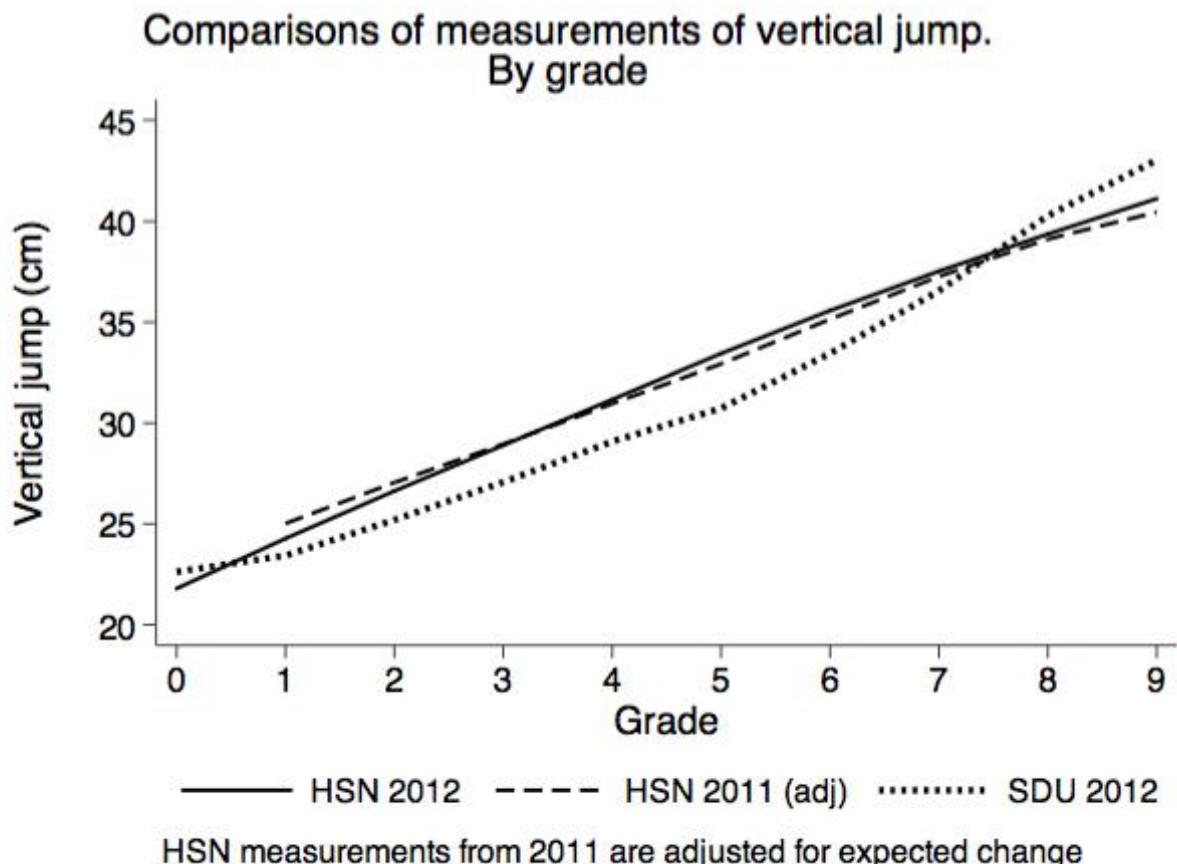
Note: School nurses carried out the measurements for children in grades 0, 1, 5 and 9. Data points are connected for clarity of presentation.

**Figure 3: Waist circumference**



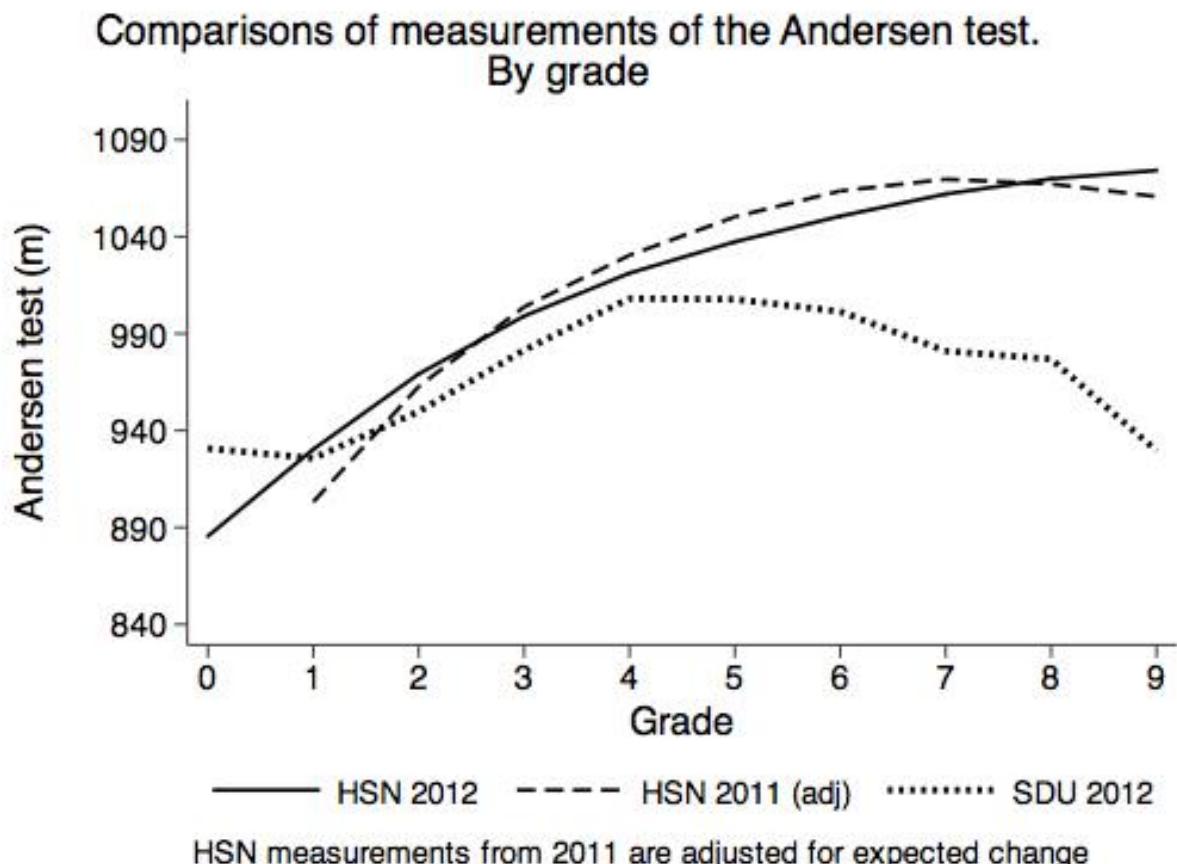
Note: School nurses carried out the measurements for children in grades 0, 1, 5 and 9. Data points are connected for clarity of presentation.

**Figure 4: Vertical jump**



Note: School nurses did not carry out the measurements of vertical jump height.

**Figure 5: Andersen test**



Note: School nurses did not carry out the measurements of the Andersen test.

## APPENDIX 4 – ATTRITION, HSN STUDY

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**Table 1. Number of observations, number of participants and percentage of attrition after data cleaning. Numbers cover the entire study period from 2009 to 2012**

	Height	Weight	WC	Vertical jump height	Andersen test
<b>Initial database<sup>a</sup></b>					
Observations	127,486	126,969	125,009	121,206	116,658
Participants	68,551	68,469	67,803	67,162	64,808
<b>Cleaned database<sup>b</sup></b>					
Observations	119,184	124,442	111,743	109,312	112,325
Participants	65,251	67,406	63,050	62,447	62,855
<i>Attrition</i>	<i>5.1%</i>	<i>1.5%</i>	<i>7.0%</i>	<i>7.0%</i>	<i>3.0%</i>

a) After exclusion of duplicate observations and observations without identification number or information about grade

b) After exclusion of observations with differences greater than  $\pm 2.57$  standard deviations, observations with errors in change between the two measurement points, and observations with missing date of measurement

## APPENDIX 5: ODDS RATIO (OR) AND 95% CONFIDENCE INTERVAL (CI) FOR MISSING VALUES OF MEASUREMENTS OF HEIGHT, WEIGHT, WC, VERTICAL JUMP HEIGHT AND THE ANDERSEN TEST

---

**Table 1. Odds ratio (OR) and 95% confidence interval (CI) for missing values among girls, by grade. Adjusted for children's immigrant status, parents' educational level, parents' employment status and school year**

Variables	Height missing		Weight missing		WC missing		Vertical jump height		Andersen test missing	
	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI
0 <sup>th</sup>	ref		Ref		ref		ref		ref	
1 <sup>st</sup>	1.3	1.0-1.6*	1.1	0.8-1.7	1.3	1.0-1.6*	1.2	1.0-1.5	0.8	0.7-1.0
2 <sup>nd</sup>	1.5	1.1-1.9*	1.4	0.9-2.2	1.4	1.1-1.8*	1.3	1.1-1.5*	0.6	0.5-0.8*
3 <sup>rd</sup>	1.3	1.0-1.7	1.1	0.8-1.6	1.2	0.9-1.6	1.2	0.9-1.6	0.8	0.6-1.1
4 <sup>th</sup>	1.7	1.3-2.3*	1.8	1.2-2.8*	1.6	1.3-2.1*	1.5	1.1-1.9*	0.6	0.5-0.8*
5 <sup>th</sup>	1.6	1.2-2.1*	1.4	0.8-2.1	1.7	1.3-2.2*	1.5	1.2-1.9*	0.7	0.5-0.9*
6 <sup>th</sup>	2.2	1.6-2.9*	1.6	1.0-2.4*	2.1	1.6-2.7*	1.8	1.4-3.0*	0.9	0.7-1.2
7 <sup>th</sup>	2.7	2.1-3.6*	1.6	1.1-2.4*	2.8	2.2-3.6*	2.4	1.8-3.0*	1.1	0.8-1.5
8 <sup>th</sup>	3.9	2.9-5.2*	2.3	1.6-3.5*	3.6	2.9-4.7*	3.0	2.2-4.0*	1.2	0.9-1.8
9 <sup>th</sup>	5.1	3.7-7.2*	2.3	1.4-3.8*	4.5	3.3-6.3*	3.6	2.6-5.0*	1.3	0.9-1.9
<i>n with missing</i>	<i>6,113</i>		<i>3,158</i>		<i>9,742</i>		<i>10,842</i>		<i>9,283</i>	

\*) p < 0.05

**Table 2. Odds ratio (OR) and 95% confidence interval (CI) for missing values among boys, by grade. Adjusted for children's immigrant status, parents' educational level, parents' employment status and school year**

Variables	Height missing		Weight missing		WC missing		Vertical jump height		Andersen test missing	
	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI
0 <sup>th</sup>	ref		Ref		ref		ref		ref	
1 <sup>st</sup>	1.3	1.0-1.7*	1.1	0.8-1.7	1.3	1.0-1.7*	1.3	1.0-1.6*	0.7	0.6-0.9*
2 <sup>nd</sup>	1.7	1.3-2.2*	1.4	1.0-2.1	1.6	1.3-2.1*	1.4	1.1-1.8*	0.6	0.4-0.7*
3 <sup>rd</sup>	1.5	1.1-2.0*	1.0	0.7-1.5	1.4	1.1-1.9*	1.3	1.0-1.7*	0.8	0.6-1.1
4 <sup>th</sup>	2.0	1.5-2.8*	1.9	1.2-2.9*	2.0	1.6-2.5*	1.6	1.2-2.1*	0.6	0.4-0.8*
5 <sup>th</sup>	1.6	1.2-2.2*	1.4	0.9-2.1	1.8	1.4-2.3*	1.5	1.2-1.9*	0.7	0.5-0.9
6 <sup>th</sup>	1.7	1.3-2.2*	1.5	1.0-2.3	2.0	1.5-2.6*	1.6	1.3-2.0*	0.9	0.6-1.2
7 <sup>th</sup>	2.0	1.5-2.6*	1.8	1.2-2.6*	2.7	2.0-3.5*	2.0	1.5-2.6*	0.9	0.7-1.3
8 <sup>th</sup>	2.6	1.9-3.5*	2.0	1.4-2.9*	3.2	2.5-4.1*	2.3	1.7-3.2*	1.0	0.7-1.4
9 <sup>th</sup>	3.0	2.2-4.3*	2.8	1.2-2.9*	3.3	2.3-4.7*	2.6	1.8-3.8*	1.2	0.7-1.9
<i>n with missing</i>	5,487		3,187		9,302		10,633		9,179	

\*) p < 0.05

**Table 3. Grade-adjusted odds ratio (OR) and 95% confidence interval (CI) for missing values of measurements of WC, vertical jump height and the Andersen test among girls, by children's BMI deciles. Adjusted for children's immigrant status, parents' educational level, parents' employment status, grade and school year**

Deciles	WC missing		Vertical jump height missing		Andersen test missing	
	OR	95% CI	OR	95% CI	OR	95% CI
1 <sup>st</sup>	ref		ref		ref	
2 <sup>nd</sup>	0.7	0.6-0.9*	1.0	0.9-1.2	0.8	0.7-0.9*
3 <sup>rd</sup>	0.8	0.7-1.0	1.1	0.9-1.3	0.9	0.8-1.0*
4 <sup>th</sup>	0.7	0.6-0.9*	0.9	0.8-1.1	0.9	0.8-1.0*
5 <sup>th</sup>	1.0	0.8-1.2	0.9	0.8-1.0	0.8	0.7-0.9*
6 <sup>th</sup>	0.9	0.7-1.1	1.1	0.9-1.2	0.9	0.8-1.0*
7 <sup>th</sup>	1.3	1.0-1.5*	1.1	0.9-1.3	0.9	0.8-1.0
8 <sup>th</sup>	1.4	1.1-1.7*	1.1	0.9-1.3	0.9	0.8-1.1
9 <sup>th</sup>	1.5	1.2-1.8*	1.2	1.0-1.4*	1.0	0.9-1.1
10 <sup>th</sup>	2.9	2.4-3.5*	1.3	1.1-1.5*	1.2	1.1-1.3*
<i>n with missing</i>	2,637		4,088		8,298	

\*) p < 0.05

**Table 4. Grade-adjusted odds ratio (OR) and 95% confidence interval (CI) for missing values of measurements of WC, vertical jump height and the Andersen test among boys, by children's BMI deciles. Adjusted for children's immigrant status, parents' educational level, parents' employment status, grade and school year**

Deciles	WC missing		Vertical jump height missing		Andersen test missing	
	OR	95% CI	OR	95% CI	OR	95% CI
1 <sup>st</sup>	ref		ref		ref	
2 <sup>nd</sup>	0.7	0.5-0.8*	0.9	0.8-1.0	0.9	0.8-1.0
3 <sup>rd</sup>	0.8	0.7-1.0	1.1	0.9-1.2	0.9	0.9-1.0
4 <sup>th</sup>	0.8	0.7-1.0	1.0	0.8-1.1	0.9	0.8-1.0
5 <sup>th</sup>	0.9	0.7-1.1	0.9	0.8-1.0	0.9	0.8-1.0*
6 <sup>th</sup>	1.0	0.8-1.3	1.0	0.8-1.1	1.0	0.9-1.1
7 <sup>th</sup>	1.2	1.0-1.4*	1.0	0.8-1.1	0.9	0.9-1.0
8 <sup>th</sup>	1.2	1.0-1.5*	1.0	0.8-1.1	1.0	0.9-1.1
9 <sup>th</sup>	1.8	1.5-2.1*	1.1	0.9-1.2	1.1	1.0-1.3*
10 <sup>th</sup>	2.9	2.4-3.4*	1.1	1.0-1.4*	1.2	1.1-1.4*
<i>n with missing</i>	2,930		4,613		8,456	

\*) p < 0.05

**Table 5. Grade- and gender-adjusted odds ratio (OR) and 95% confidence interval (CI) for missing values of anthropometric and fitness measurements carried out by schools, by children's immigrant status, parent's educational level and parents' employment status, 2009–2012<sup>c</sup>, (n = 130.787)**

Variables	Height missing		Weight missing		WC missing		Vertical jump height		Andersen test missing	
	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI
Western immigrants	1.2	1.0-1.5*	1.3	1.0-1.6*	1.2	1.0-1.4*	1.1	1.0-1.3	1.0	0.9– 1.1
Non-western immigrants	1.2	1.2-1.4*	0.9	0.8-1.2	1.2	1.0-1.3*	1.1	0.9-1.2	1.1	0.9-1.3
Father unemployed <sup>b</sup>	1.1	1.0-1.2	1.2	1.0-1.3*	1.1	1.0-1.2*	1.1	1.0-1.4	1.2	1.0-1.3*
Mother unemployed <sup>b</sup>	1.1	1.0-1.2	1.1	1.1-1.2*	1.1	1.0-1.2*	1.1	1.0-1.1*	1.1	1.0-1.2*
Father's education <sup>a</sup>	1.0	0.9-1.1	1.0	0.9-1.1	1.0	0.9-1.0	1.0	1.0-1.1	1.0	0.9-1.1
Mother's education <sup>a</sup>	1.0	0.9-1.0	1.0	0.9-1.0	0.9	0.9-1.0*	1.0	0.9-1.0	1.0	0.9-1.1
Female	1.2	1.1-1.2*	1.0	1.0-1.1	1.1	1.0-1.1*	1.1	1.0-1.1*	1.0	1.0-1.1*
<i>n with missing</i>	<i>11,600</i>		<i>6,345</i>		<i>19,044</i>		<i>21,475</i>		<i>18,462</i>	

a) More than nine years of schooling

b) Temporarily or permanently out of work, with or without disability pension

c) Models are adjusted for school year

\*) p < 0.05

## APPENDIX 6. ATTRITION, ODENSE SUB-STUDY

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**Table 1. Mean results of anthropometry for children measured by both schools and school nurses ( $n = 4,027$ ) and children measured by school nurses only ( $n = 2,590$ )**

Grade	Height			Weight			WC			BMI		
	Both	Nurses only	Δ	Both	Nurses only	Δ	Both	Nurses only	Δ	Both	Nurses only	Δ
0 <sup>th</sup>	122.5	122.1	-0.4	24.0	23.7	-0.3	55.2	54.3	-0.9	15.9	15.8	-0.1
1 <sup>st</sup>	130.3	129.9	0.1	28.1	27.8	-0.3	57.8	57.4	-0.5	16.5	16.4	-0.1
5 <sup>th</sup>	150.4	150.7	0.8	41.7	43.6	2.1*	65.4	67.6	2.2*	18.3	19.9	0.6*
9 <sup>th</sup>	171.1	170.7	0.3	63.8	62.9	-0.9	76.0	73.3	-2.7	21.9	21.5	-0.4

Note: A negative difference indicates that results are higher among children measured by both schools and school nurses compared to results carried out by school nurses only.

\*  $p < 0.05$

**Table 2. Odds ratio (OR) and 95% confidence interval (CI) for missing values of measurements of WC among girls, by children's BMI deciles. Adjusted for children's immigrant status, parents' educational level, parents' employment status and school year**

Variables	Grade							
	0 <sup>th</sup>		1 <sup>st</sup>		5 <sup>th</sup>		9 <sup>th</sup>	
	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI
1 <sup>st</sup>	ref		ref		ref		ref	
2 <sup>nd</sup>	1.3	0.8-2.1	0.8	0.4-1.6	0.3	0.1-0.9*	-	-
3 <sup>rd</sup>	1.1	0.7-1.8	0.8	0.6-1.2	0.5	0.2-1.2	6.4	0.3-118.0
4 <sup>th</sup>	1.4	0.9-2.1	0.7	0.4-1.2	0.2	0.1-0.4*	2.4	0.2-27.4
5 <sup>th</sup>	1.6	0.9-2.9	0.5	0.2-1.3	0.3	0.2-0.6*	6.6	0.4-103.2
6 <sup>th</sup>	1.4	0.6-3.3	0.8	0.4-1.7	0.4	0.2-0.7*	4.5	0.5-41.5
7 <sup>th</sup>	1.2	0.5-2.9	1.5	0.8-2.9	0.5	0.3-1.1	5.2	0.7-40.7
8 <sup>th</sup>	0.7	0.3-1.6	0.9	0.3-2.4	0.4	0.2-0.9*	5.0	0.6-42.5
9 <sup>th</sup>	0.6	0.1-3.4	0.6	0.3-1.5	0.5	0.2-0.9*	3.1	0.4-27.8
10 <sup>th</sup>	2.0	0.5-7.9	0.9	0.3-2.9	0.8	0.4-1.7	2.8	0.4-19.4
<i>n</i>	883		788		891		645	

\*) p < 0.05

**Table 3. Odds ratio (OR) and 95% confidence interval (CI) for missing values of measurements of WC among boys, by children's BMI deciles. Adjusted for children's immigrant status, parent's educational level, parent's employment status and school year**

Variables	Grade							
	0 <sup>th</sup>		1 <sup>st</sup>		5 <sup>th</sup>		9 <sup>th</sup>	
	OR	95% CI	OR	95% CI	OR	95% CI	OR	95% CI
1 <sup>st</sup>	ref		ref		ref		ref	
2 <sup>nd</sup>	1.0	0.6-1.5	1.5	0.7-3.1	1.8	0.6-6.0	-	-
3 <sup>rd</sup>	0.7	0.5-1.2	0.9	0.4-2.1	1.4	0.3-6.3	-	-
4 <sup>th</sup>	0.7	0.4-1.2	1.2	0.6-2.2	2.0	0.5-7.3	3.6	0.5-25.0
5 <sup>th</sup>	0.6	0.3-1.1	1.2	0.5-2.8	1.5	0.4-5.2	1.5	0.3-7.6
6 <sup>th</sup>	1.0	0.6-1.6	0.8	0.5-1.4	2.5	0.6-10.0	2.0	0.7-6.0
7 <sup>th</sup>	0.7	0.3-1.8	0.7	0.3-1.6	2.1	0.5-6.6	2.1	1.3-3.4*
8 <sup>th</sup>	0.7	0.2-2.8	1.2	0.4-3.2	3.3	1.0-10.4*	0.7	0.5-1.0
9 <sup>th</sup>	1.3	0.6-3.2	0.8	0.3-2.3	3.3	1.0-11.6	1.6	1.0-2.5
10 <sup>th</sup>	0.2	0.0-2.4	3.6	1.4-9.5*	4.4	1.3-14.6*	-	-
<i>n</i>	931		840		935		700	

\*) p < 0.05

**Table 4. Odds ratio (OR) and 95% confidence interval (CI) for missing values of any anthropometric measurements carried out by schools, by child children's immigrant status, parents' educational level, parents' employment status and school year**

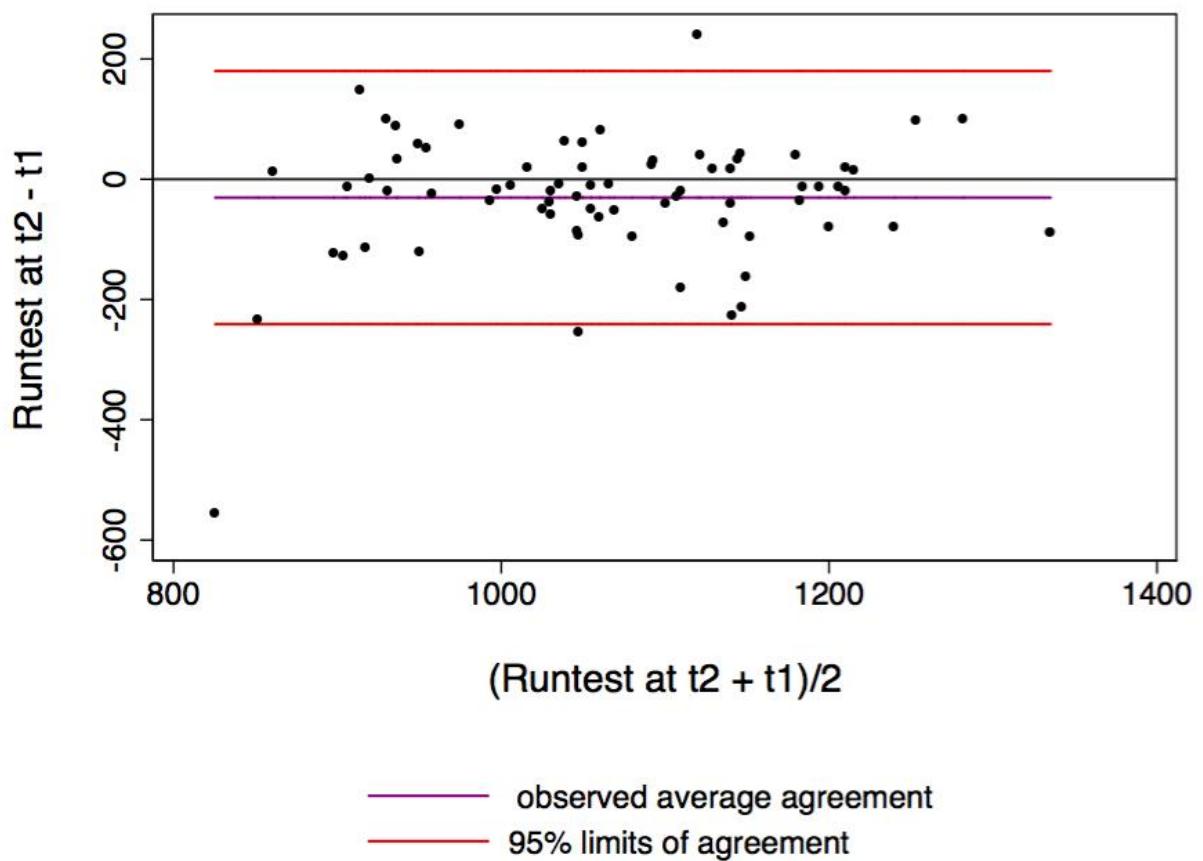
Variables	Grade							
	0 <sup>th</sup>		1 <sup>st</sup>		5 <sup>th</sup>		9 <sup>th</sup>	
Variables	OR	95% CI						
Western immigrants	1.1	0.6-1.9	1.6	1.0-2.7	1.2	0.7-2.1	1.1	0.5-2.4
Non-Western immigrants	1.6	1.0-2.5*	2.1	1.2-2.9*	0.8	0.6-1.1	1.0	0.5-2.0
Female	1.1	0.9-1.3	0.8	0.6-1.0	1.0	0.8-1.2	1.0	0.7-1.3
Father unemployed <sup>b</sup>	1.3	1.1-1.5*	1.0	0.7-1.4	1.3	0.9-1.9	0.8	0.6-1.2
Mother unemployed <sup>b</sup>	1.1	0.7-1.6	1.3	0.9-2.0	1.5	1.2-2.0*	0.9	0.6-1.2
Father's education <sup>a</sup>	0.9	0.7-1.1	1.2	0.9-1.5	0.9	0.7-1.1	1.4	1.0-1.8*
Mother's education <sup>a</sup>	1.3	1.0-1.8	0.8	0.6-1.1	1.1	0.9-1.4	1.1	0.7-1.6
n	1,814		1,628		1,826		1,349	

a) More than nine years of schooling

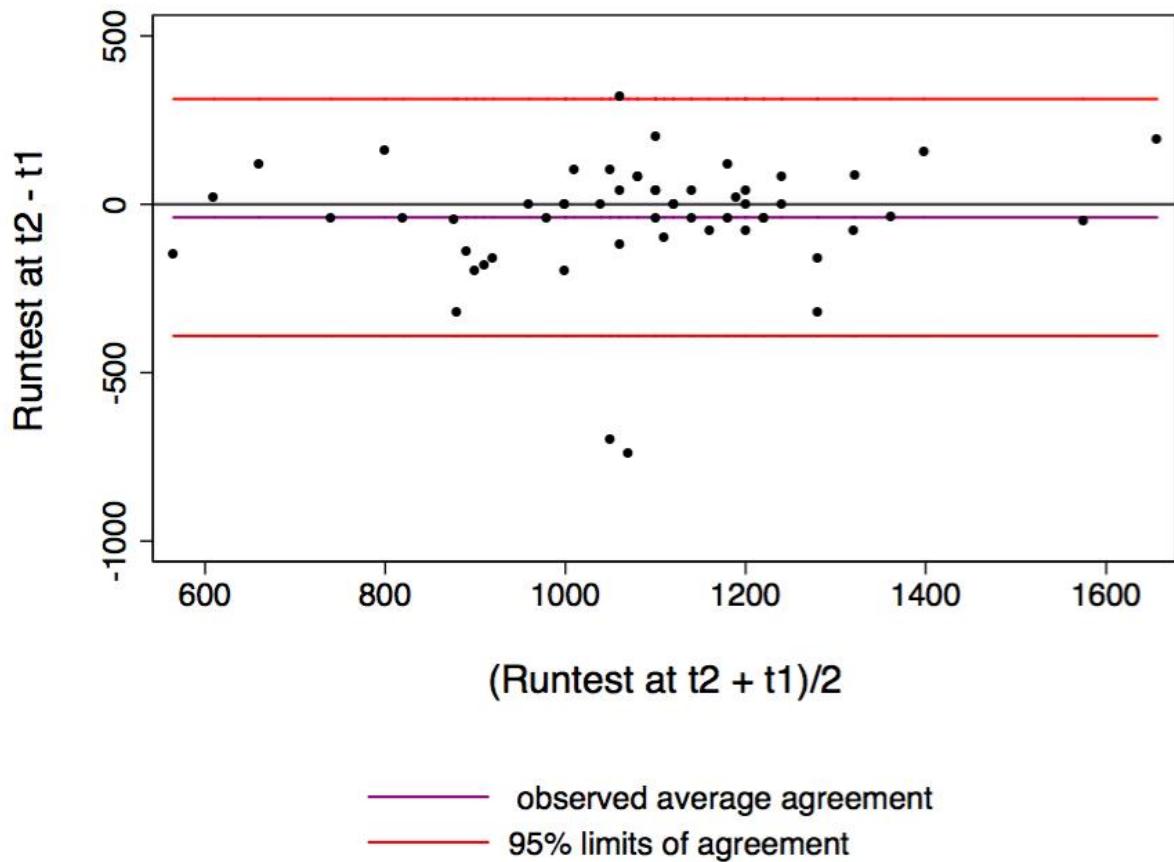
b) Temporarily or permanently out of work, with or without disability pension

\*) p < 0.05

**Figure 48. The Andersen test, 7<sup>th</sup> grade, 2011**



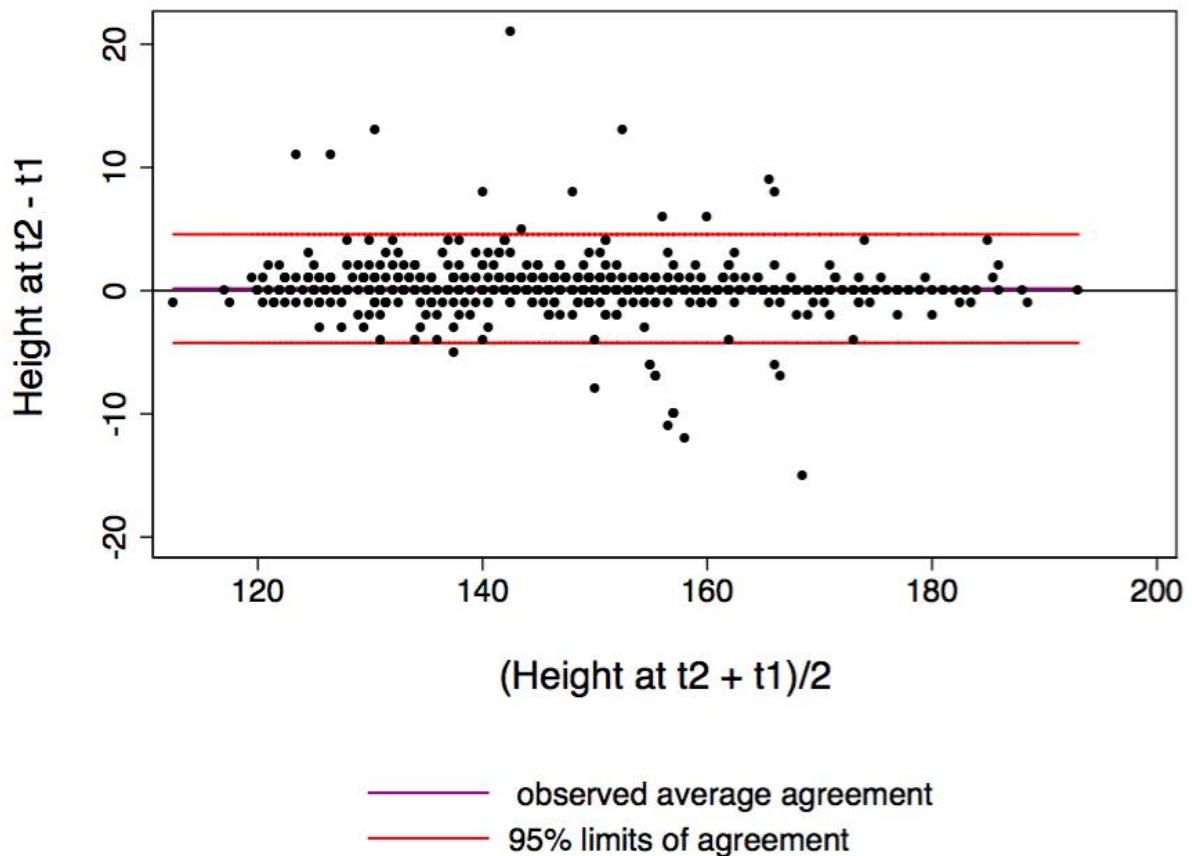
**Figure 49. The Andersen test, 8<sup>th</sup> and 9<sup>th</sup> grades combined, 2011**



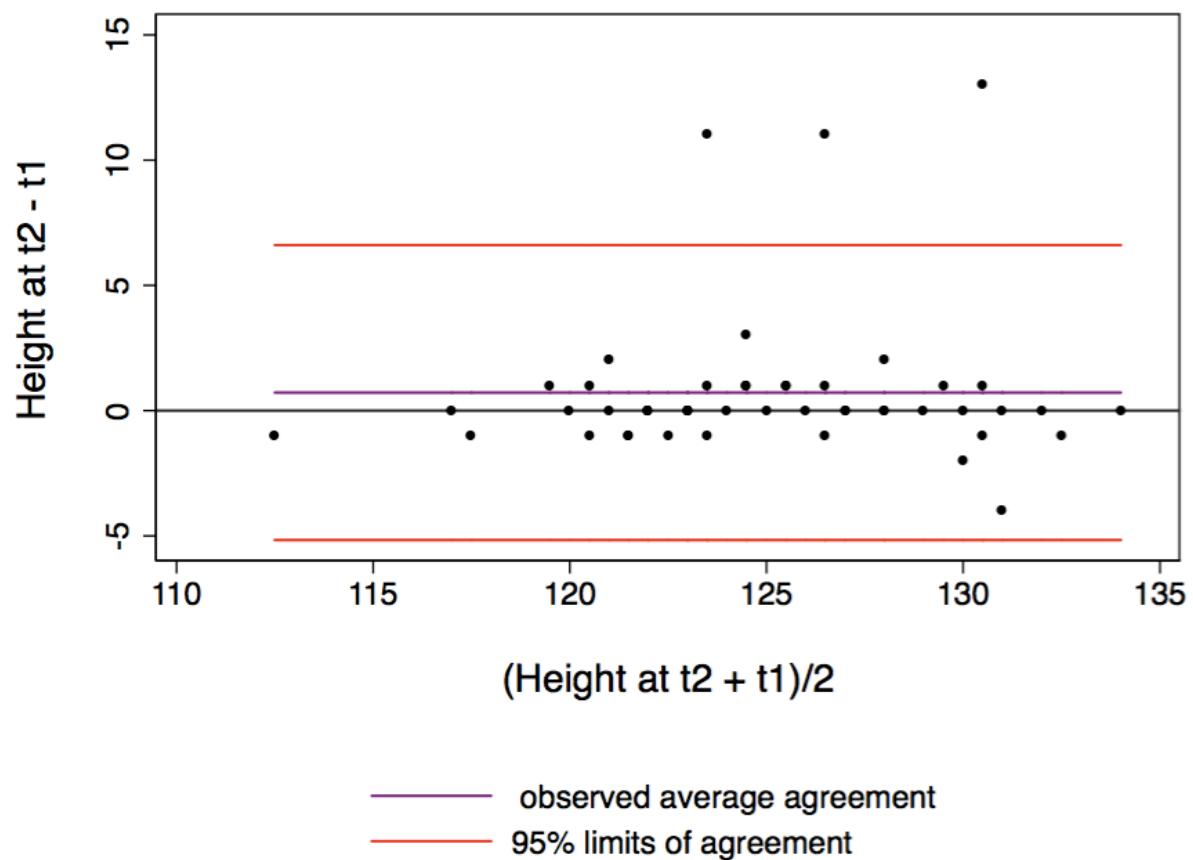
## BLAND-ALTMAN PLOTS OF ANTHROPOMETRY AND PHYSICAL FITNESS MEASUREMENTS OBTAINED IN 2012. INTRA-OBSERVER RELIABILITY

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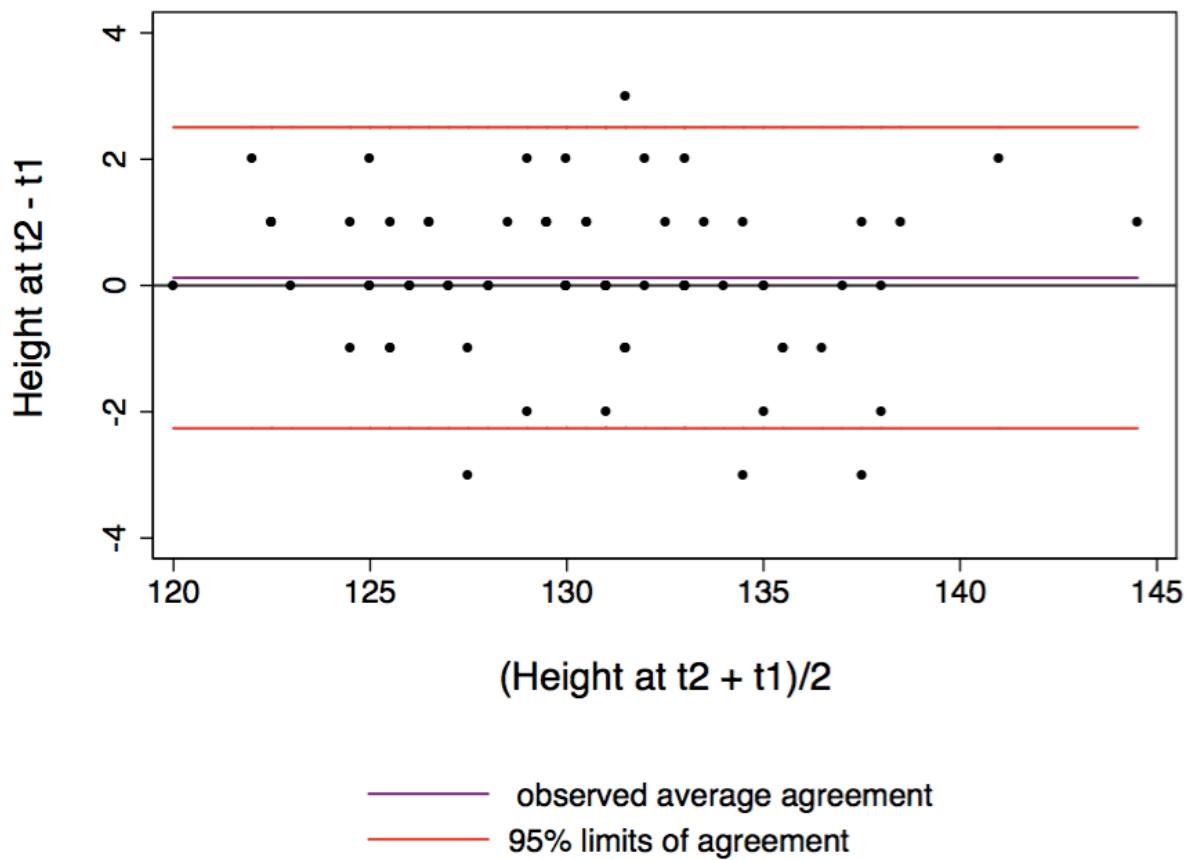
**Figure 50. Height, all grades, 2012**



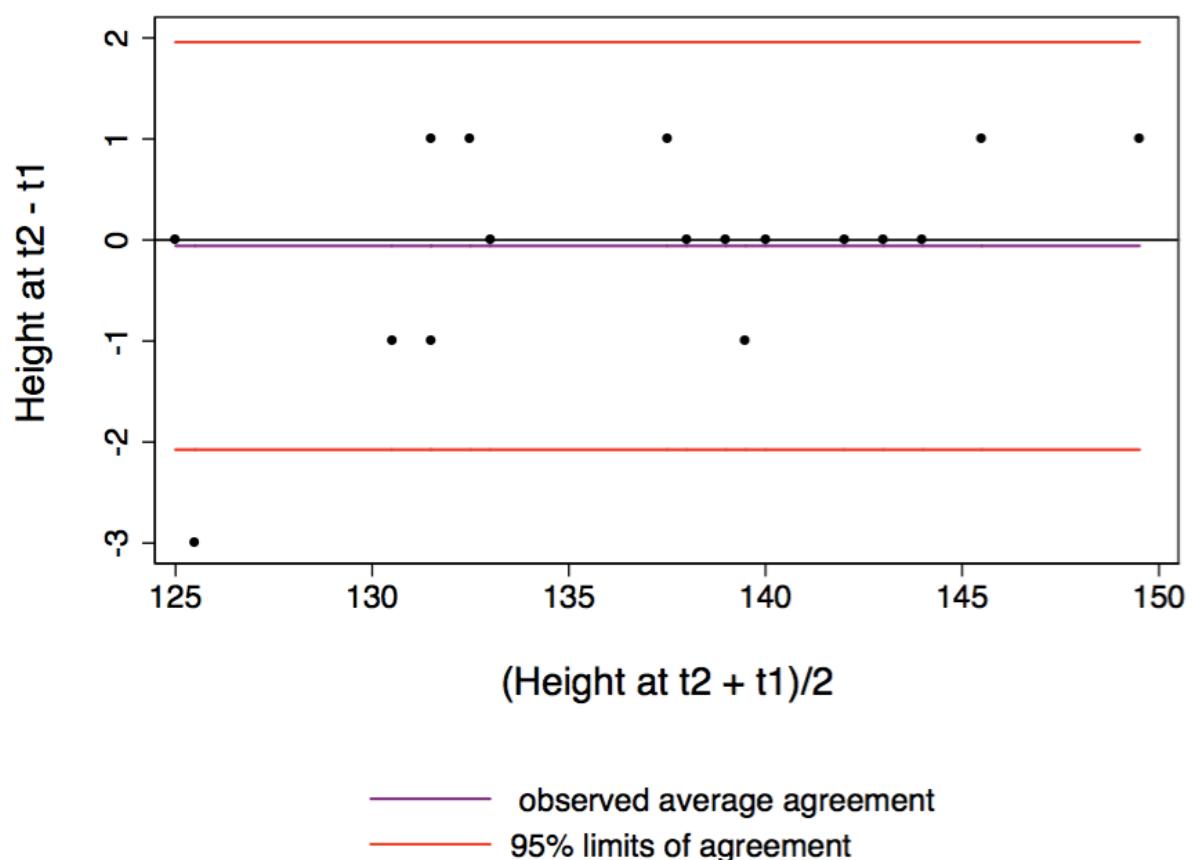
**Figure 51. Height, 0<sup>th</sup> grade, 2012**



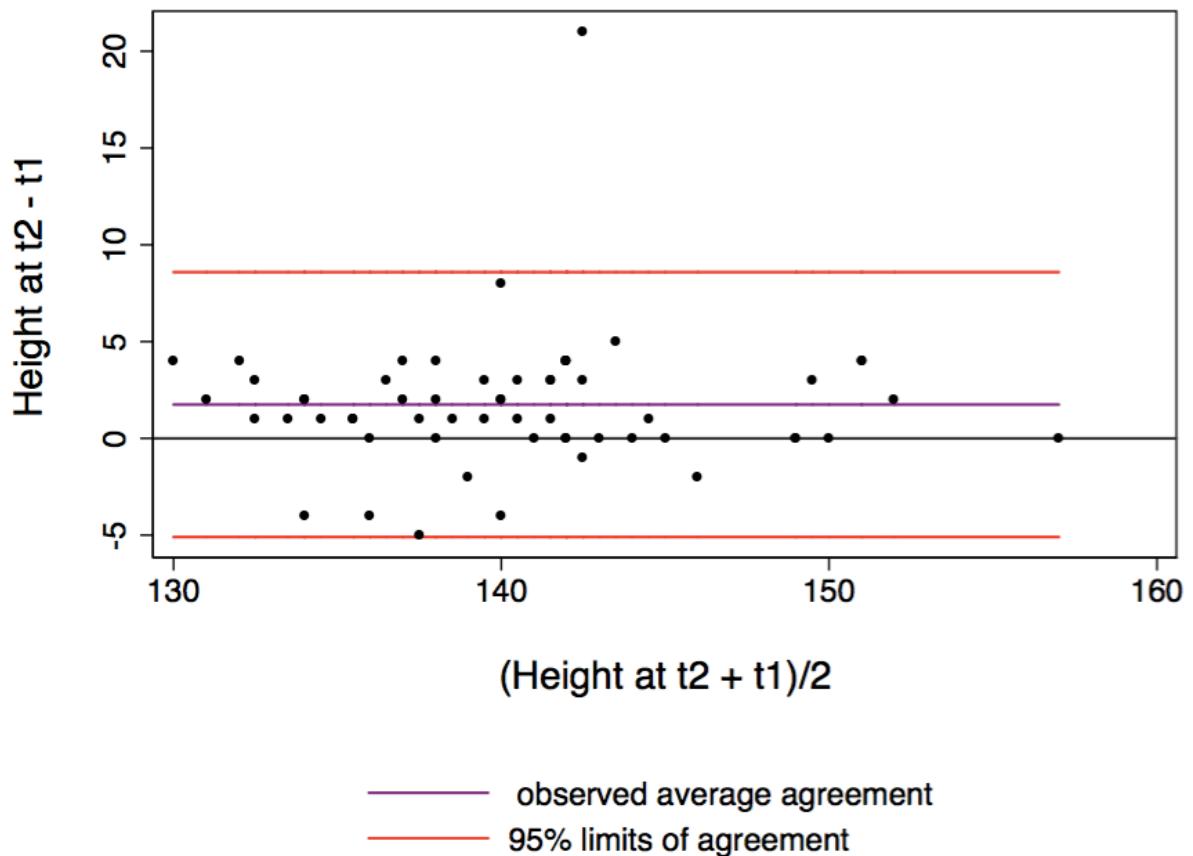
**Figure 52. Height, 1<sup>st</sup> grade, 2012**



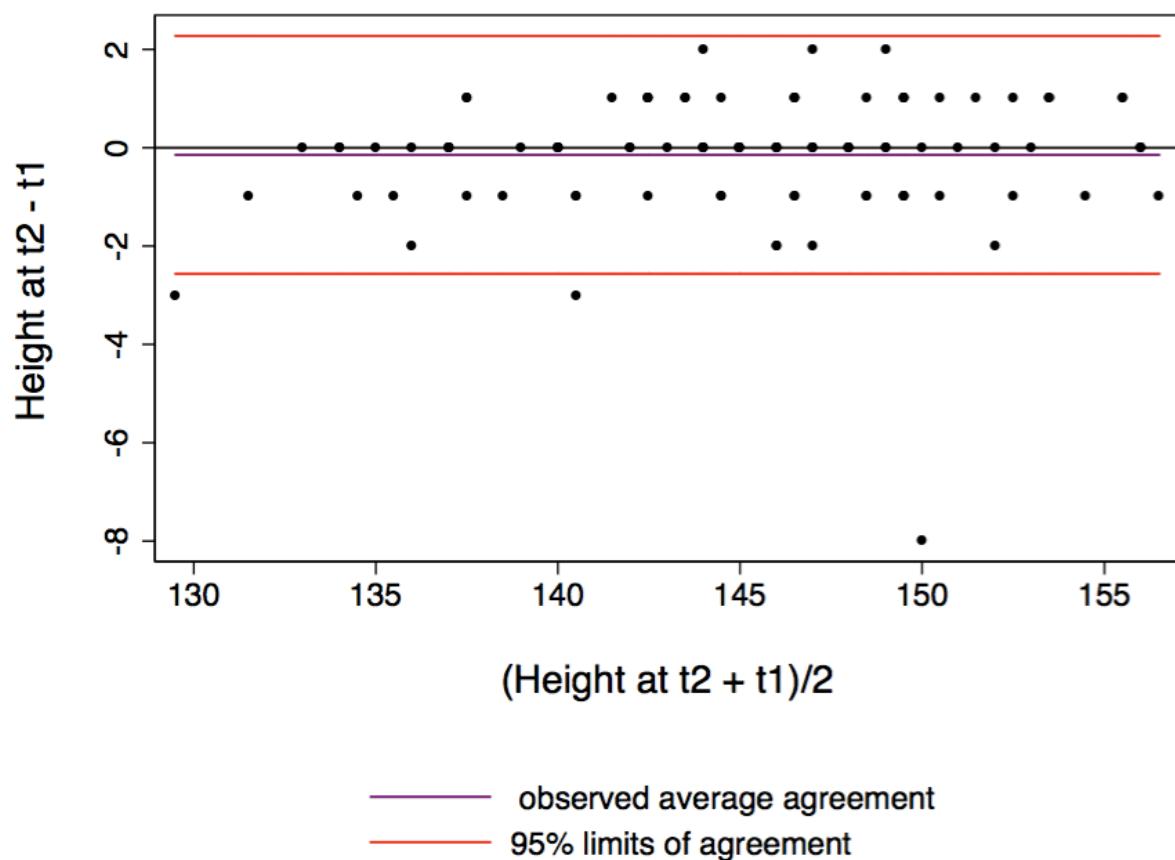
**Figure 53. Height, 2<sup>nd</sup> grade, 2012**



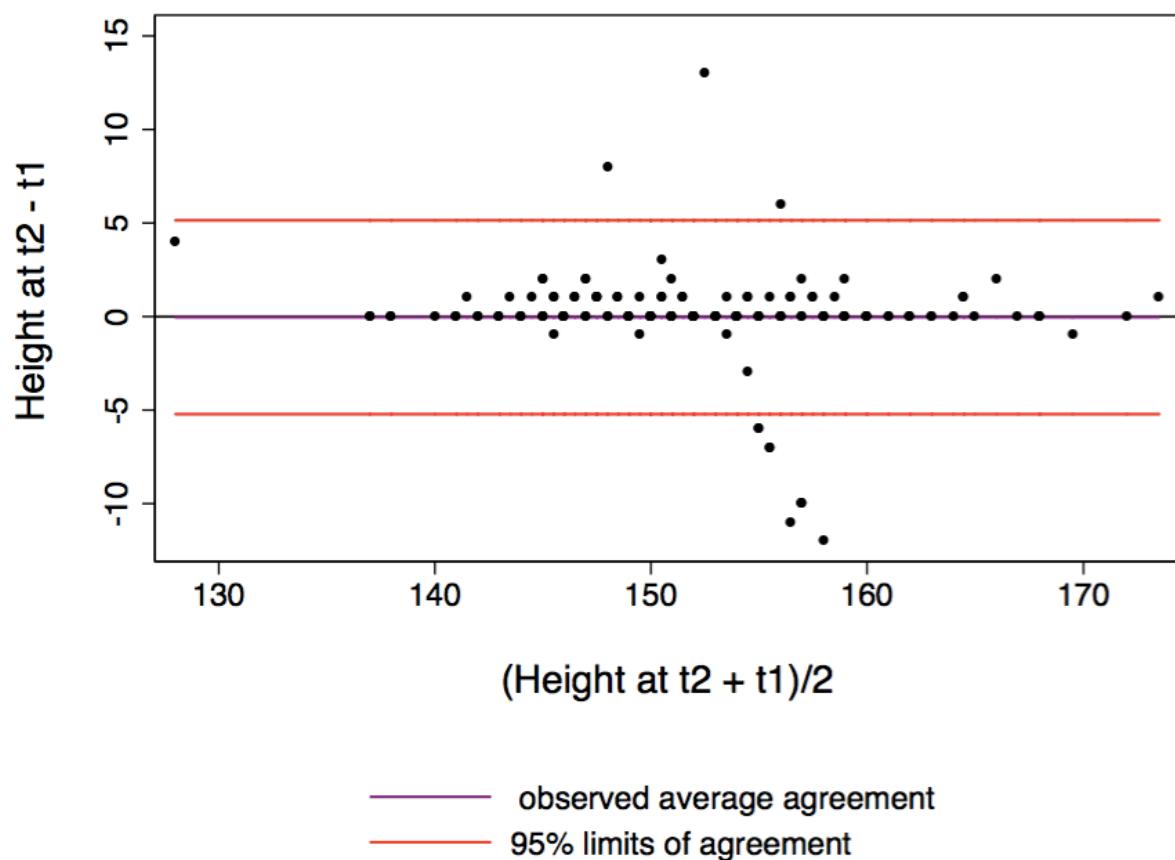
**Figure 54. Height, 3<sup>rd</sup> grade, 2012**



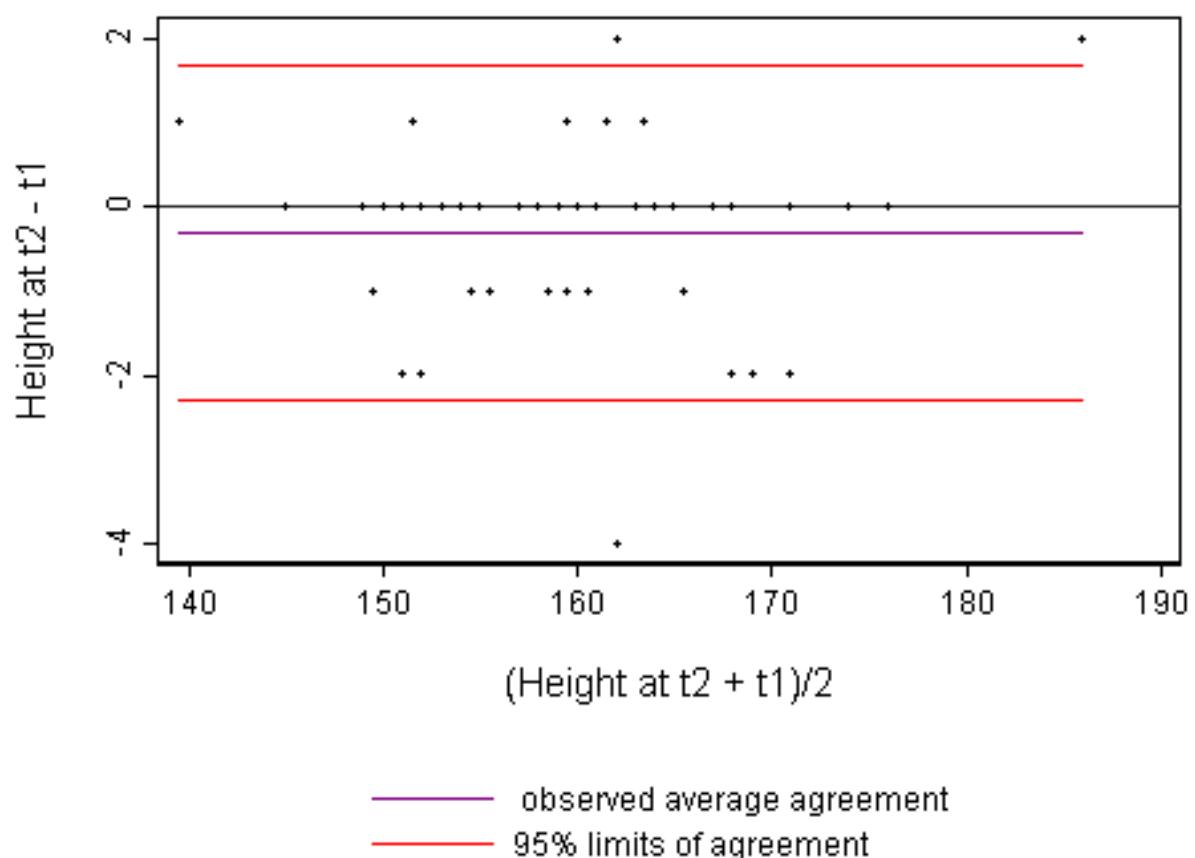
**Figure 55. Height, 4<sup>th</sup> grade, 2012**



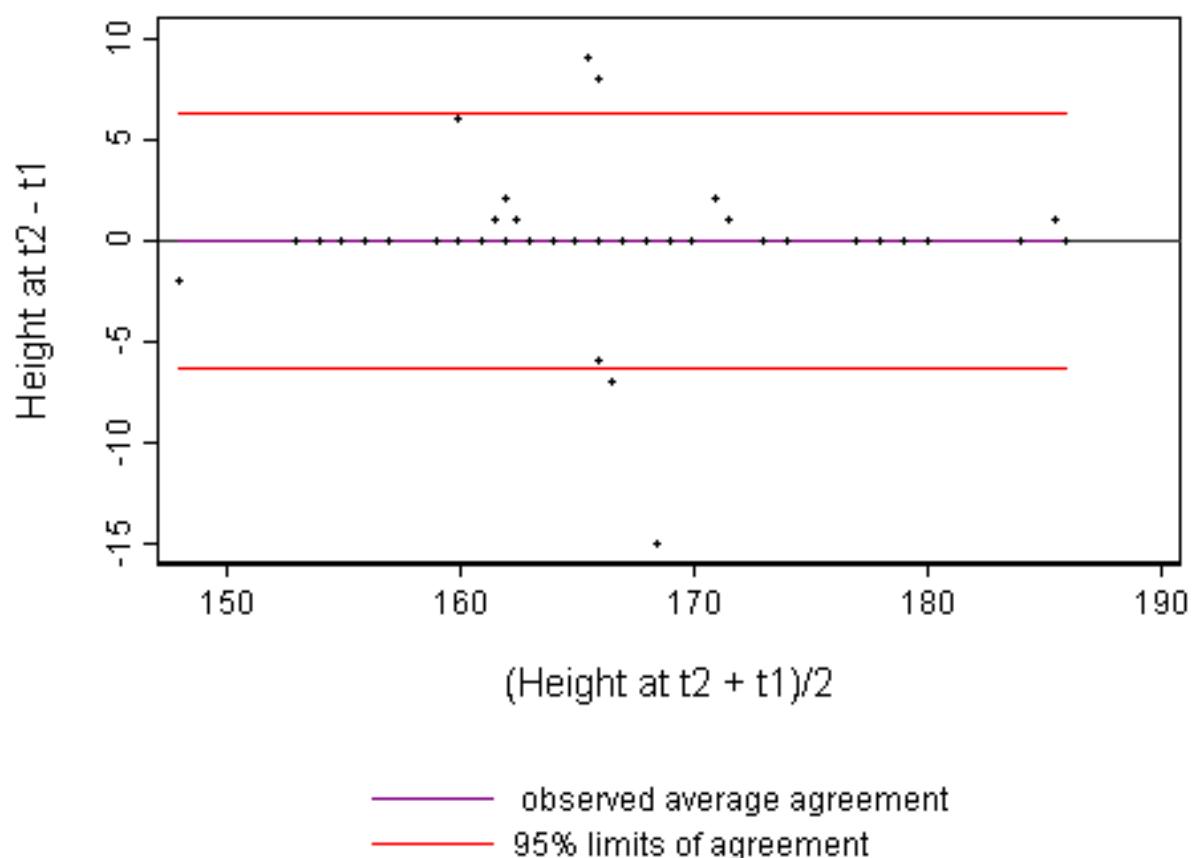
**Figure 56. Height, 5<sup>th</sup> grade, 2012**



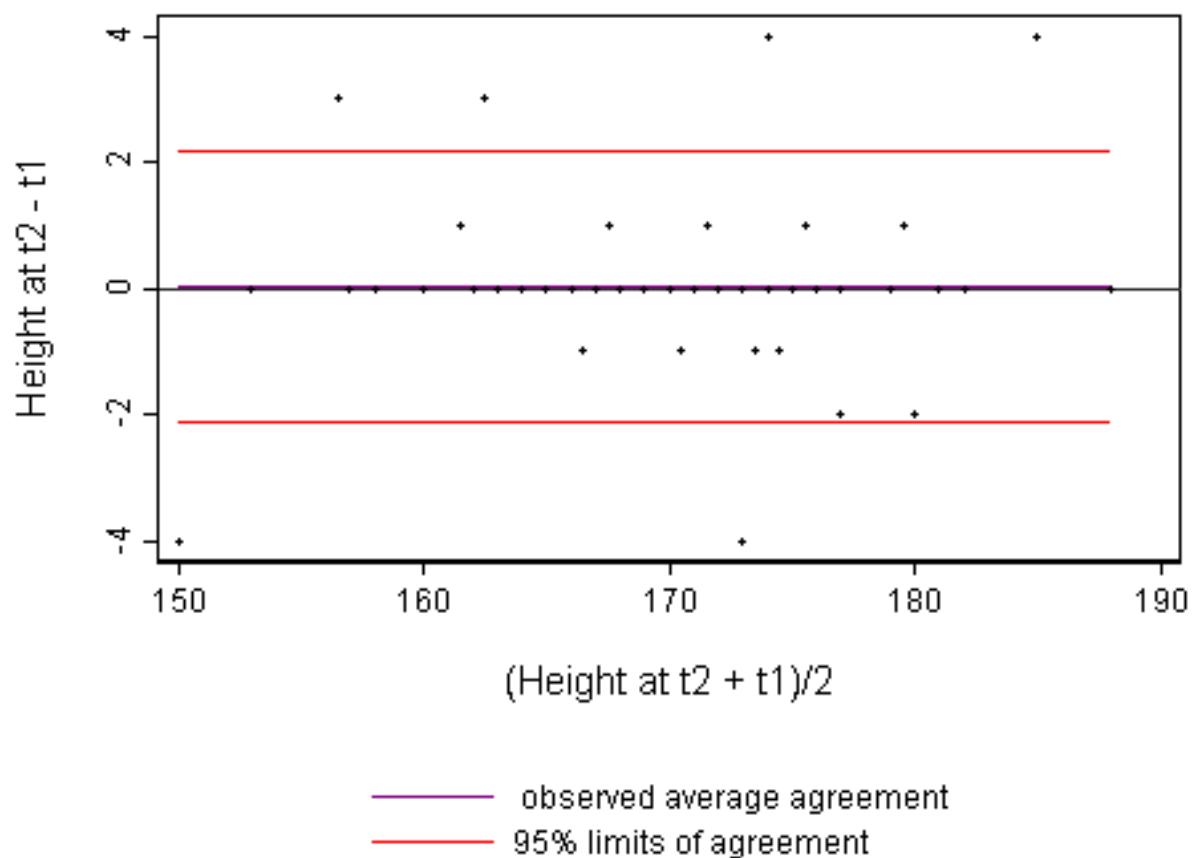
**Figure 57. Height, 6<sup>th</sup> grade, 2012**



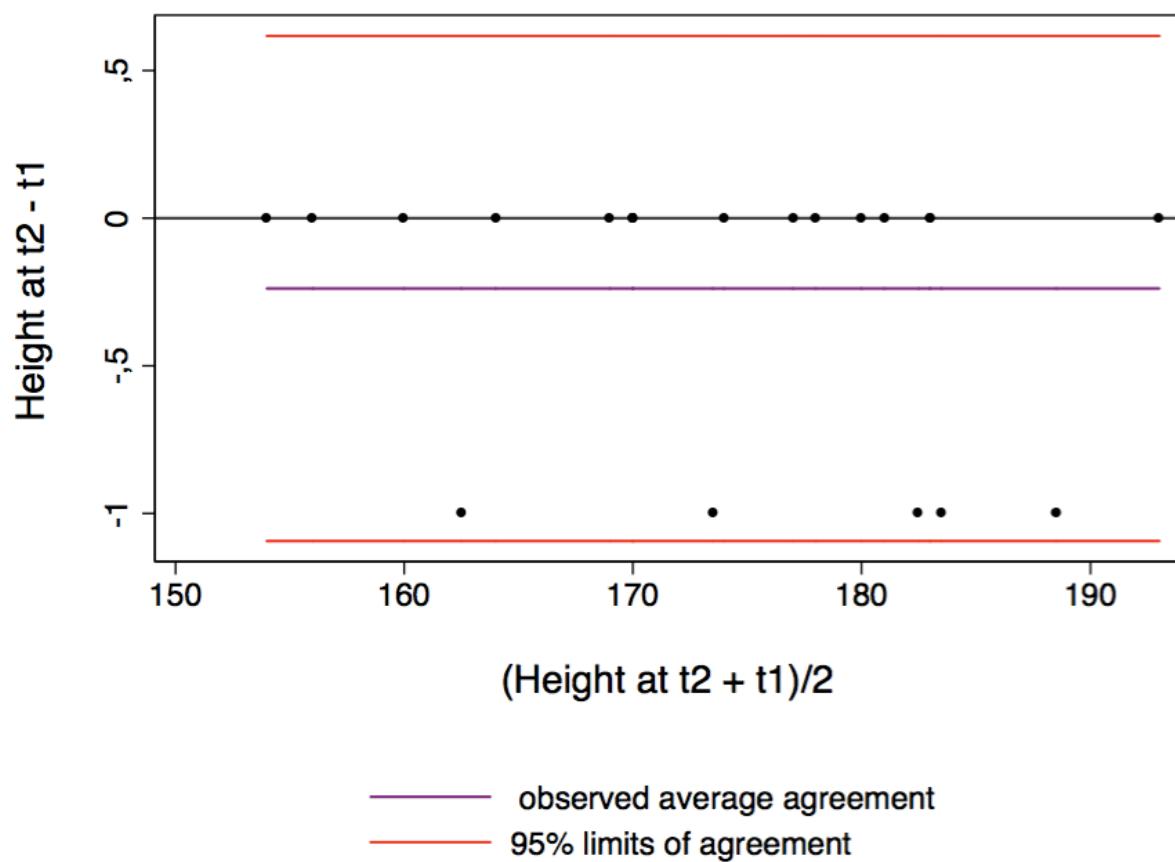
**Figure 58. Height, 7<sup>th</sup> grade, 2012**



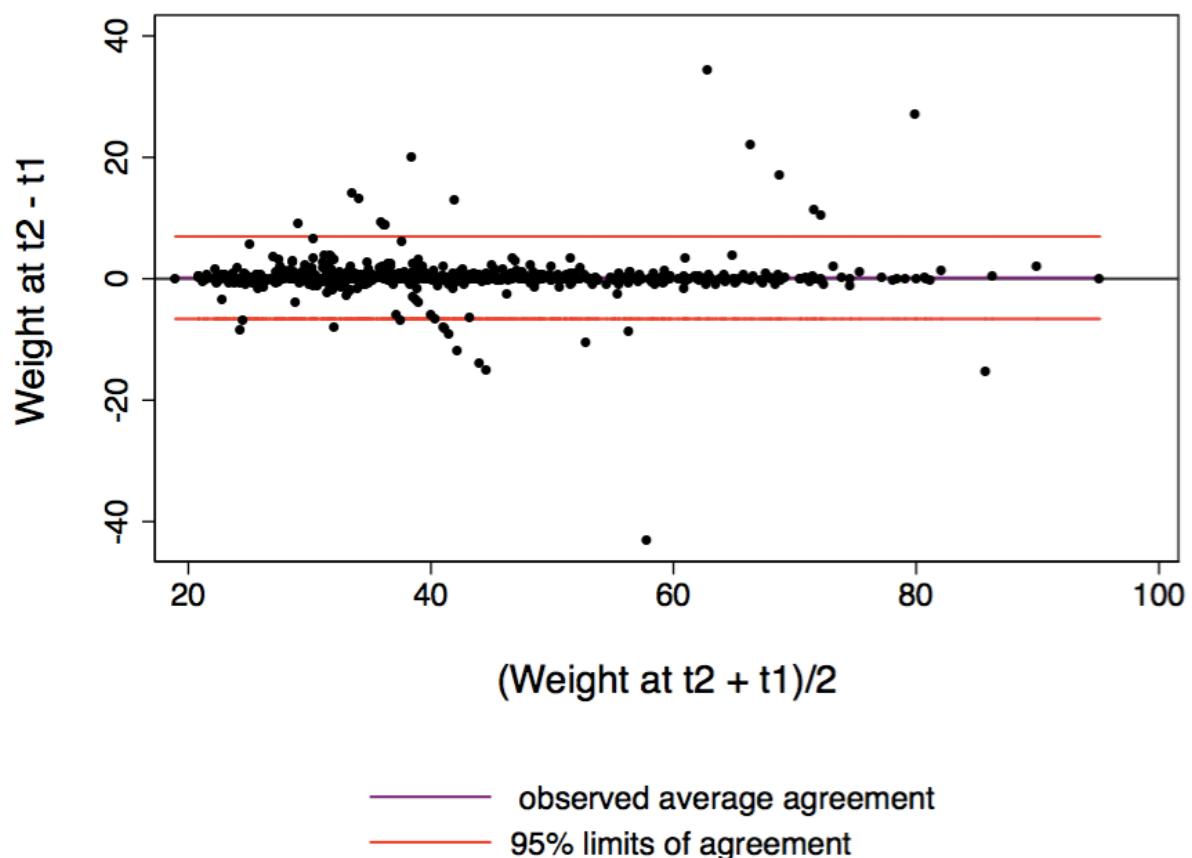
**Figure 59. Height, 8<sup>th</sup> grade, 2012**



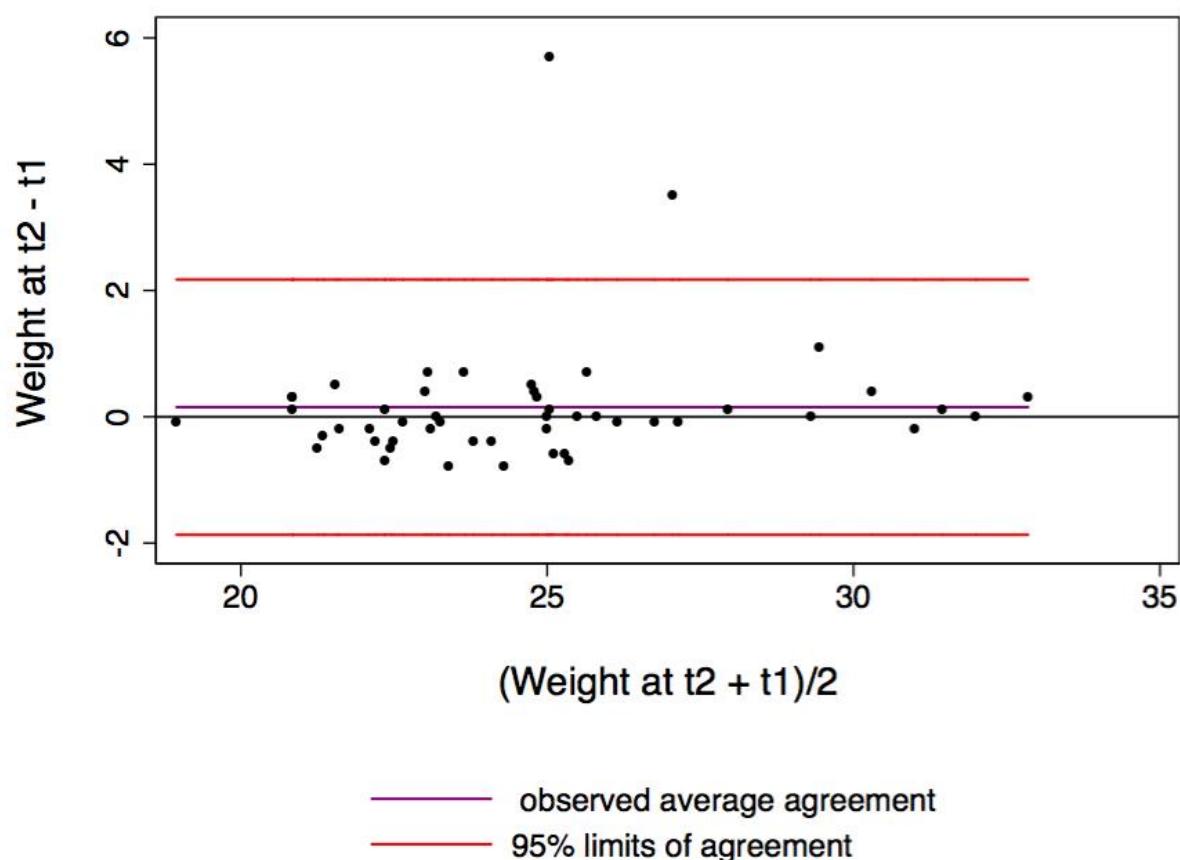
**Figure 60. Height, 9<sup>th</sup> grade, 2012**



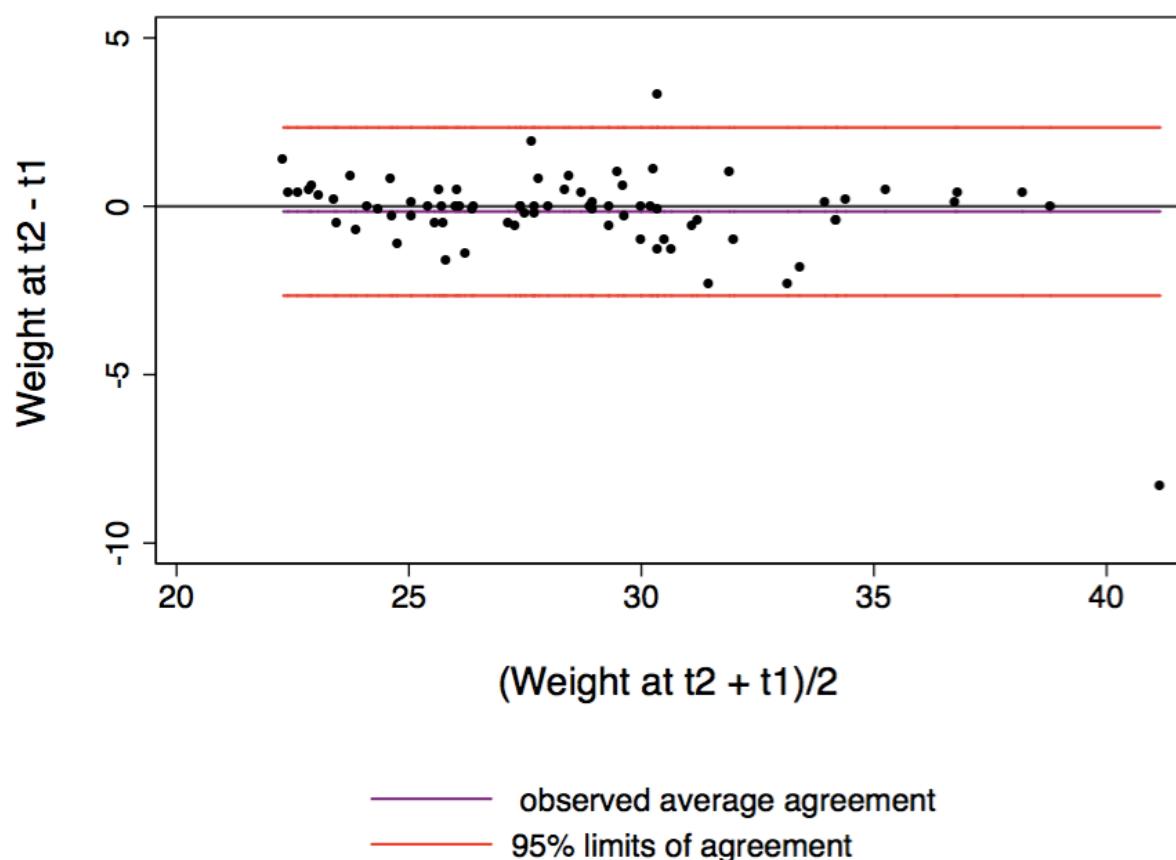
**Figure 61. Weight, all grades, 2012**



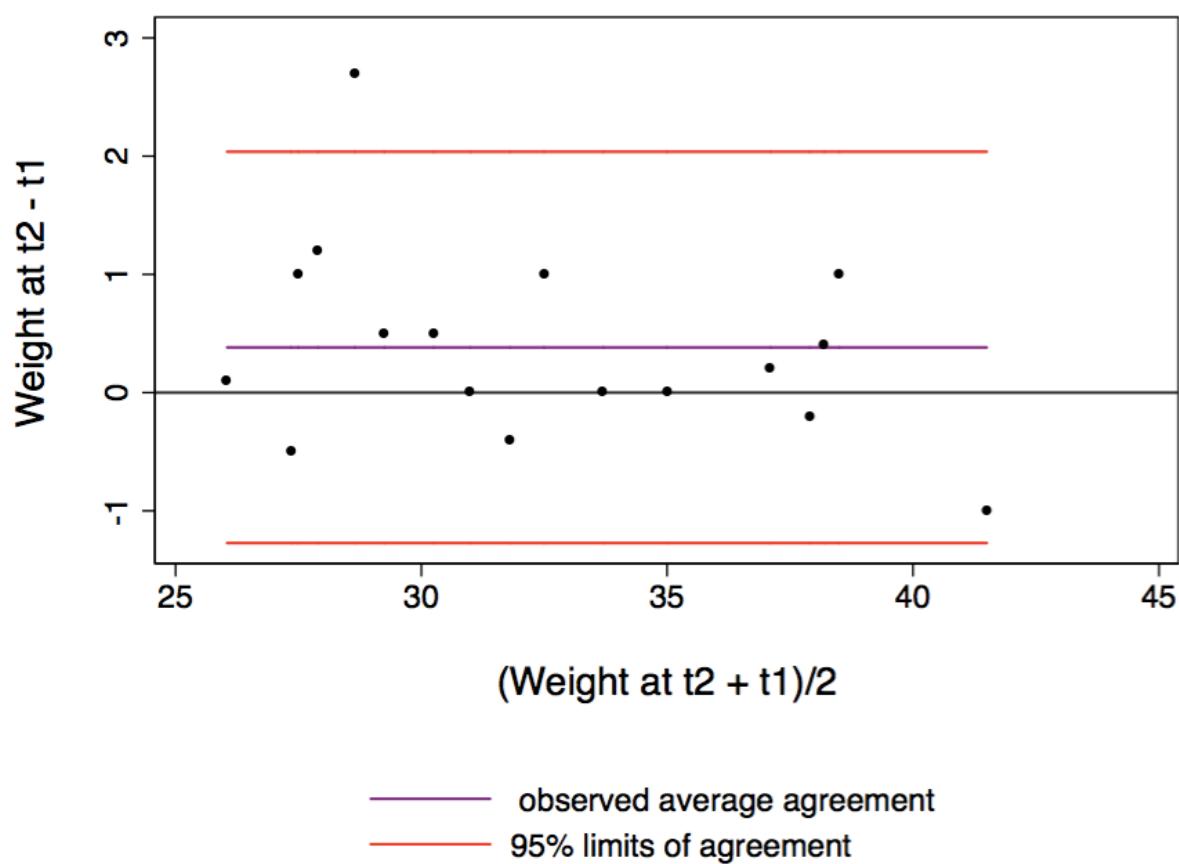
**Figure 62. Weight, 0<sup>th</sup> grade, 2012**



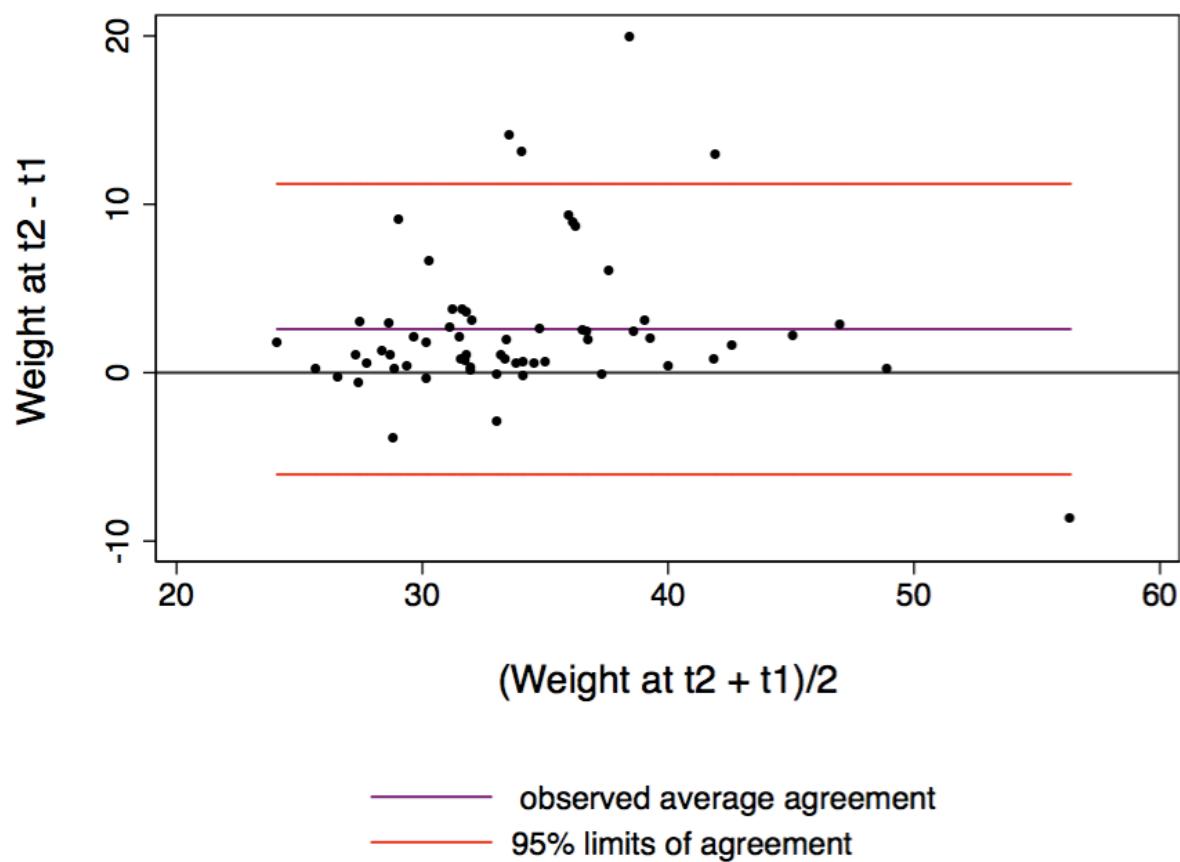
**Figure 63. Weight, 1st grade, 2012**



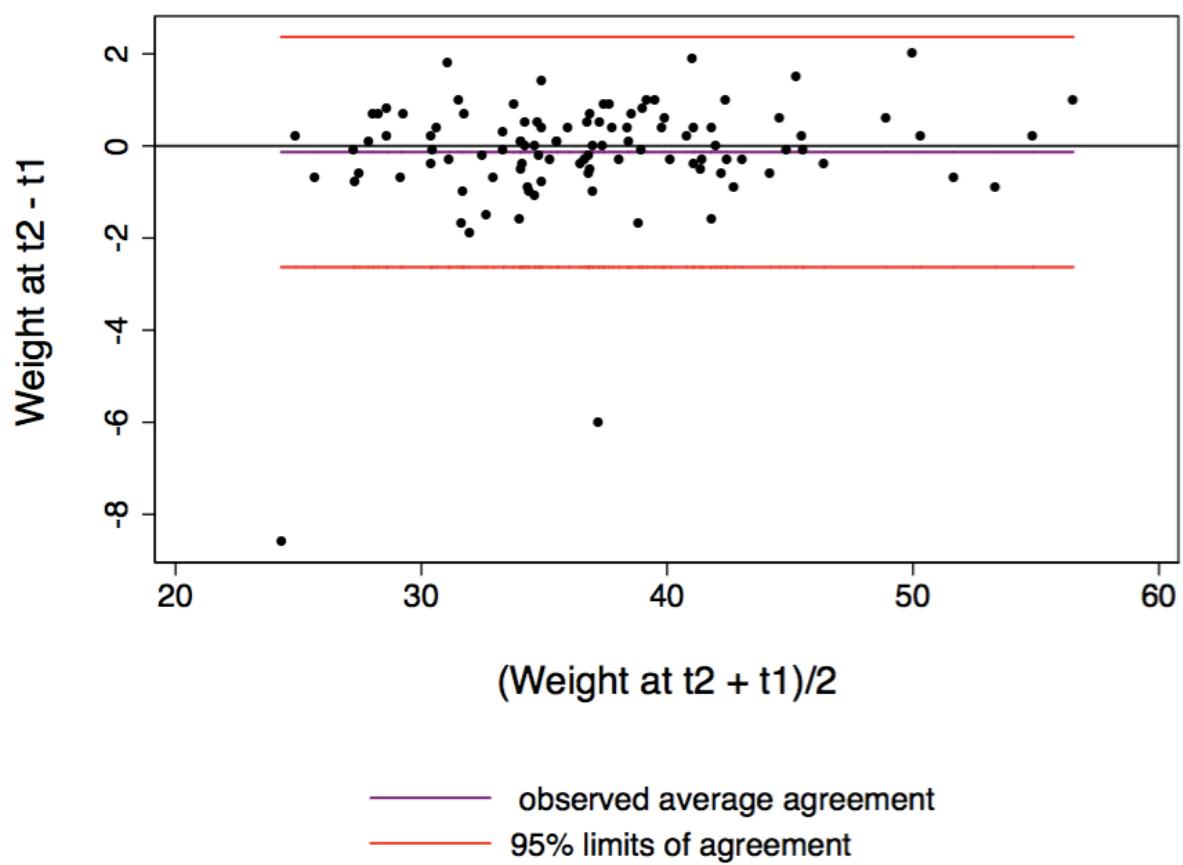
**Figure 64. Weight, 2<sup>nd</sup> grade, 2012**



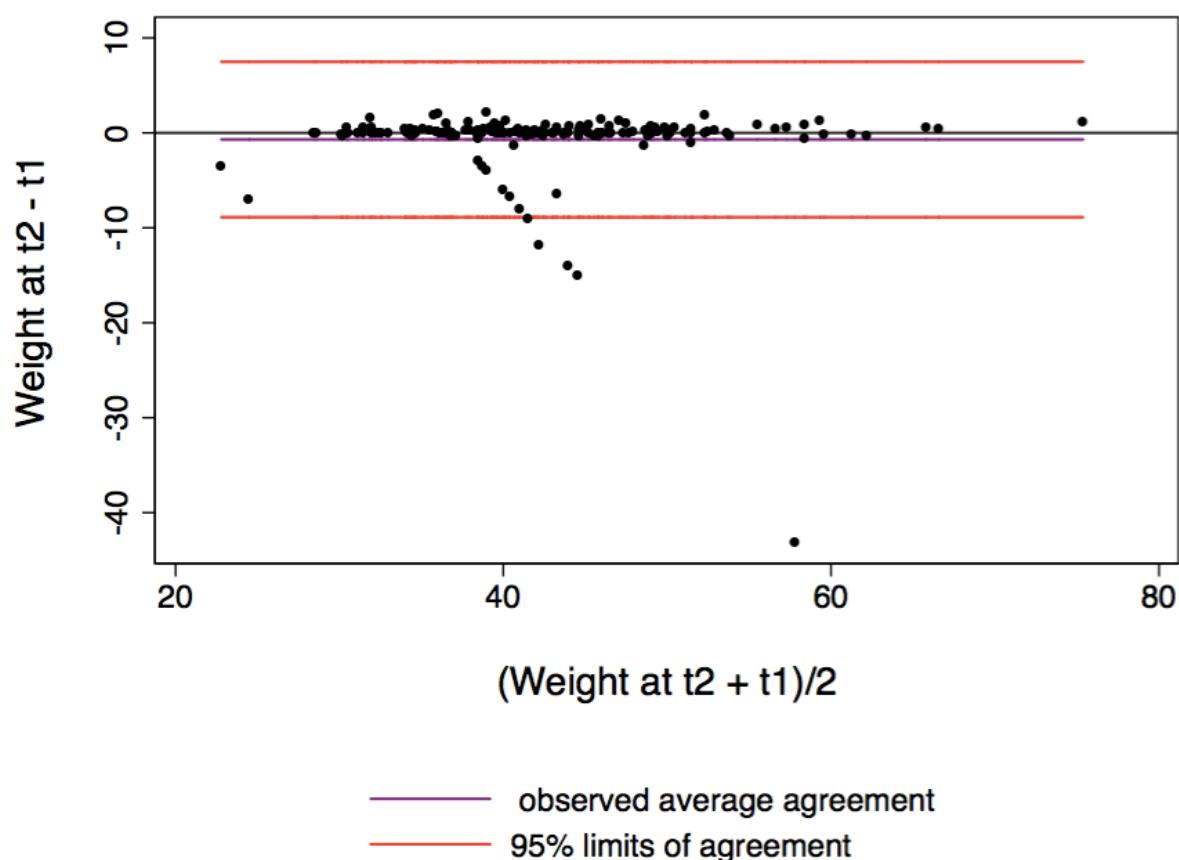
**Figure 65. Weight, 3<sup>rd</sup> grade, 2012**



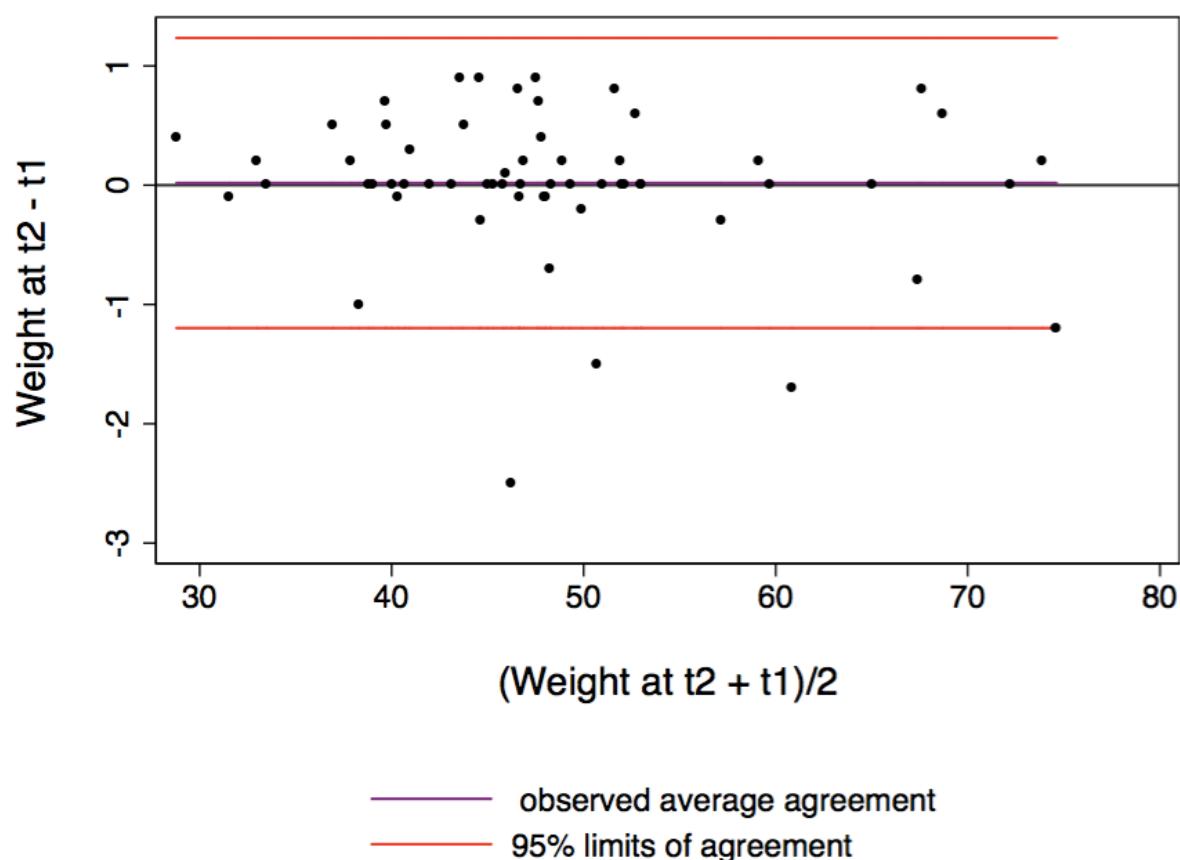
**Figure 66. Weight, 4<sup>th</sup> grade, 2012**



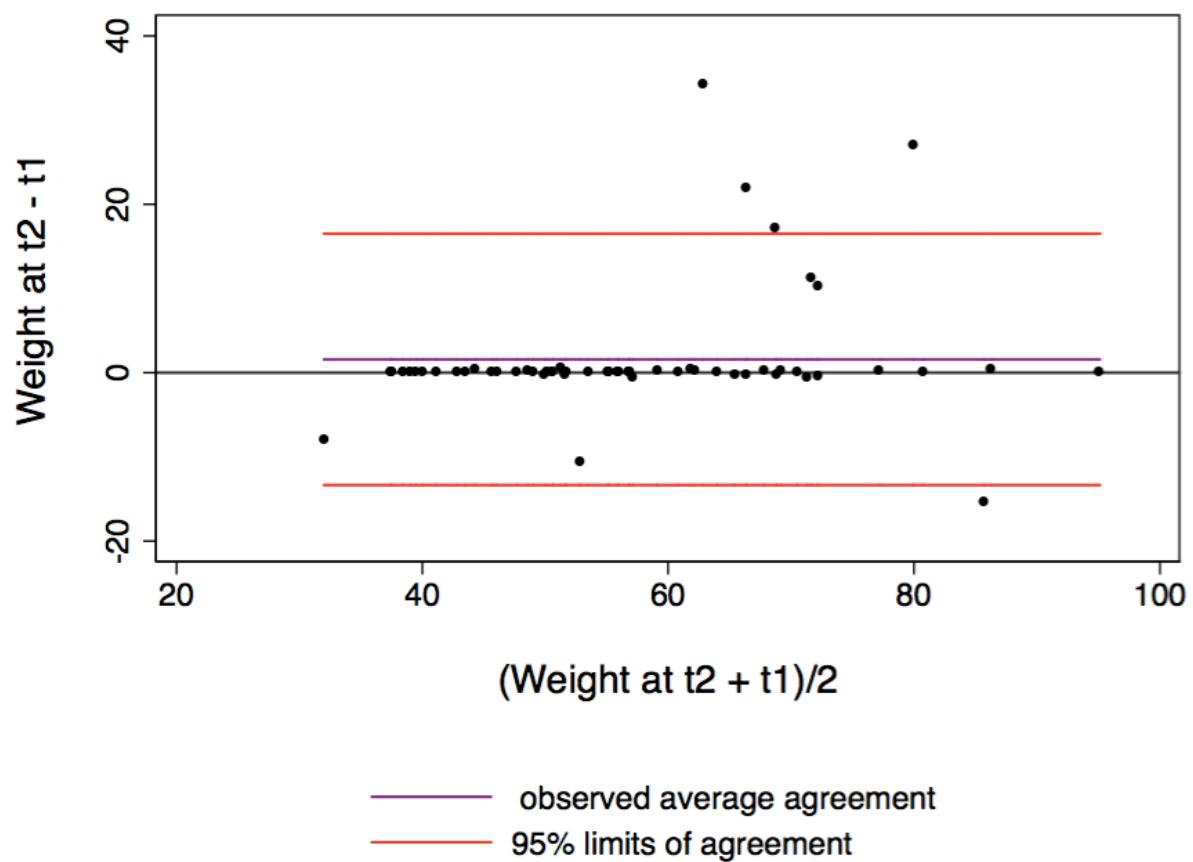
**Figure 67. Weight, 5<sup>th</sup> grade, 2012**



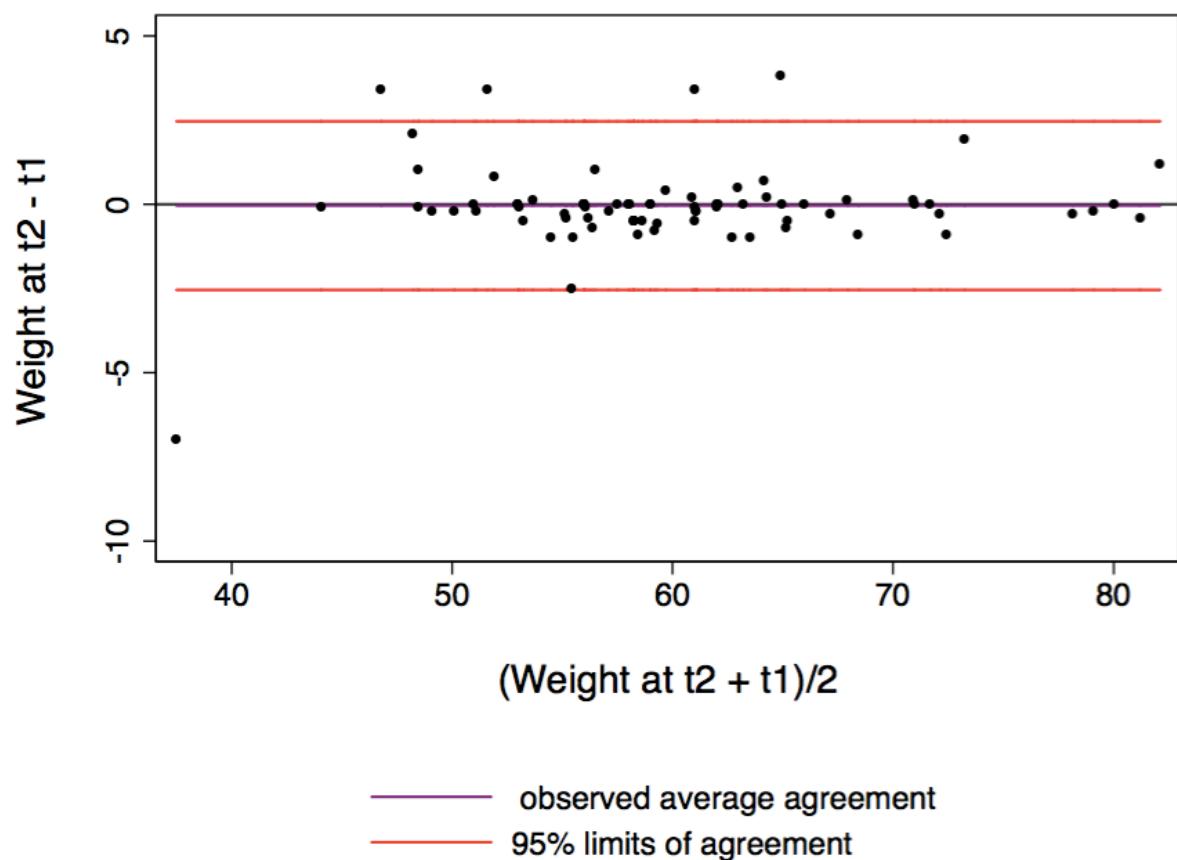
**Figure 68. Weight, 6<sup>th</sup> grade, 2012**



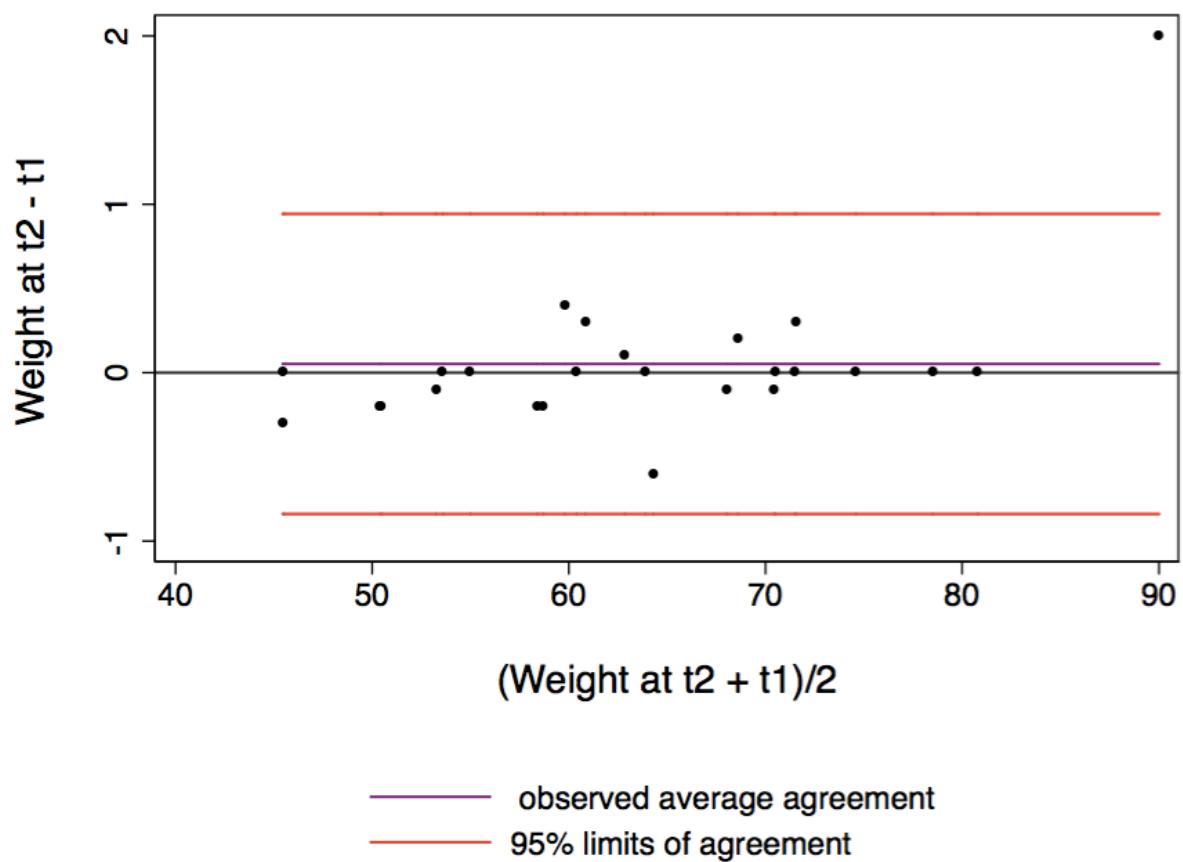
**Figure 69. Weight, 7<sup>th</sup> grade, 2012**



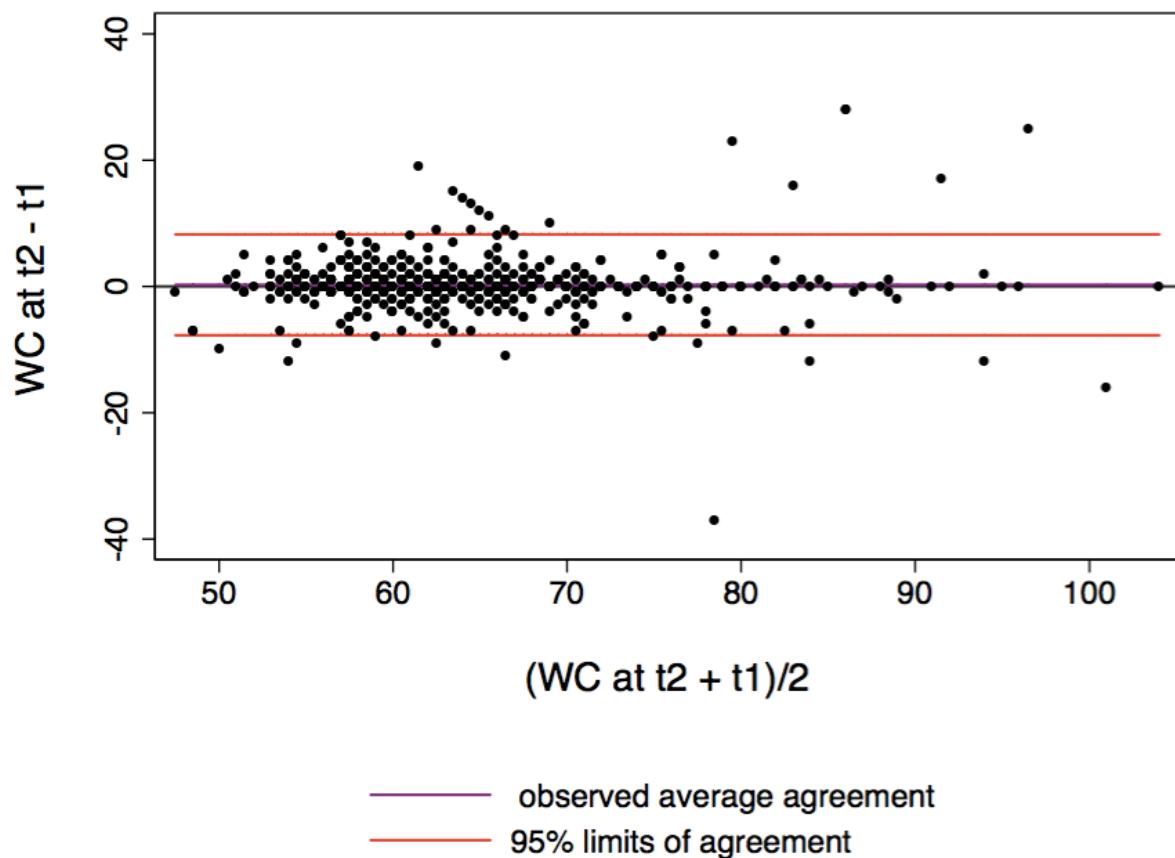
**Figure 70. Weight, 8<sup>th</sup> grade, 2012**



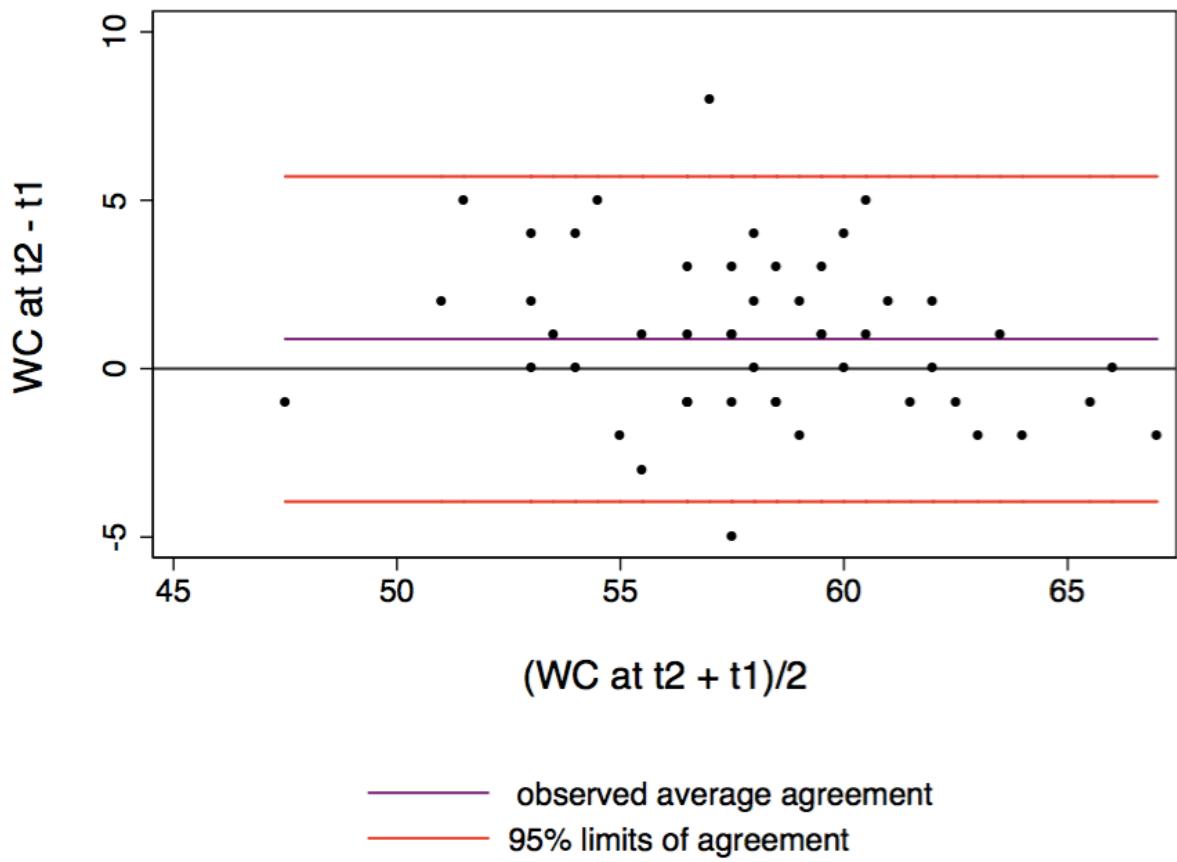
**Figure 71. Weight, 9<sup>th</sup> grade, 2012**



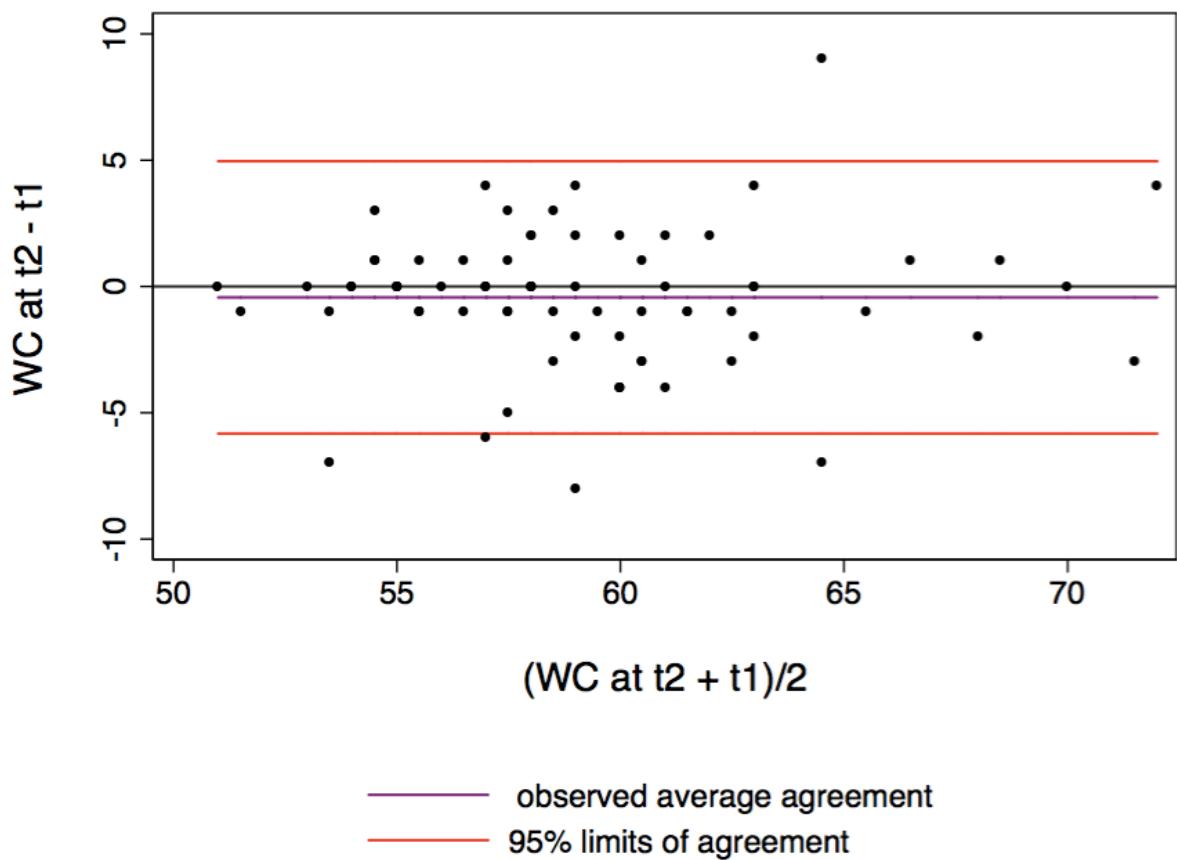
**Figure 72. WC, all grades, 2012**



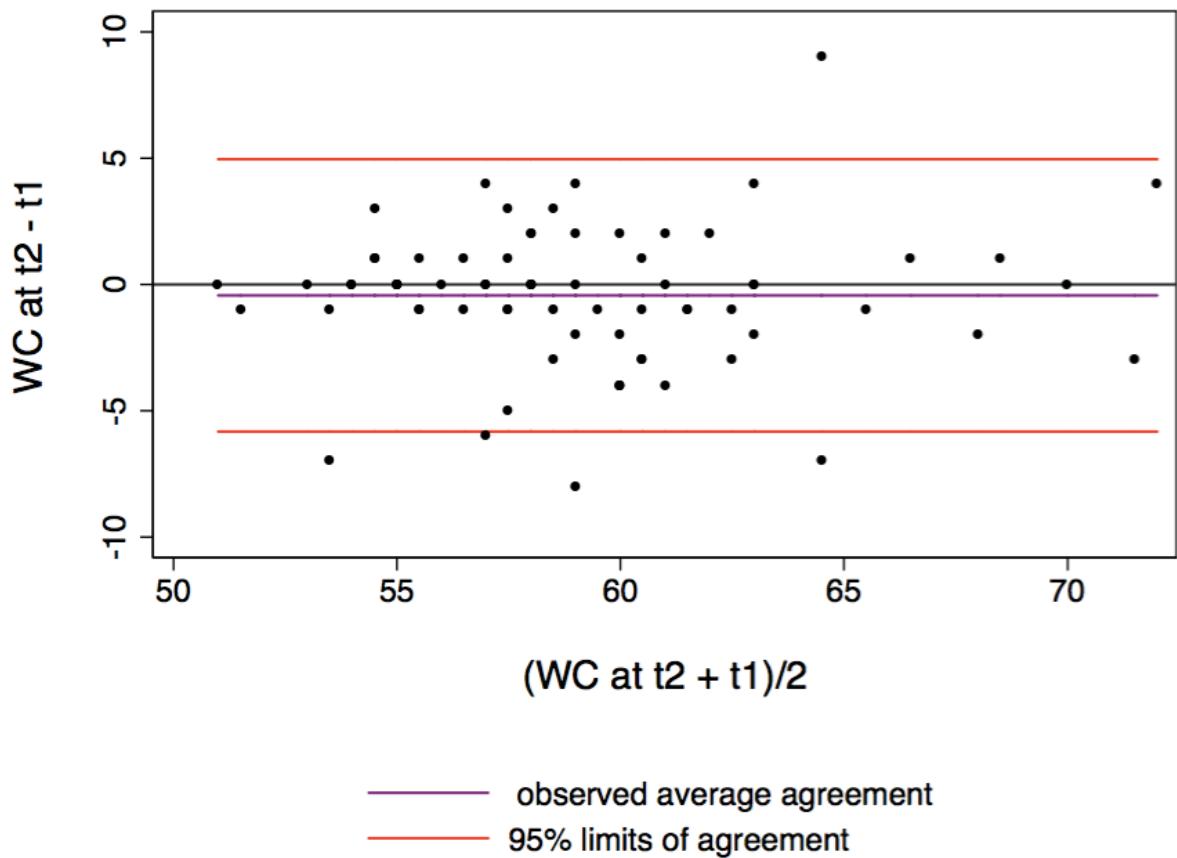
**Figure 73. WC, 0<sup>th</sup> grade, 2012**



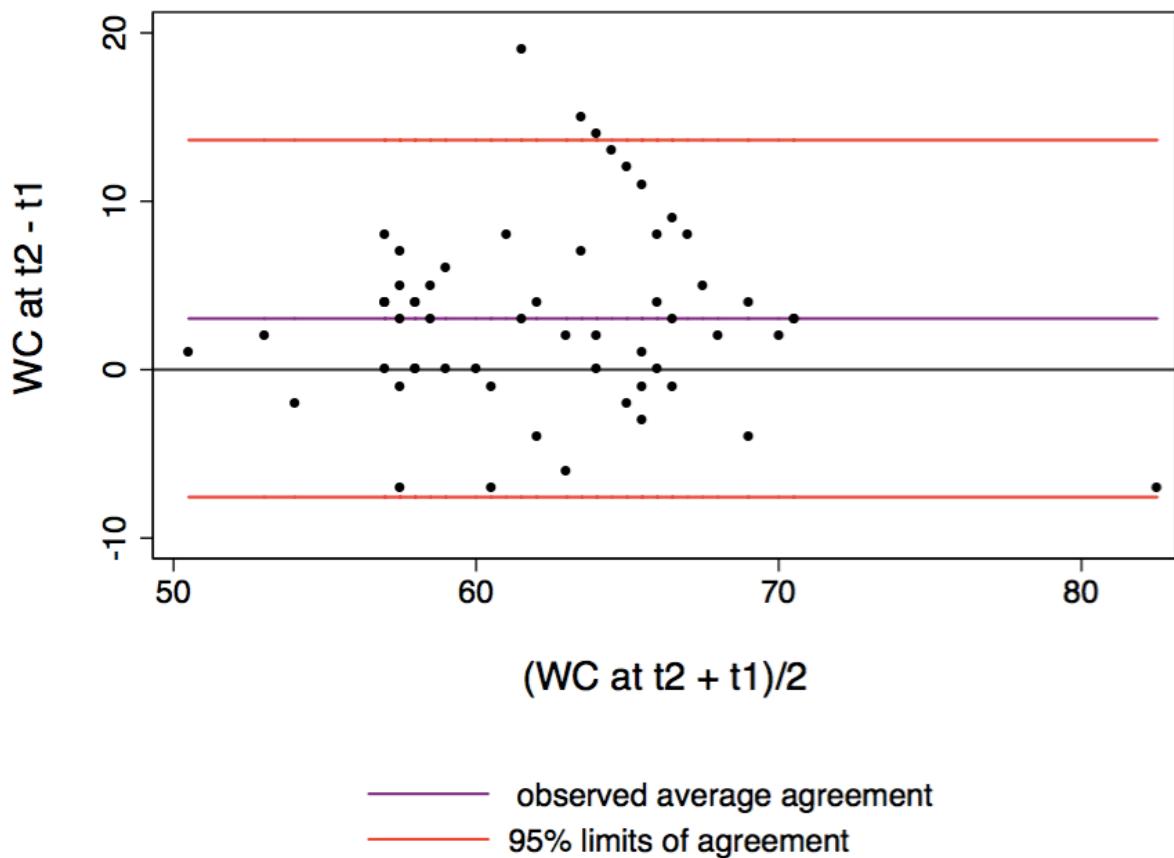
**Figure 74. WC, 1<sup>st</sup> grade, 2012**



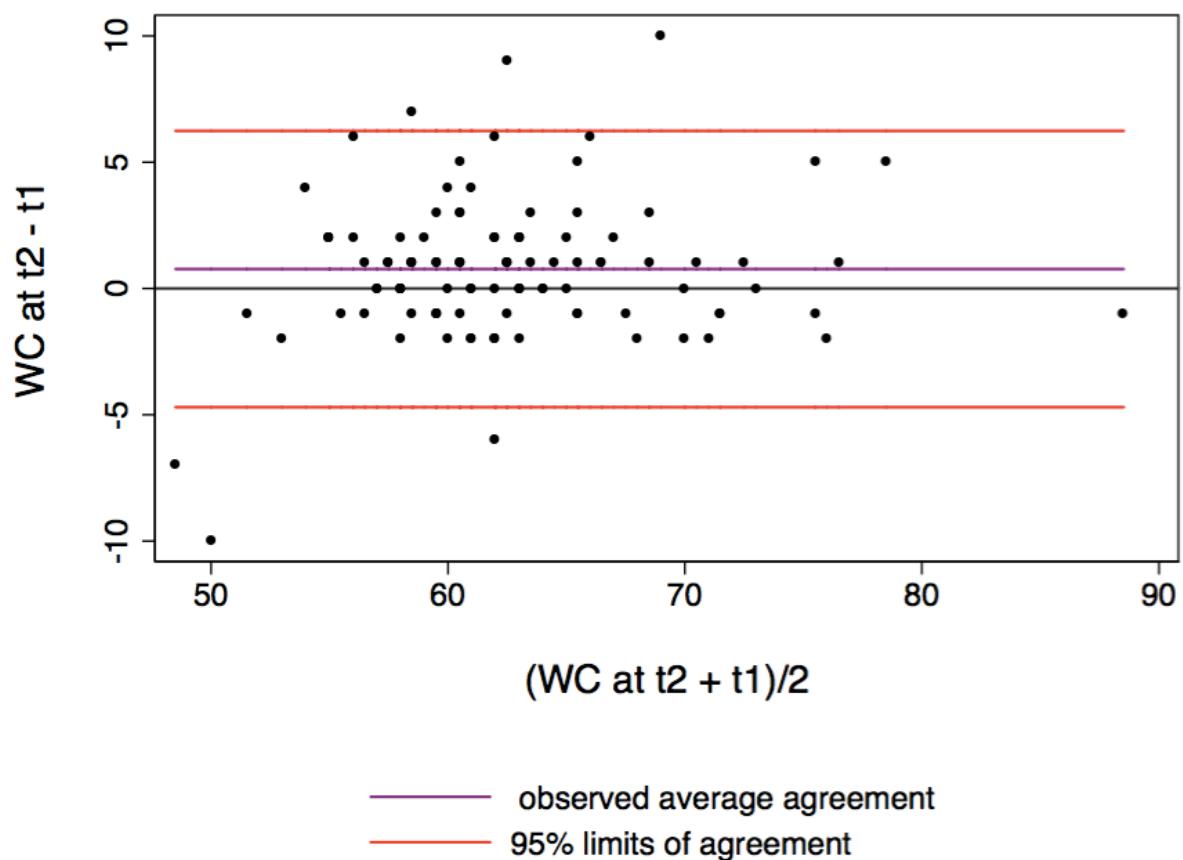
**Figure 75. WC, 2<sup>nd</sup> grade, 2012**



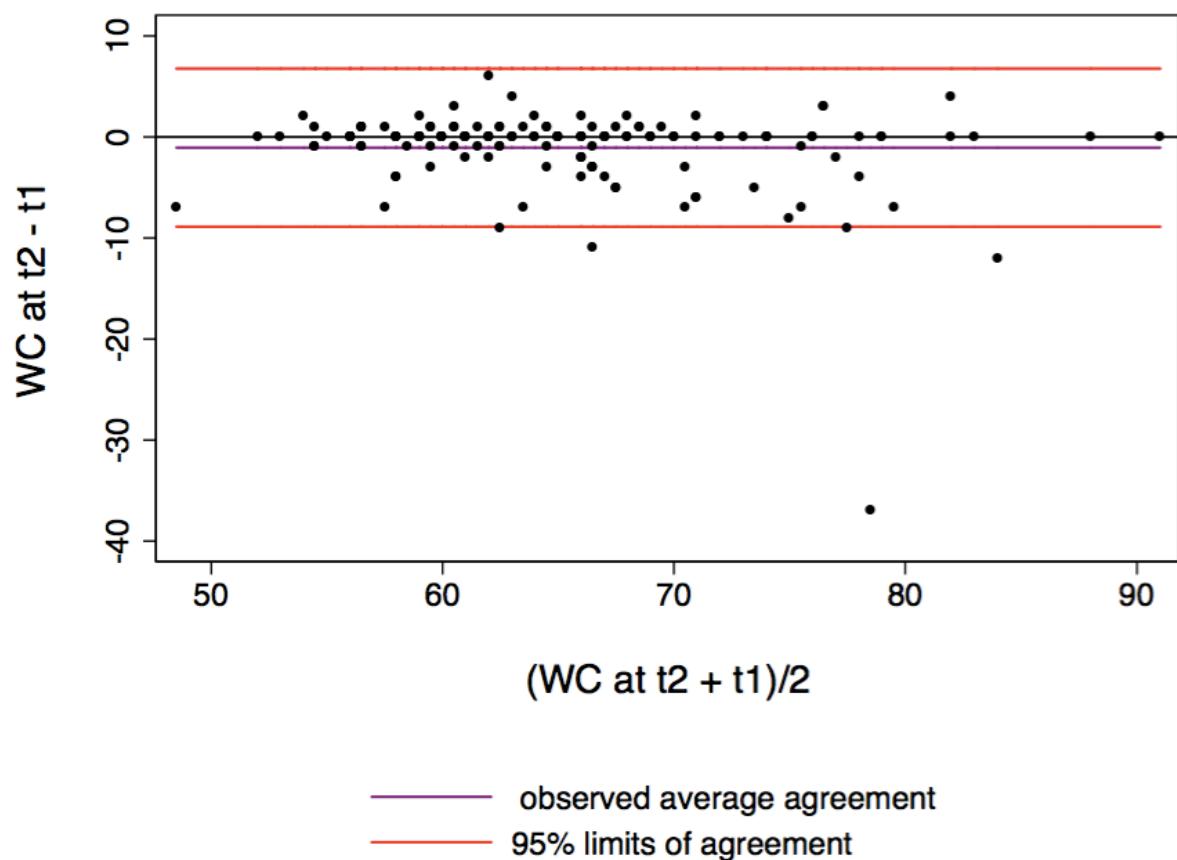
**Figure 76. WC, 3<sup>rd</sup> grade, 2012**



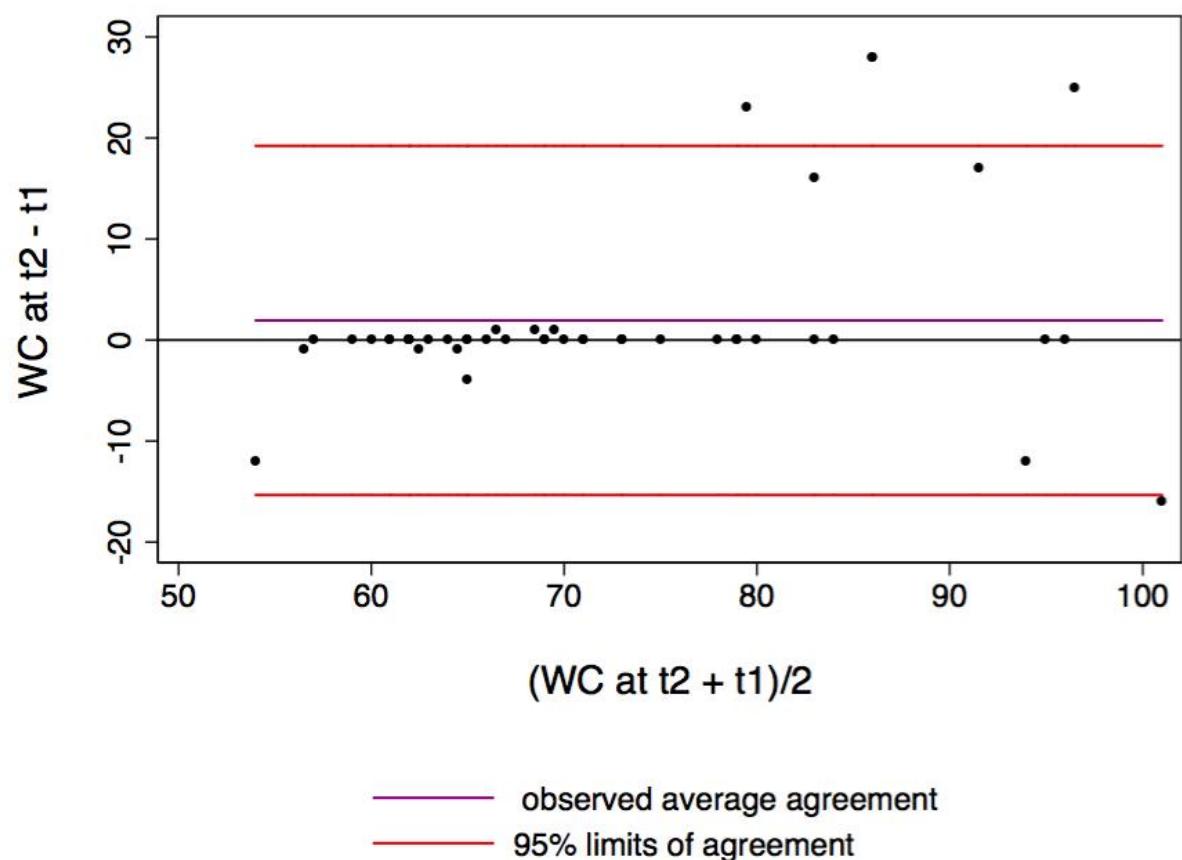
**Figure 77. WC, 4<sup>th</sup> grade, 2012**



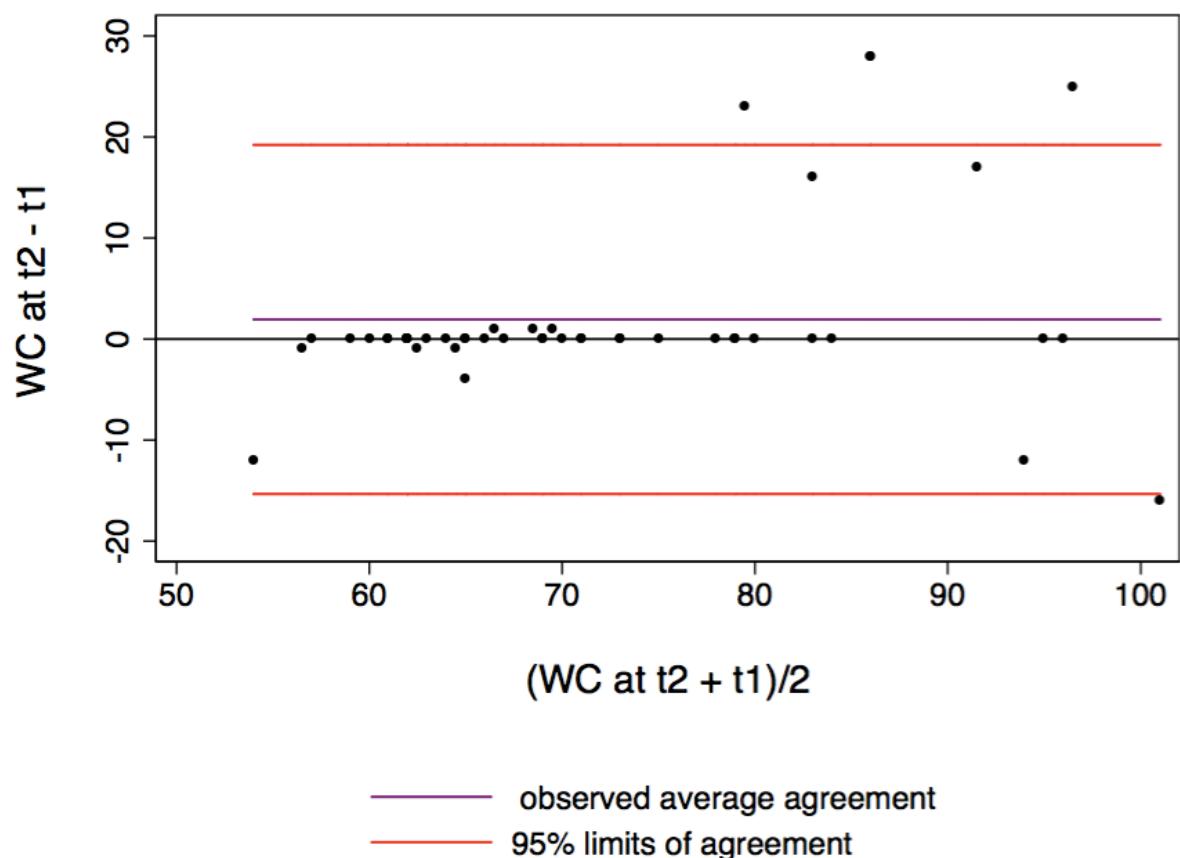
**Figure 78. WC, 5<sup>th</sup> grade, 2012**



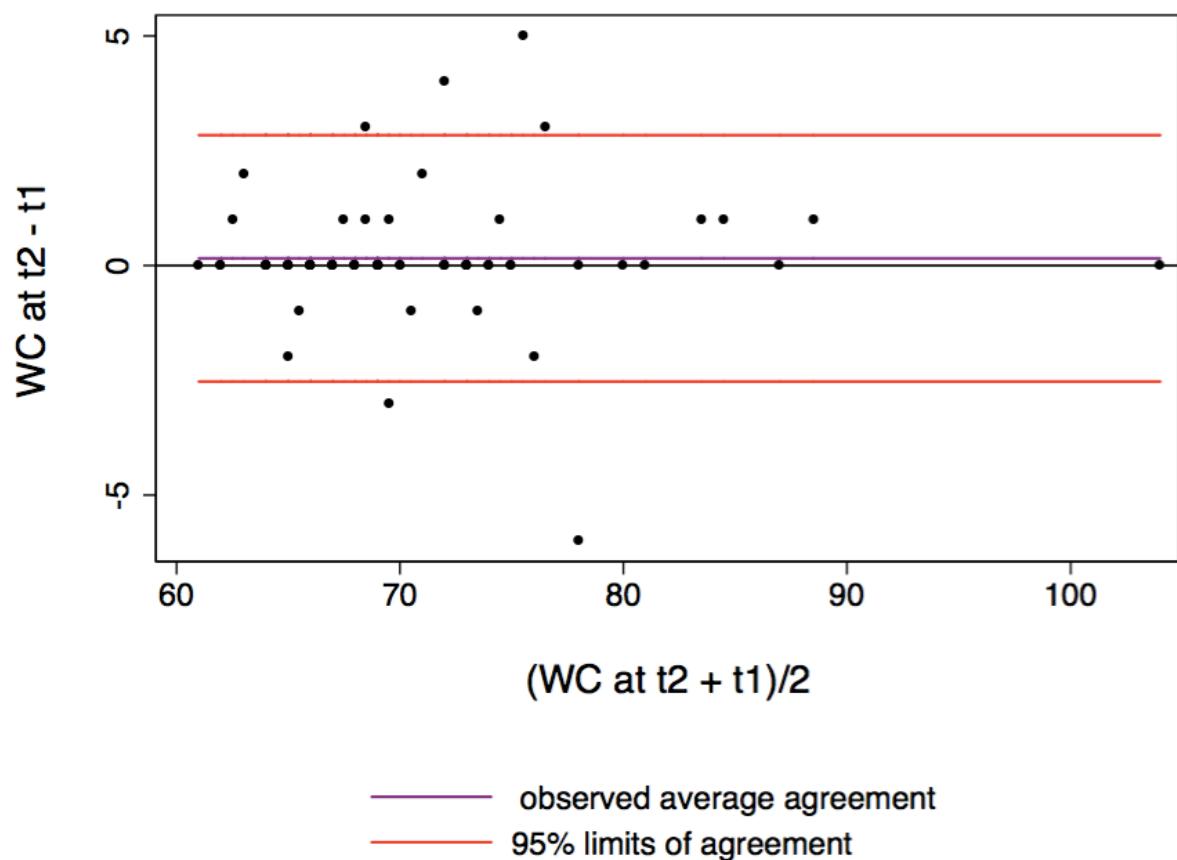
**Figure 79. WC, 6<sup>th</sup> grade, 2012**



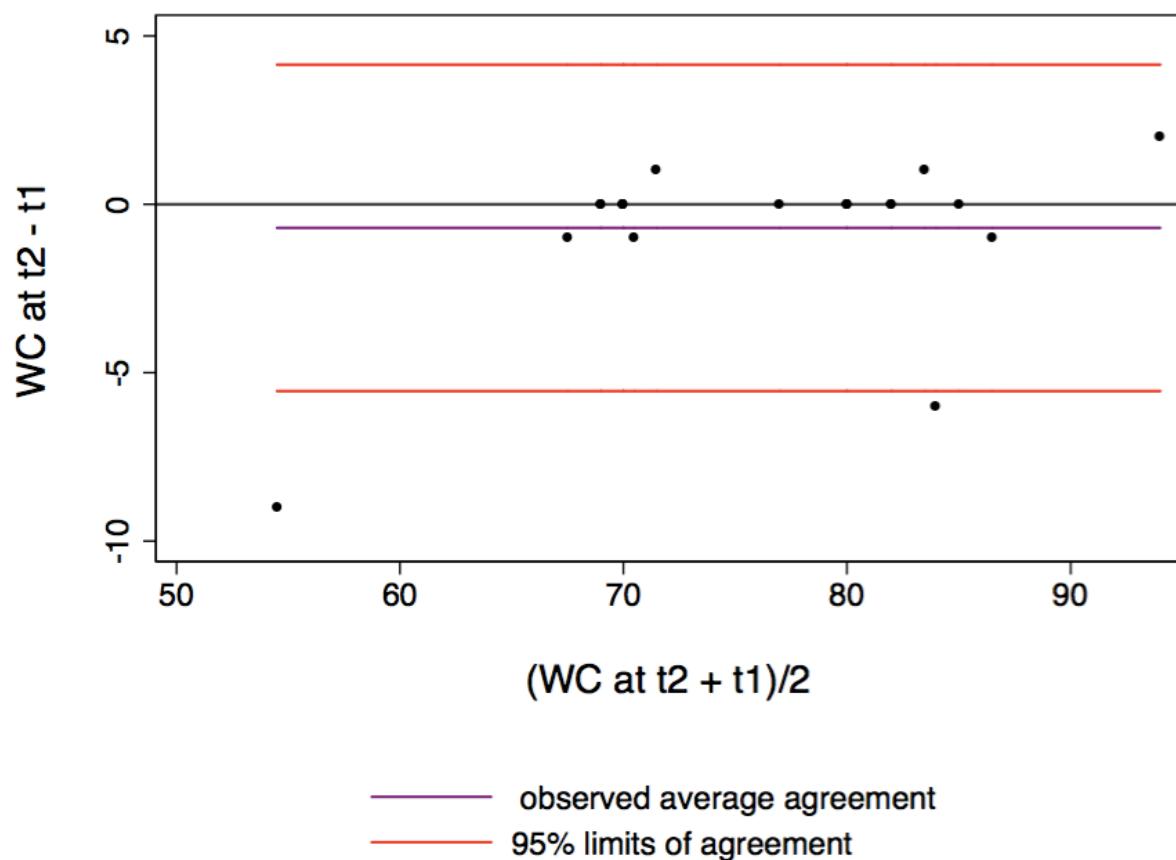
**Figure 80. WC, 7<sup>th</sup> grade, 2012**



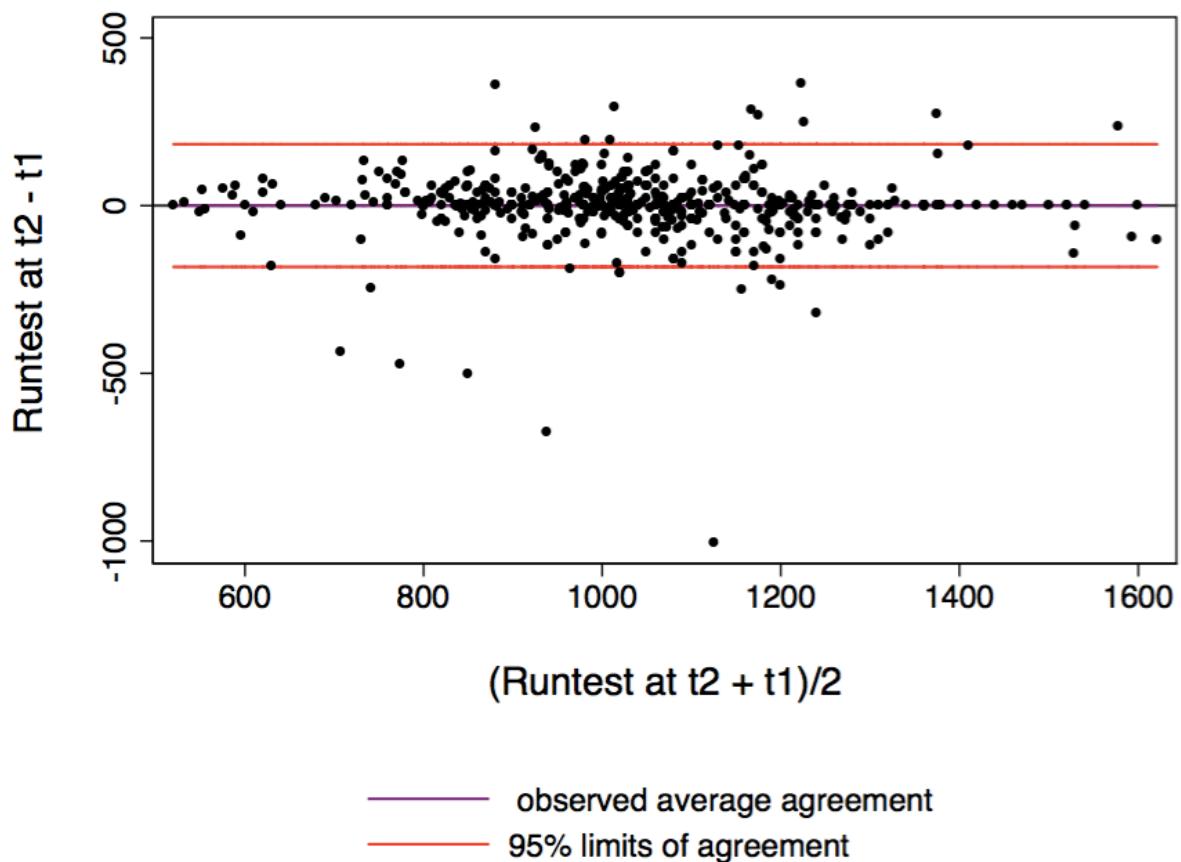
**Figure 81. WC, 8<sup>th</sup> grade, 2012**



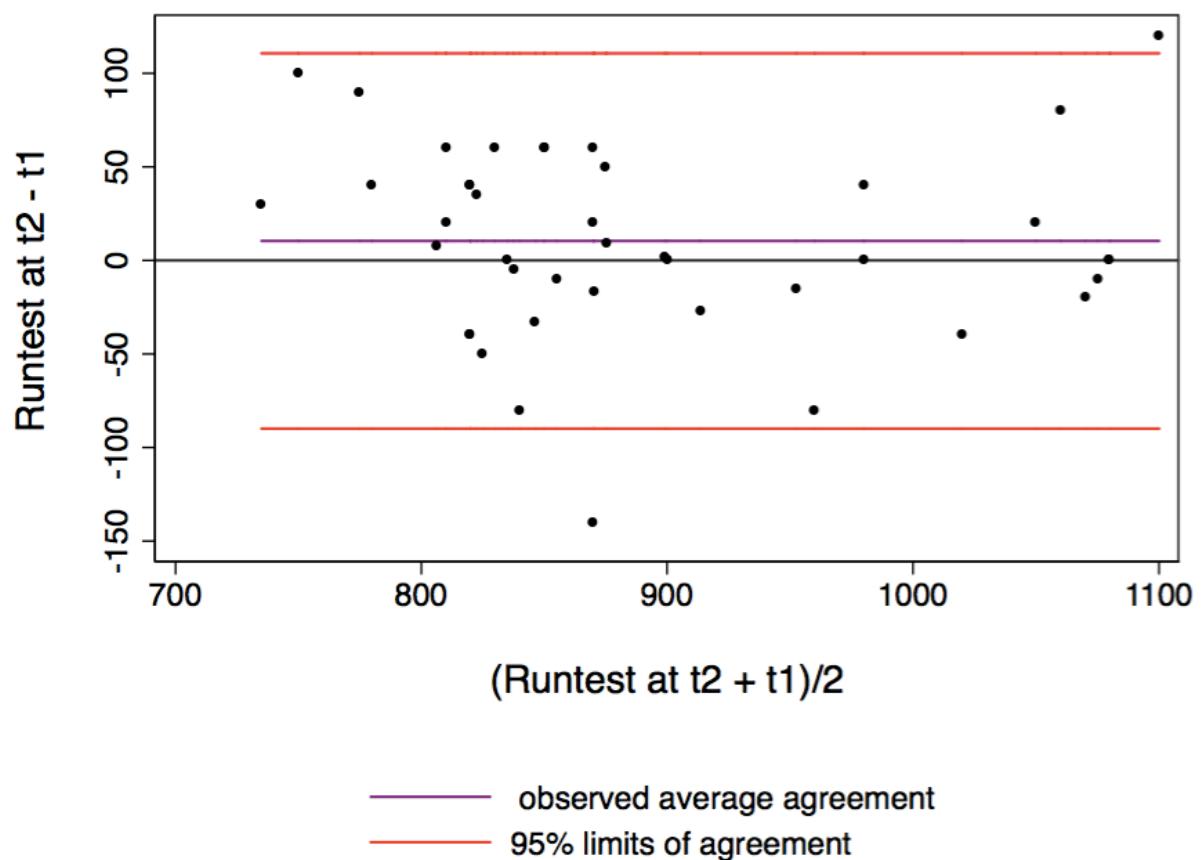
**Figure 82. WC, 9<sup>th</sup> grade, 2012**



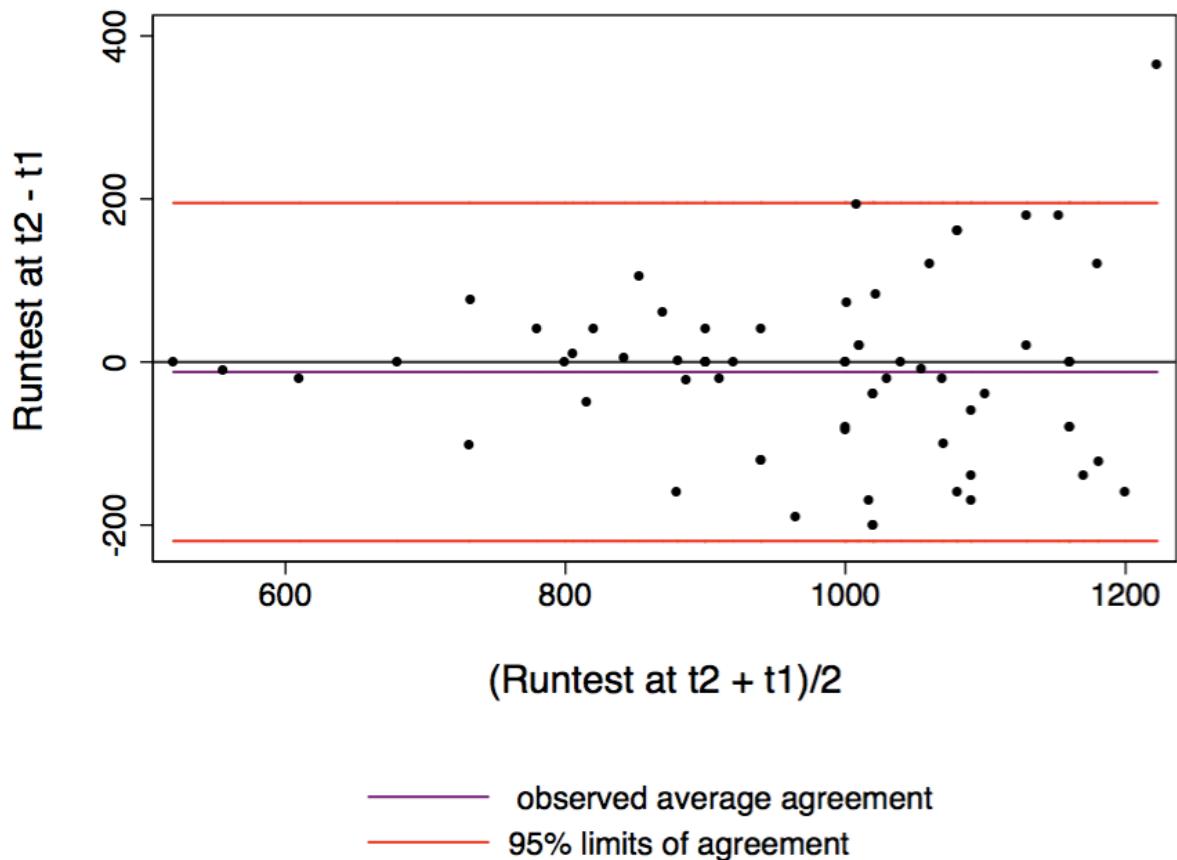
**Figure 83. The Andersen test, all grades, 2012**



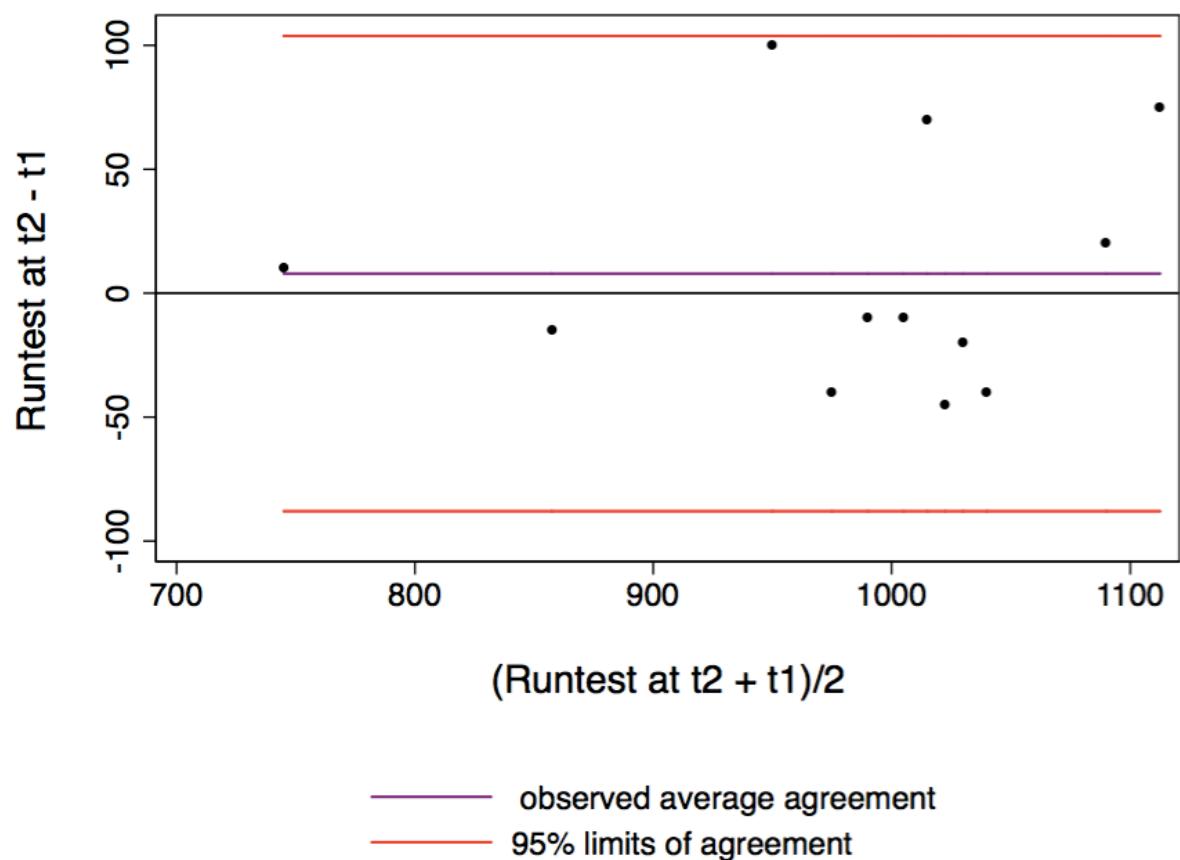
**Figure 84. The Andersen test, 0<sup>th</sup> grade, 2012**



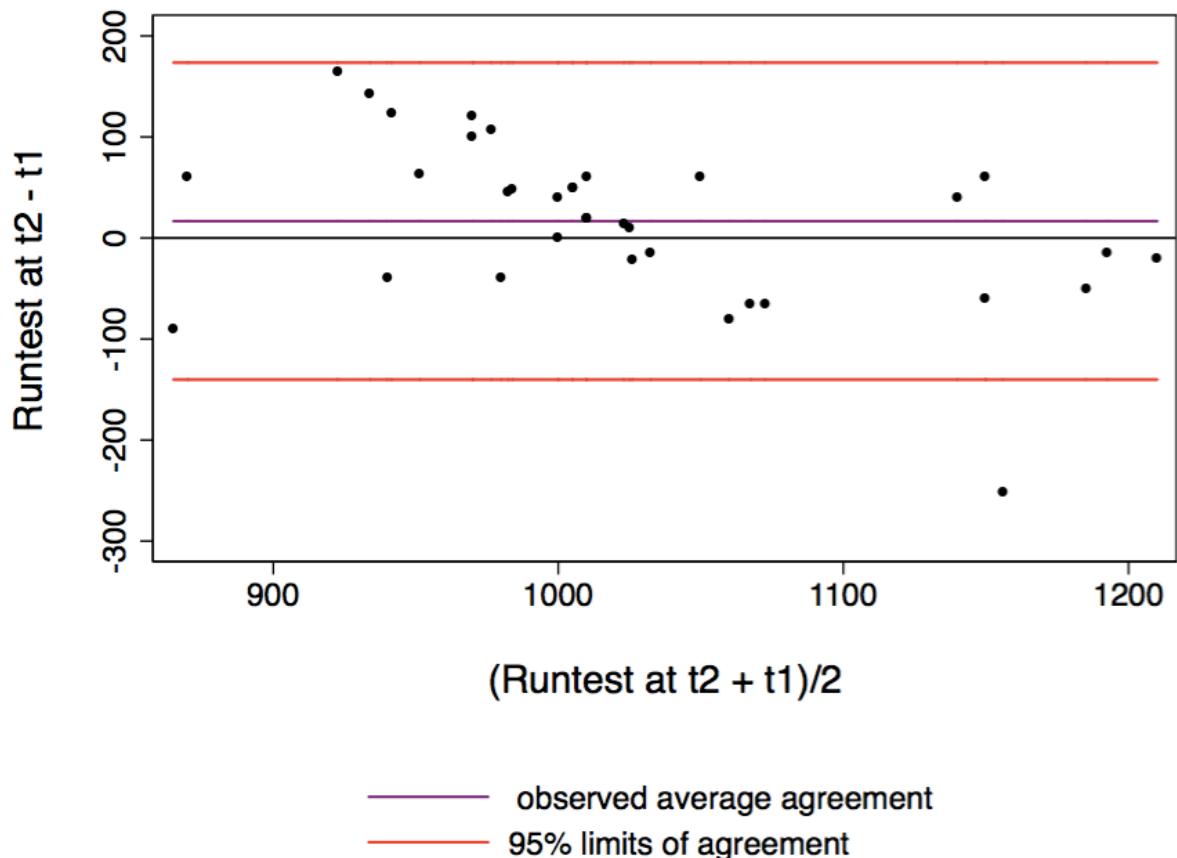
**Figure 85. The Andersen test, 1<sup>st</sup> grade, 2012**



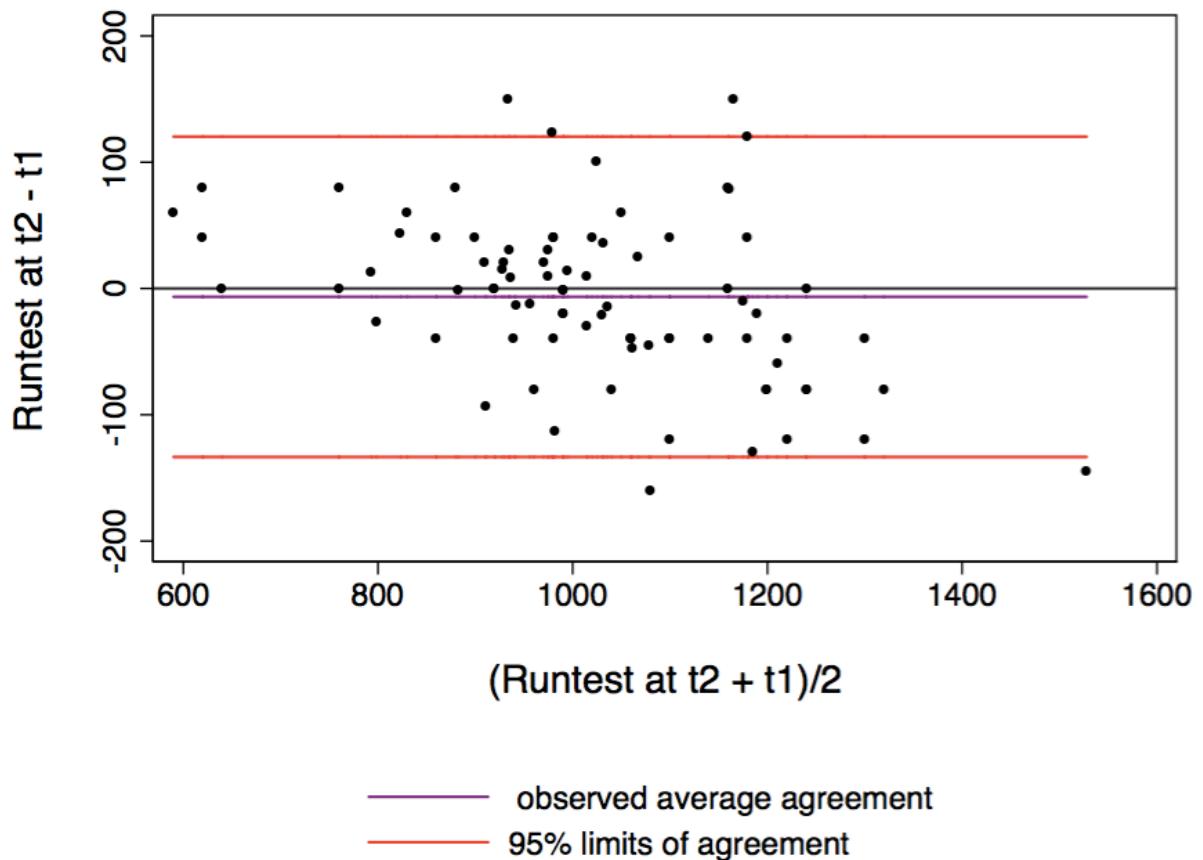
**Figure 86. The Andersen test, 2<sup>nd</sup> grade, 2012**



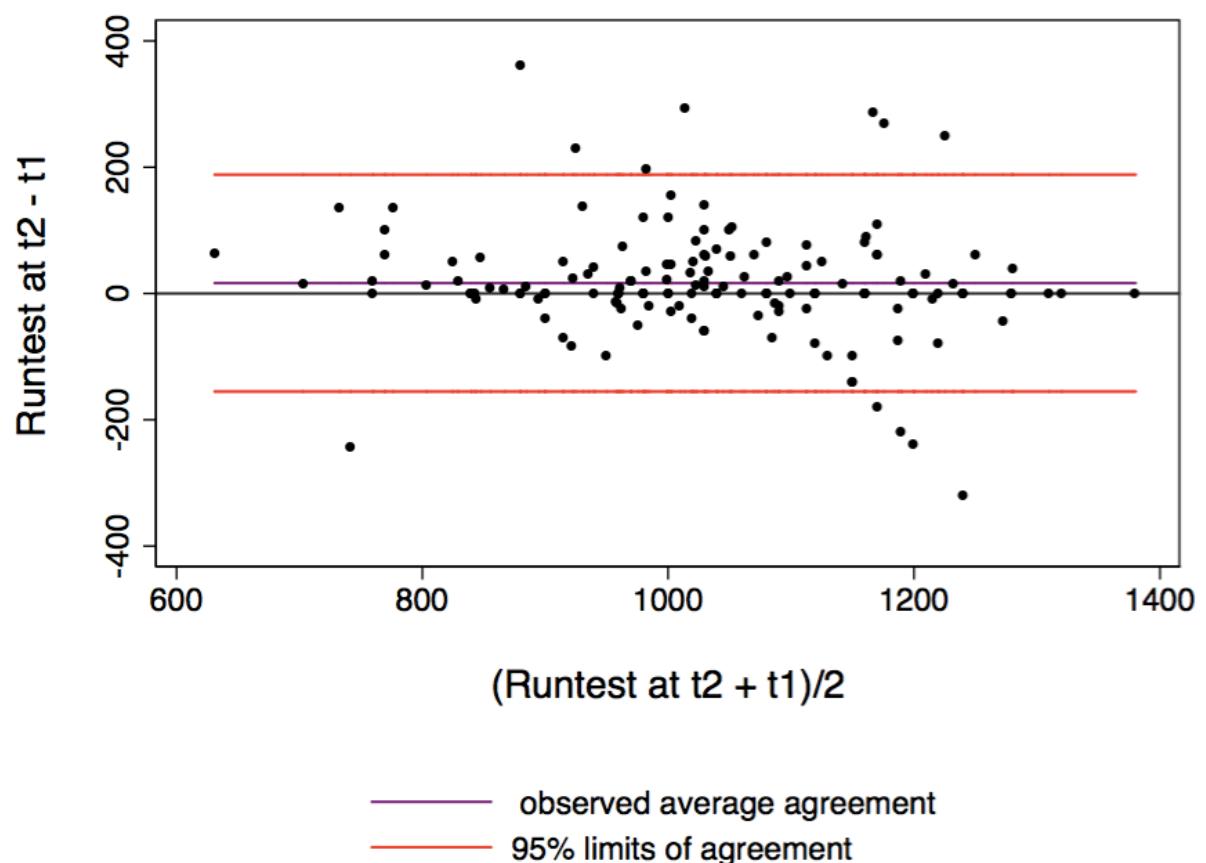
**Figure 87. The Andersen test, 3<sup>rd</sup> grade, 2012**



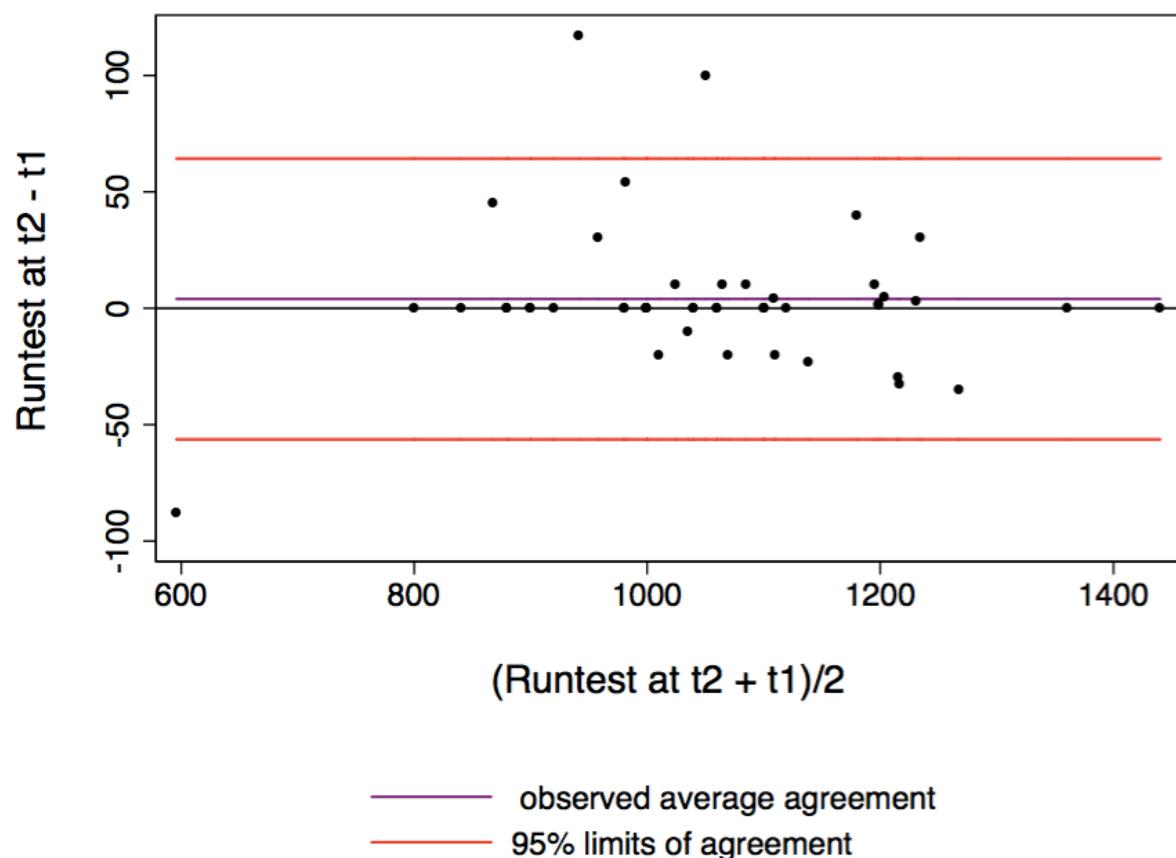
**Figure 88. The Andersen test, 4<sup>th</sup> grade, 2012**



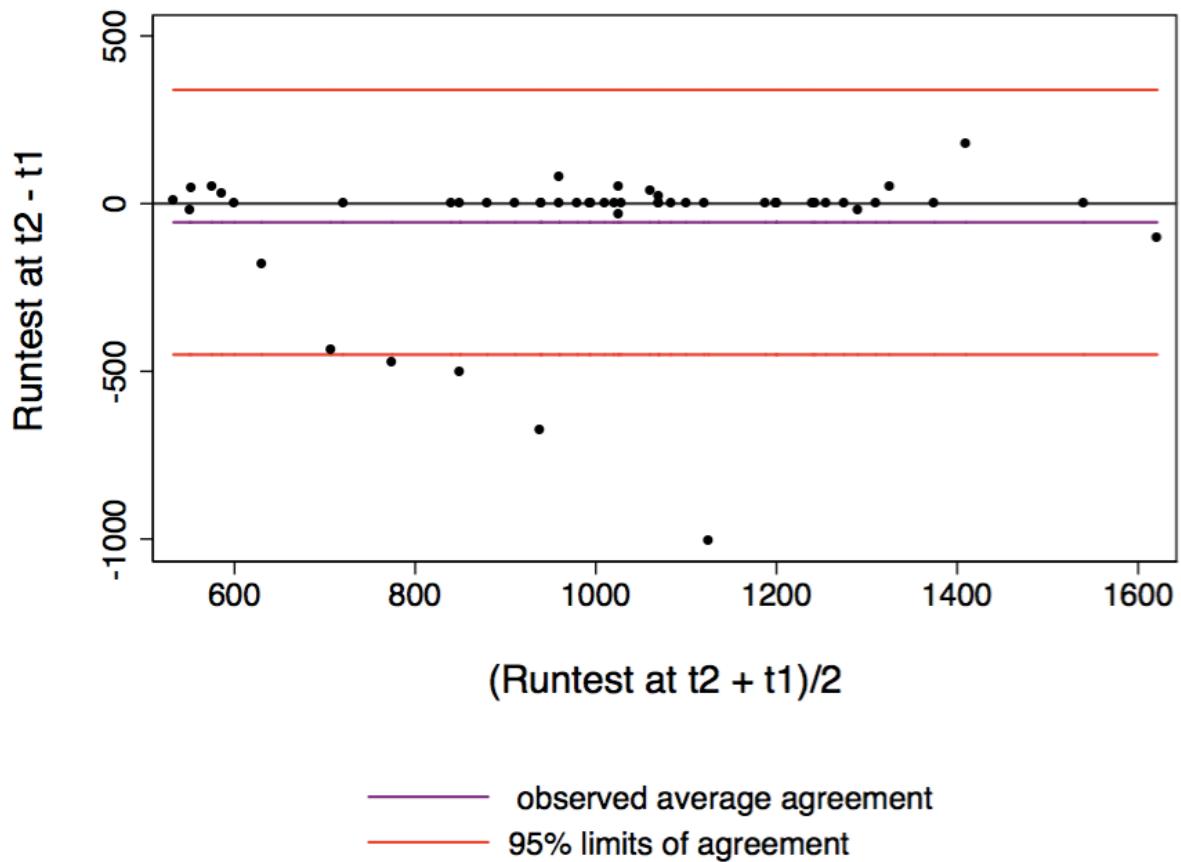
**Figure 89. The Andersen test, 5<sup>th</sup> grade, 2012**



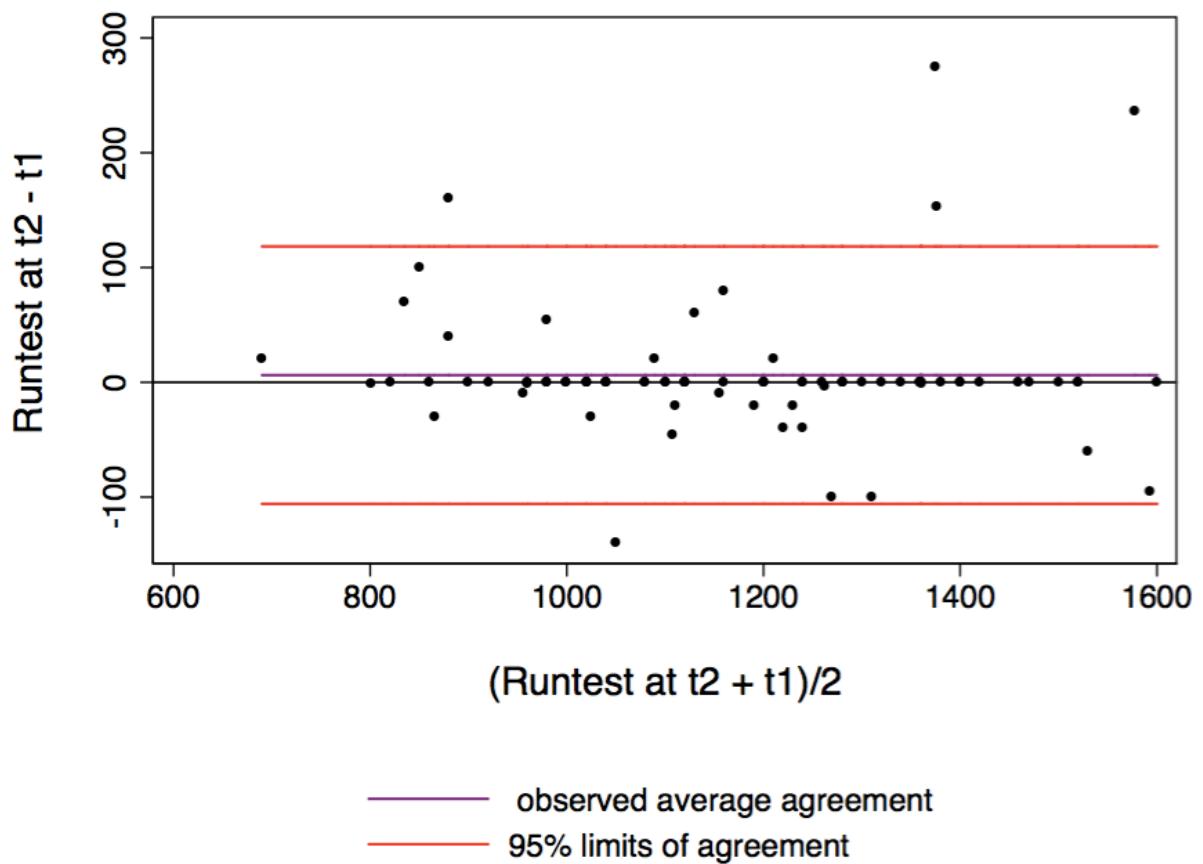
**Figure 90. The Andersen test, 6<sup>th</sup> grade, 2012**



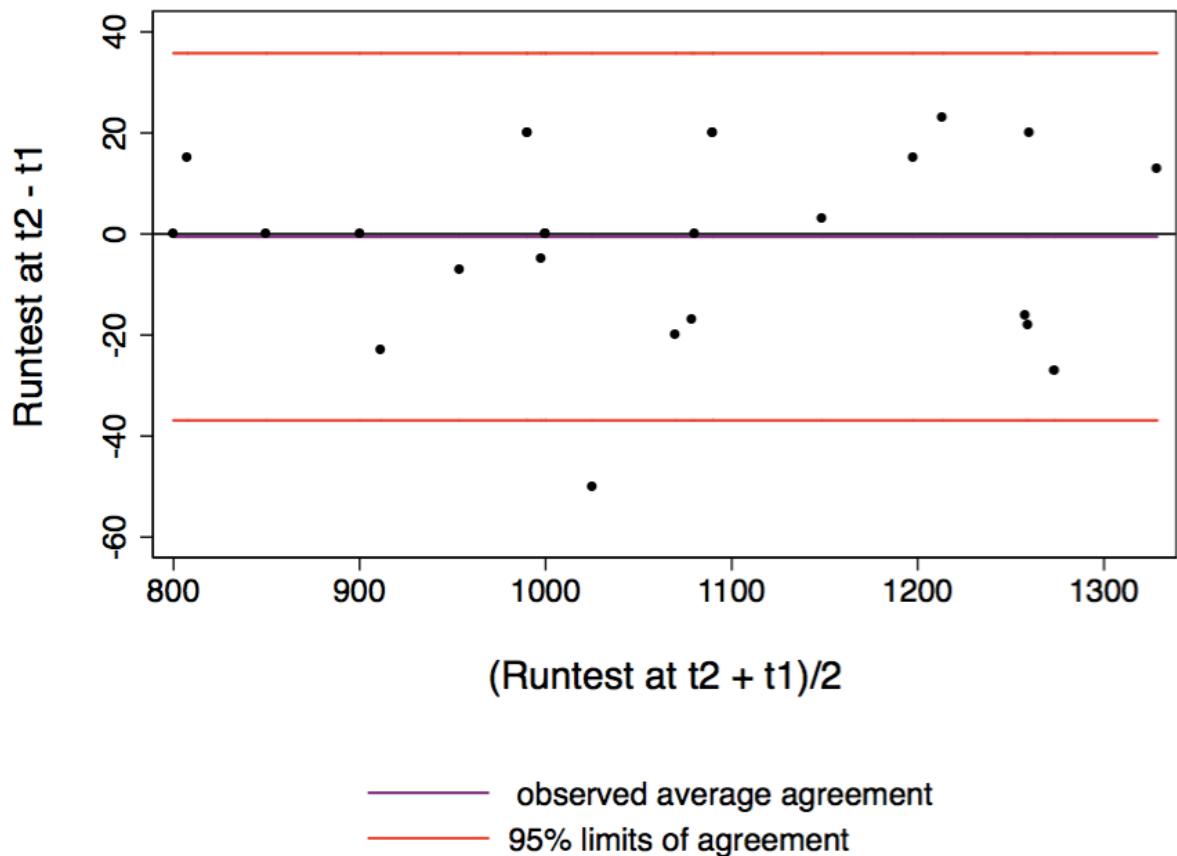
**Figure 91. The Andersen test, 7<sup>th</sup> grade, 2012**



**Figure 92. The Andersen test, 8<sup>th</sup> grade, 2012**



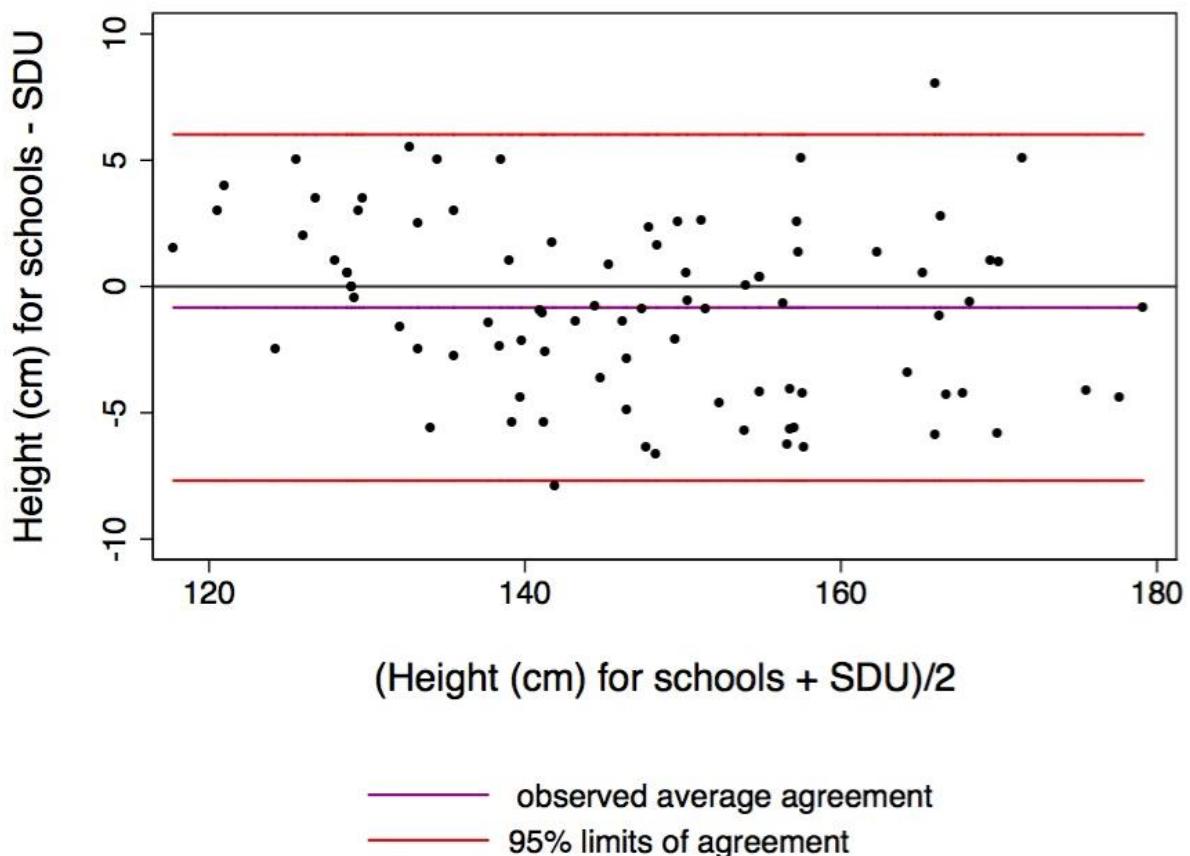
**Figure 93. The Andersen test, 9<sup>th</sup> grade, 2012**



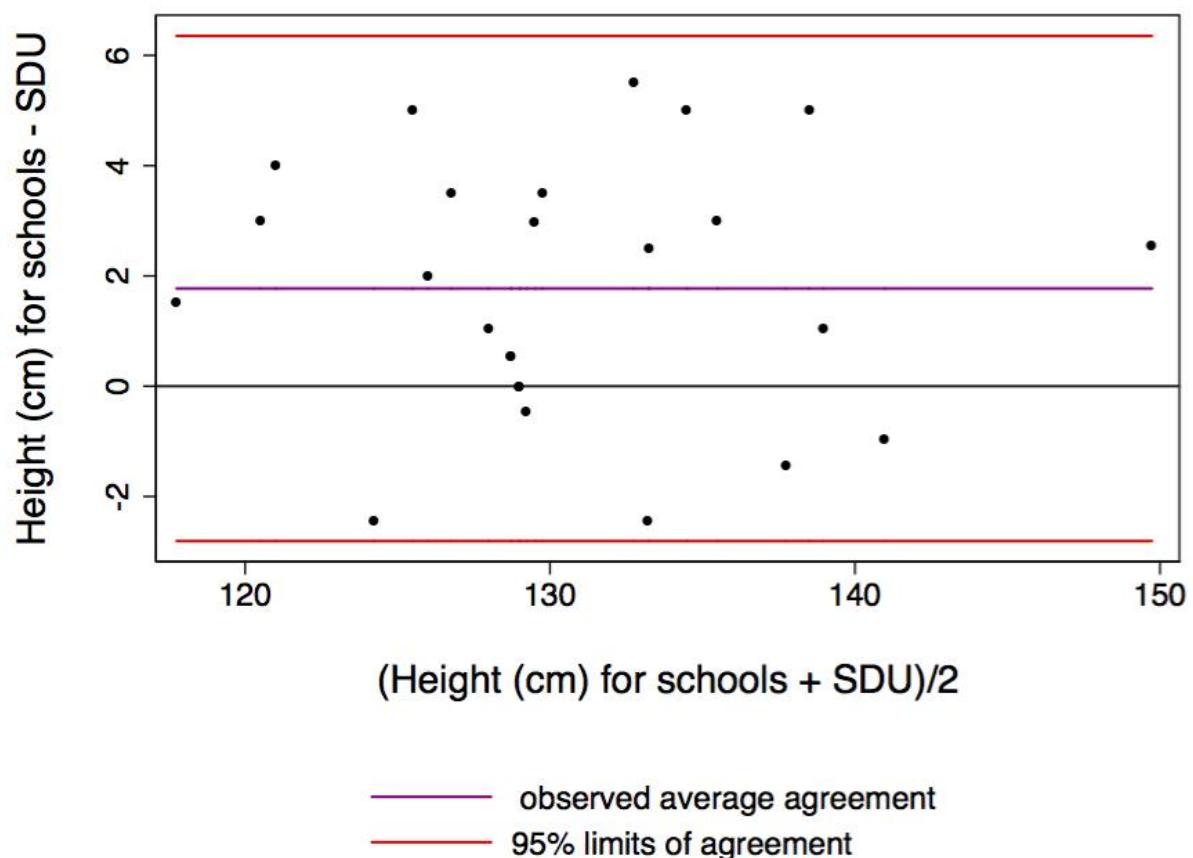
**BLAND-ALTMAN PLOTS OF ANTHROPOOMETRY AND PHYSICAL FITNESS  
OBTAINED BY HSN SCHOOLS IN 2011 AND BY SDU IN 2012. SCHOOL  
MEASUREMENTS ARE ADJUSTED FOR EXPECTED GROWTH BETWEEN  
MEASUREMENT POINTS. INTER-OBSERVER RELIABILITY**

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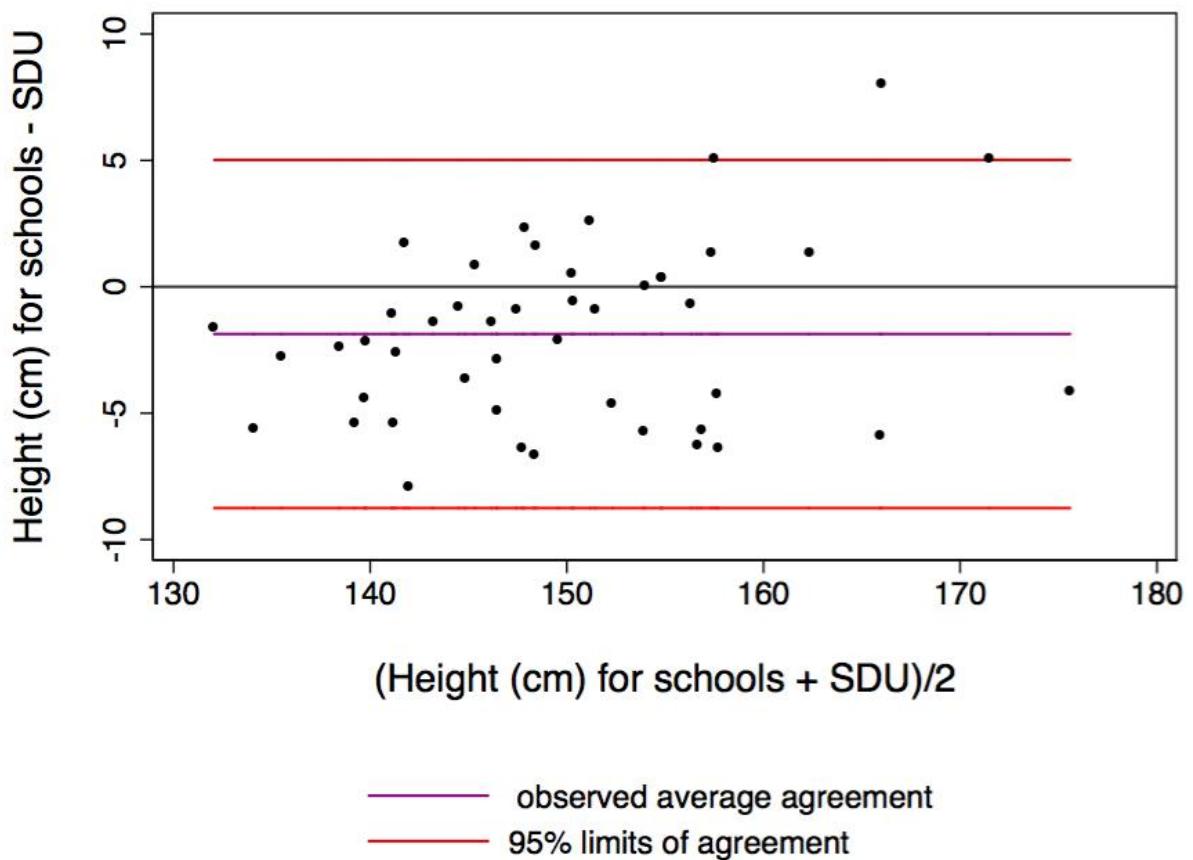
**Figure 94. Height, all grades**



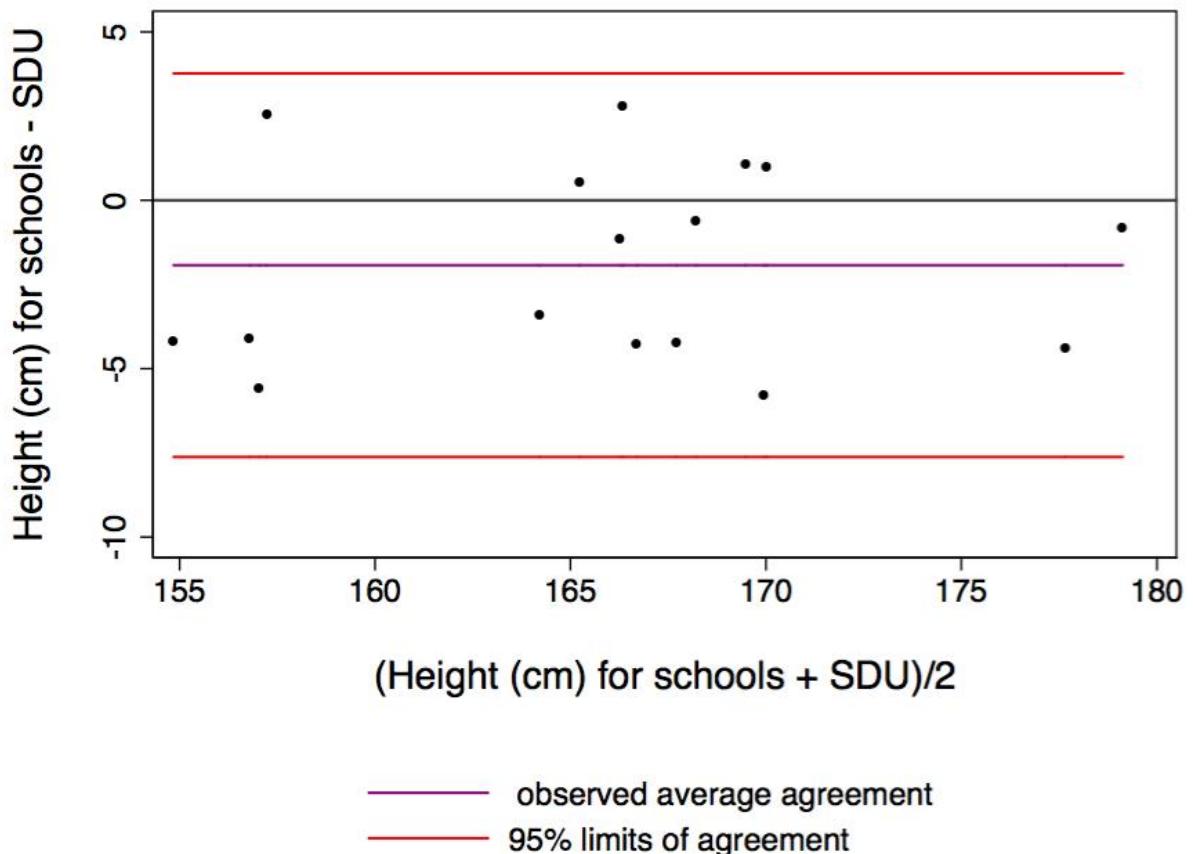
**Figure 95. Height, 0<sup>th</sup>-3<sup>rd</sup> grades**



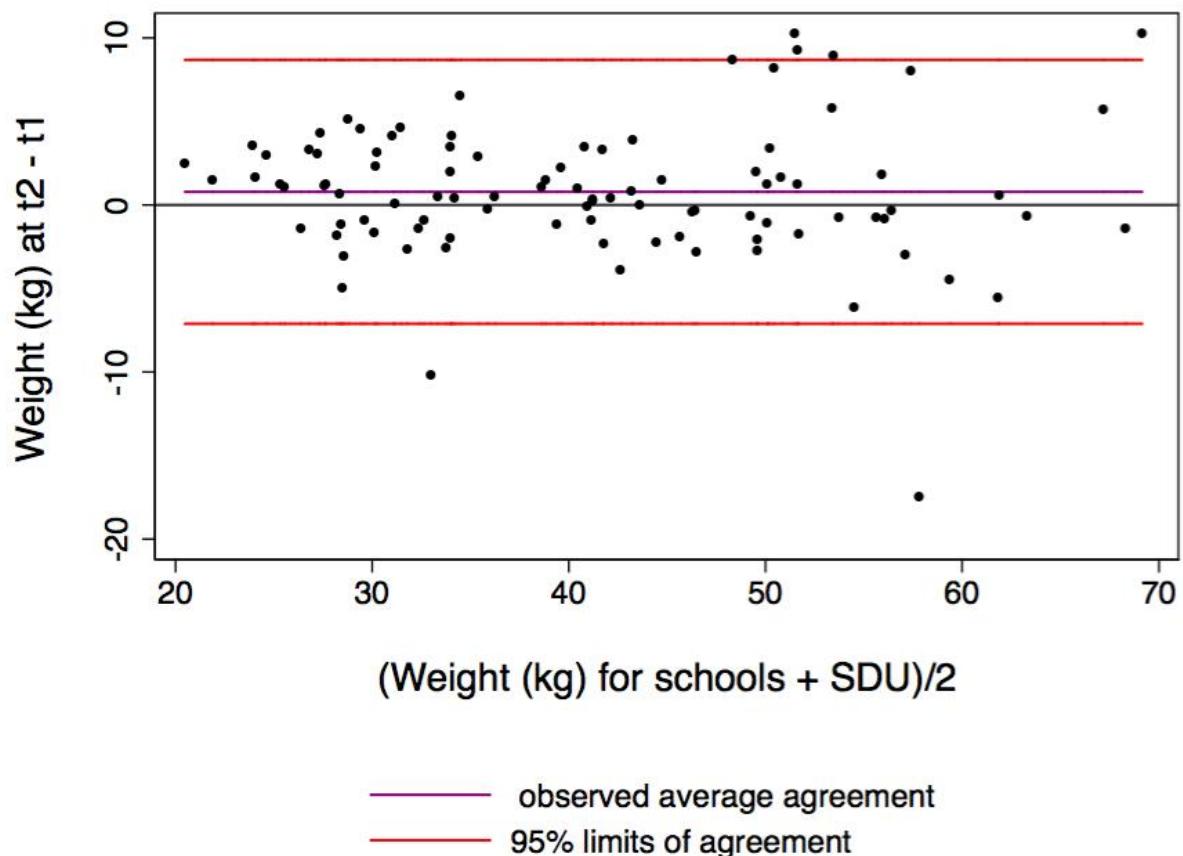
**Figure 96. Height, 4<sup>th</sup>-6<sup>th</sup> grades**



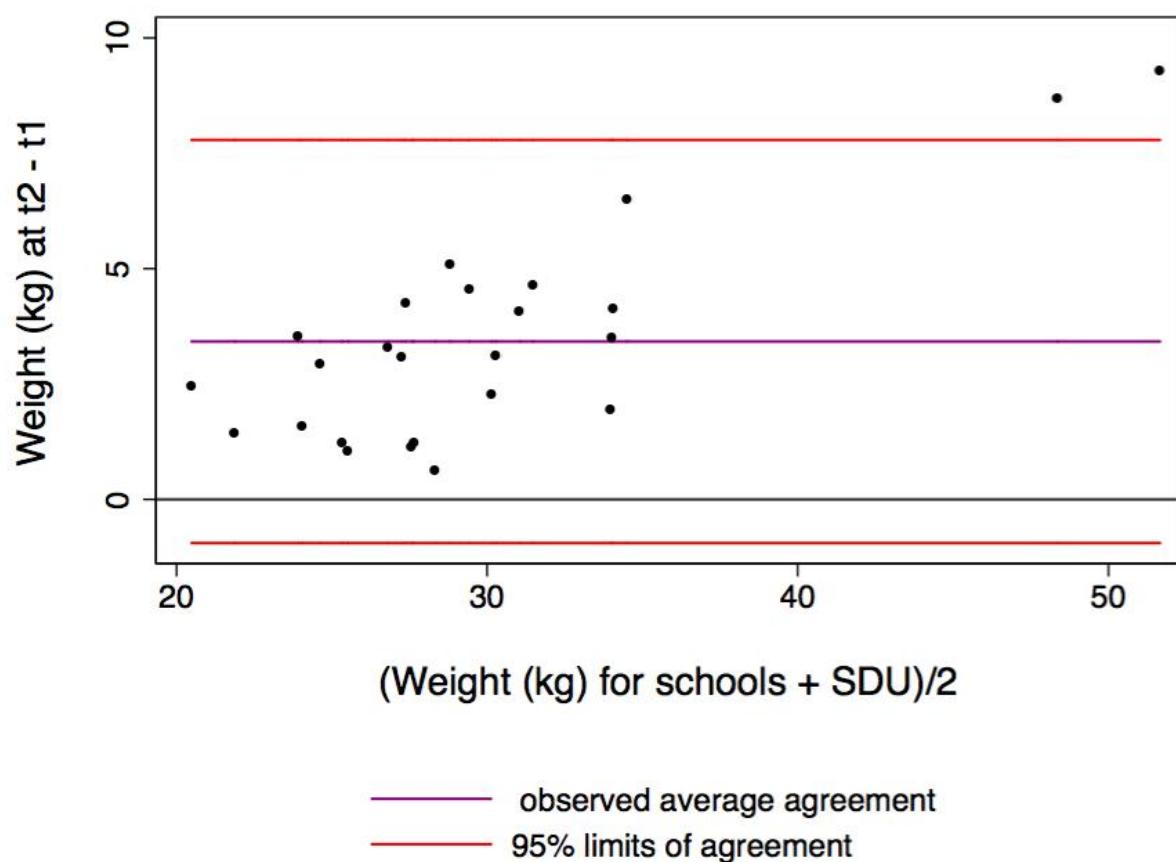
**Figure 97. Height, 7<sup>th</sup>-9<sup>th</sup> grades**



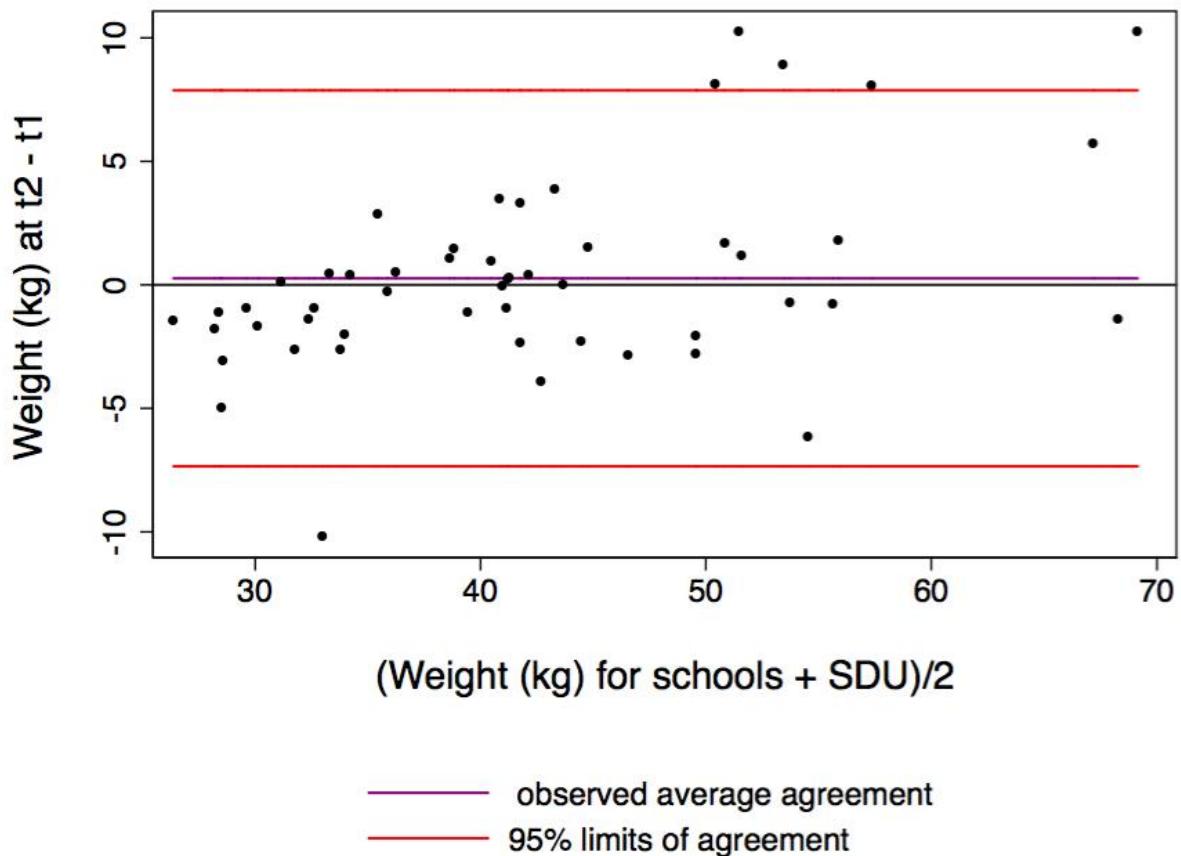
**Figure 98. Weight, all grades**



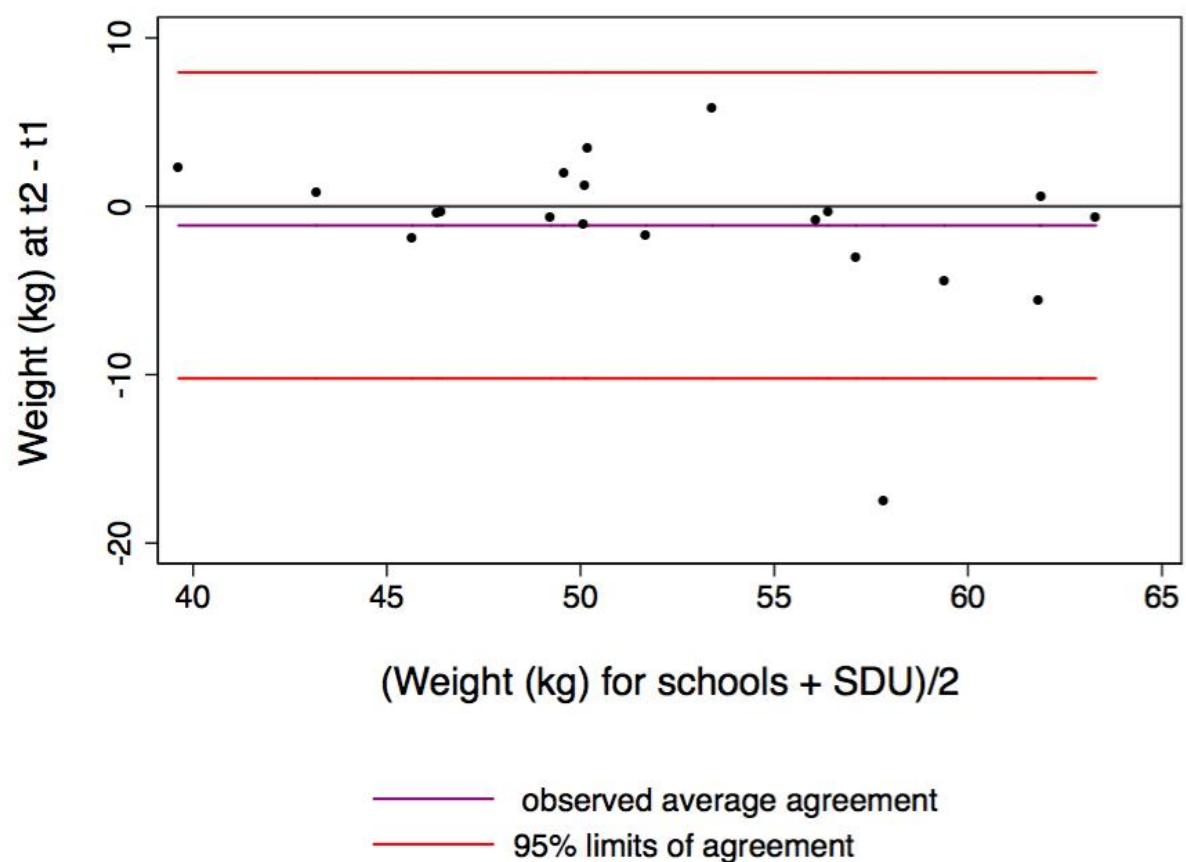
**Figure 99. Weight, 0<sup>th</sup>-3<sup>rd</sup> grades**



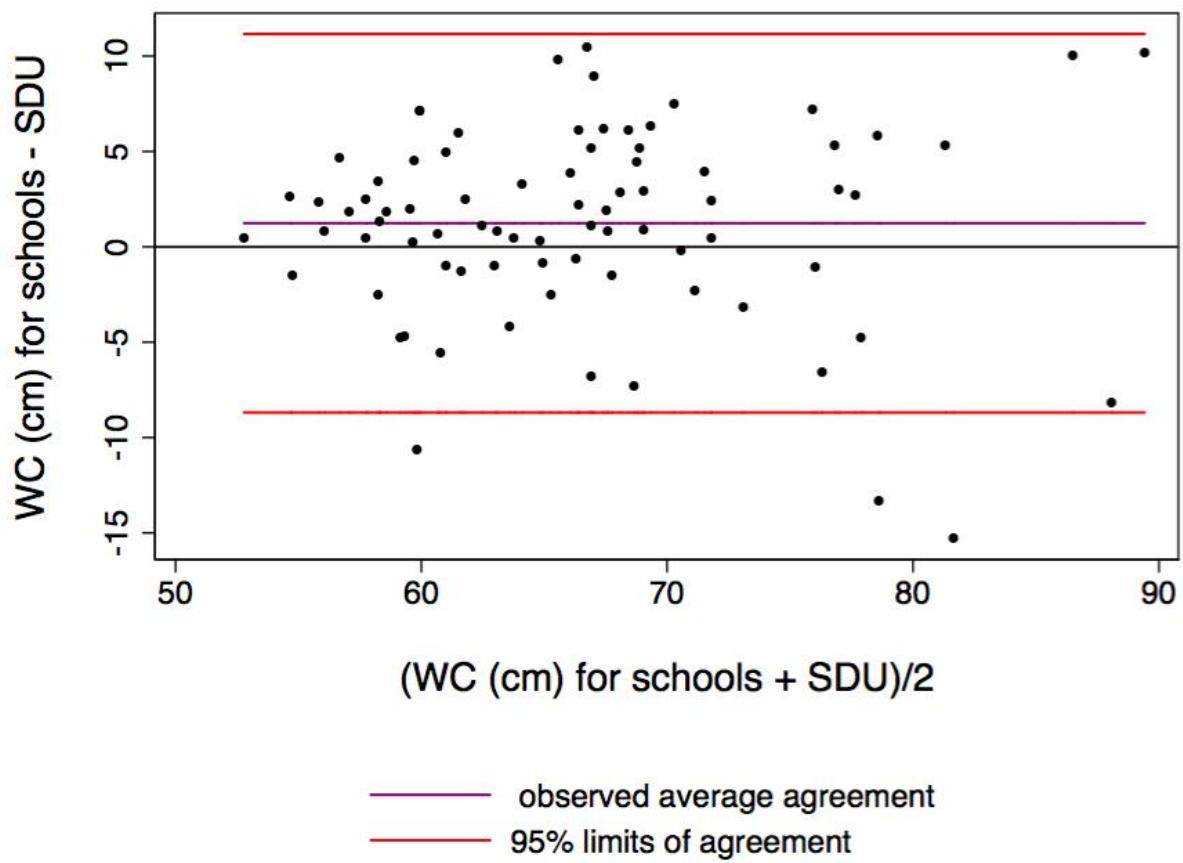
**Figure 100. Weight, 4<sup>th</sup>-6<sup>th</sup> grades**



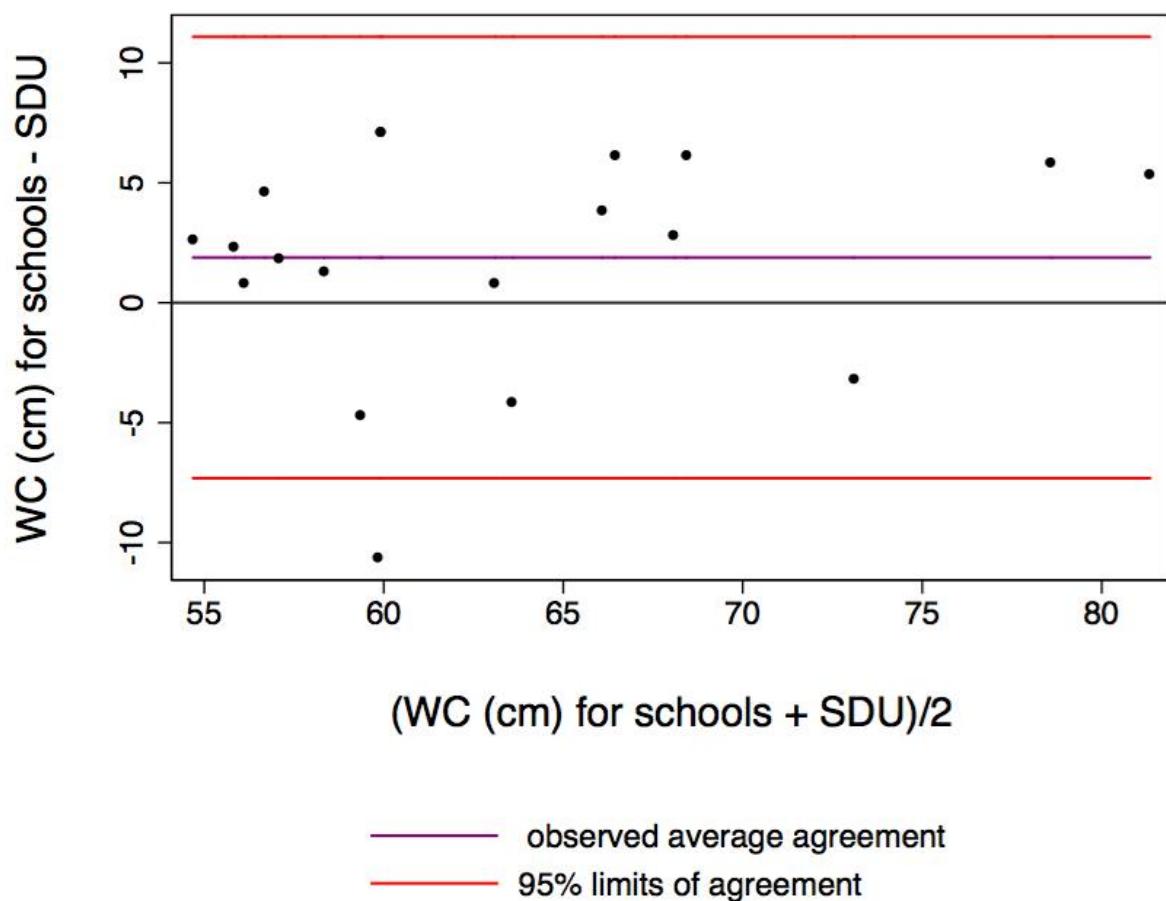
**Figure 101. Weight, 7<sup>th</sup>-9<sup>th</sup> grades**



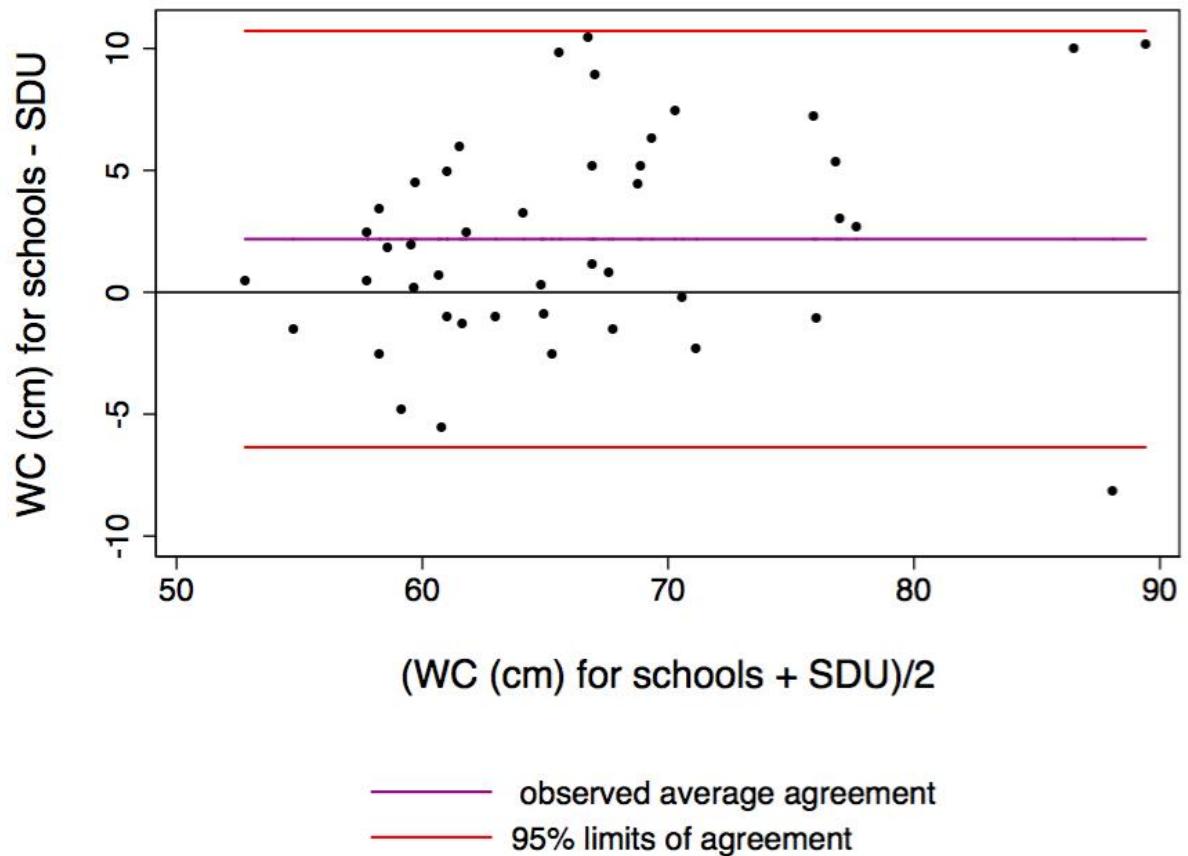
**Figure 102. WC, all grades**



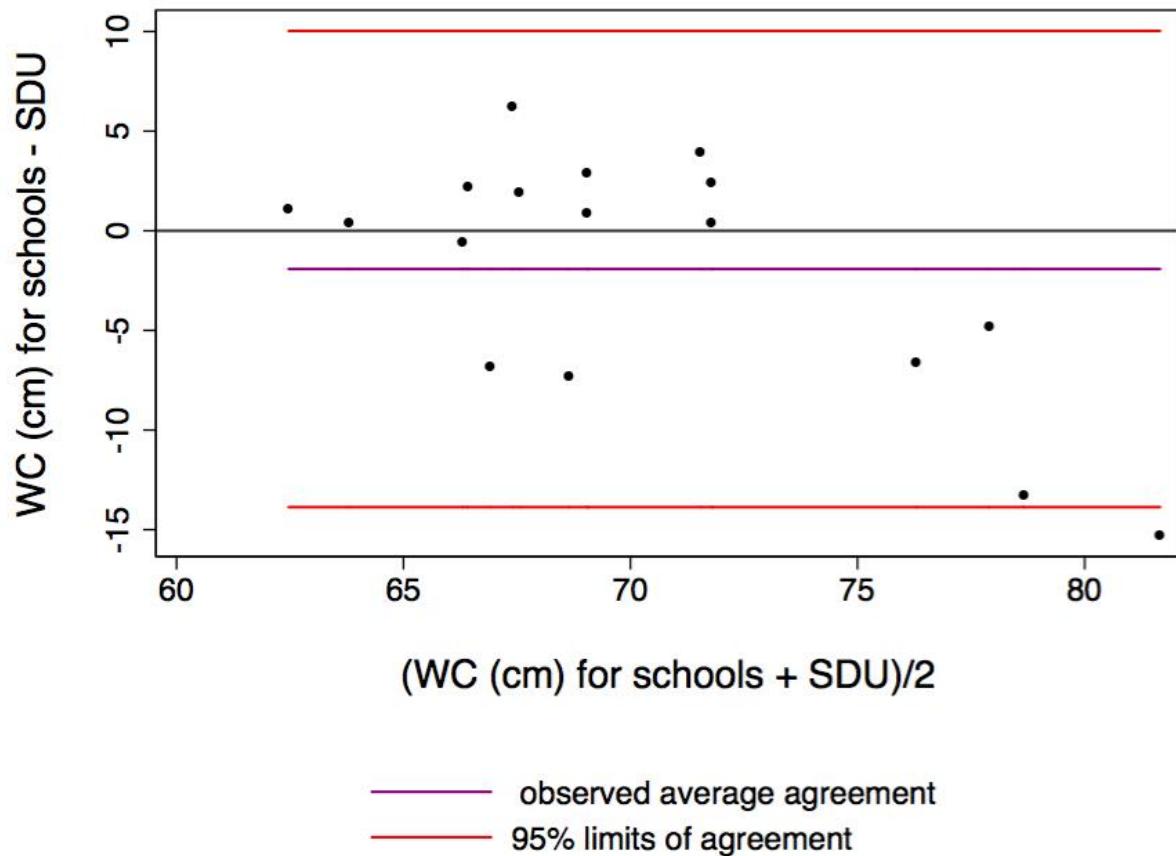
**Figure 103. WC, 0<sup>th</sup>-3<sup>rd</sup> grades**



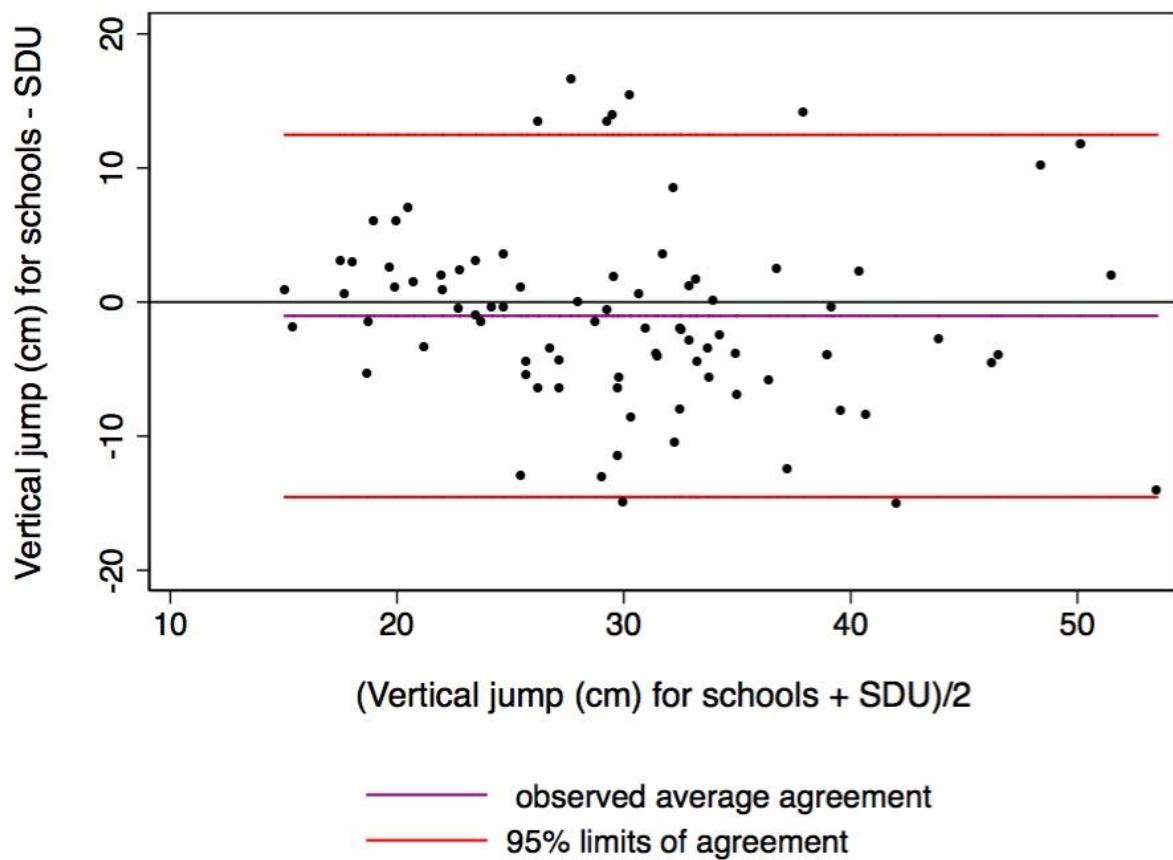
**Figure 104. WC, 4<sup>th</sup>-6<sup>th</sup> grades**



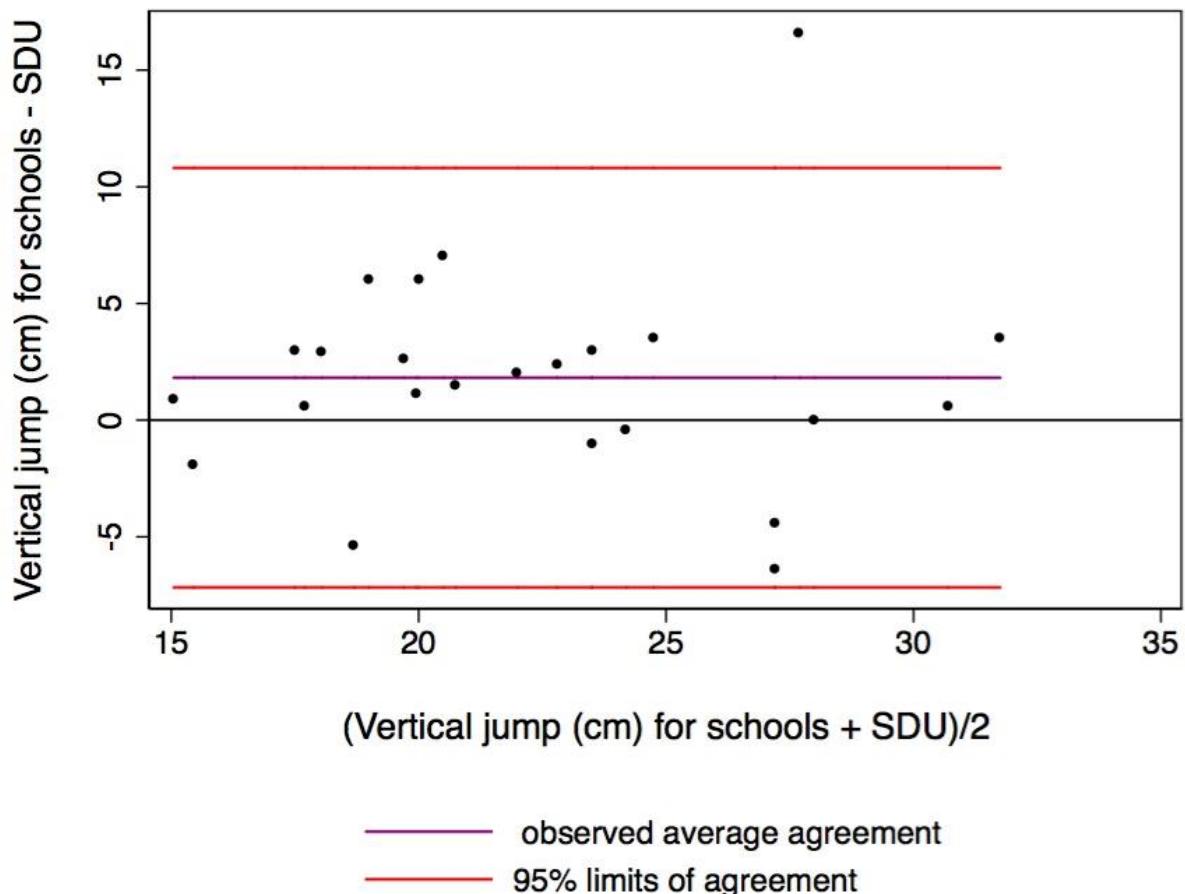
**Figure 105. WC, 7<sup>th</sup>-9<sup>th</sup> grades**



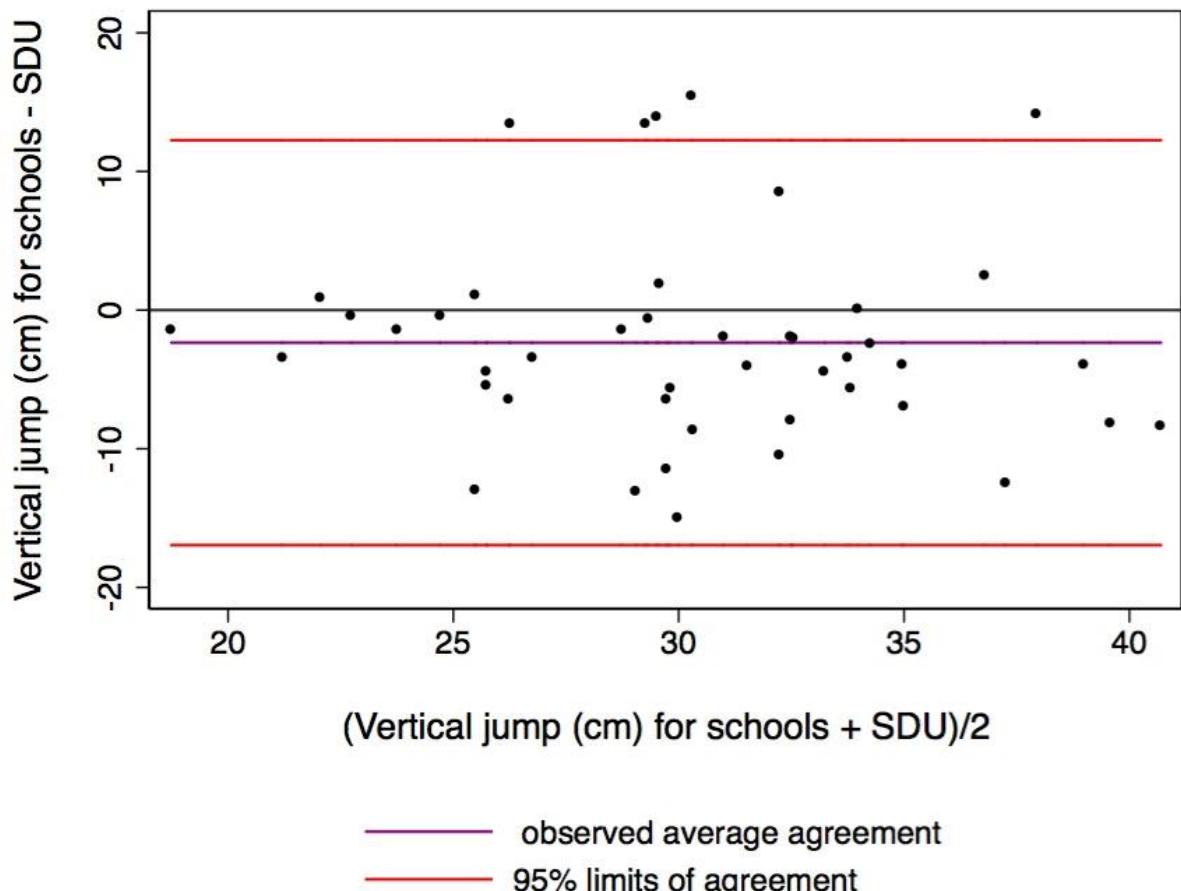
**Figure 106. Vertical jump height, all grades**



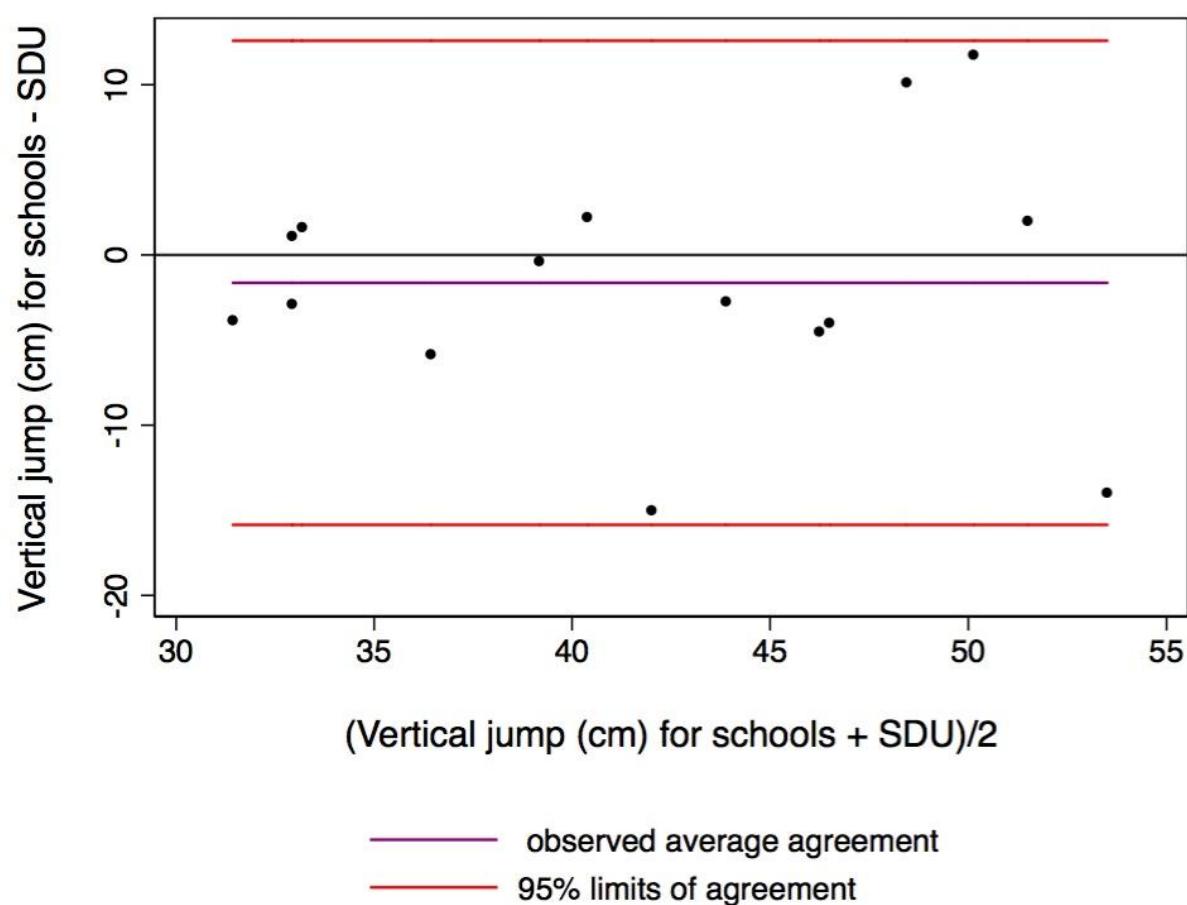
**Figure 107. Vertical jump height, 0<sup>th</sup>-3<sup>rd</sup> grades**



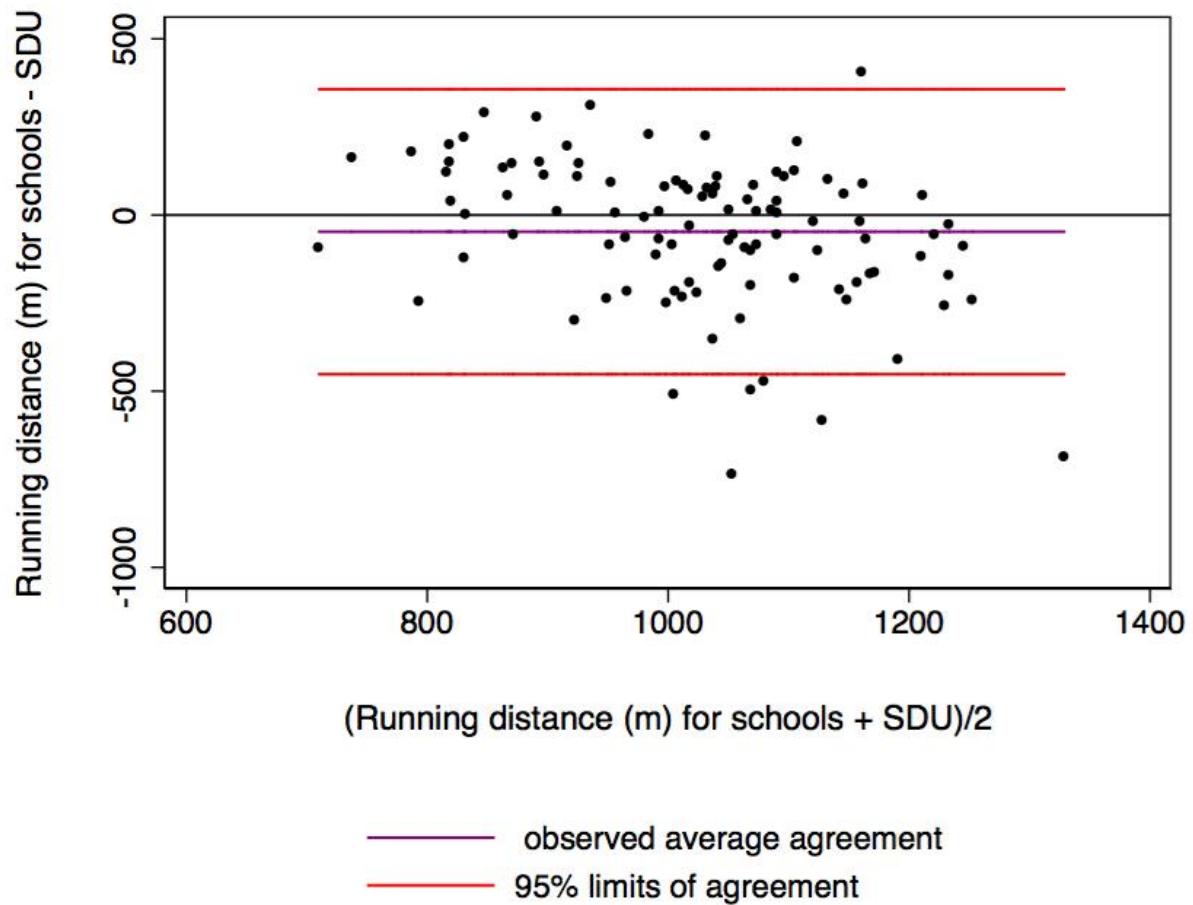
**Figure 108. Vertical jump height, 4<sup>th</sup>-6<sup>th</sup> grades**



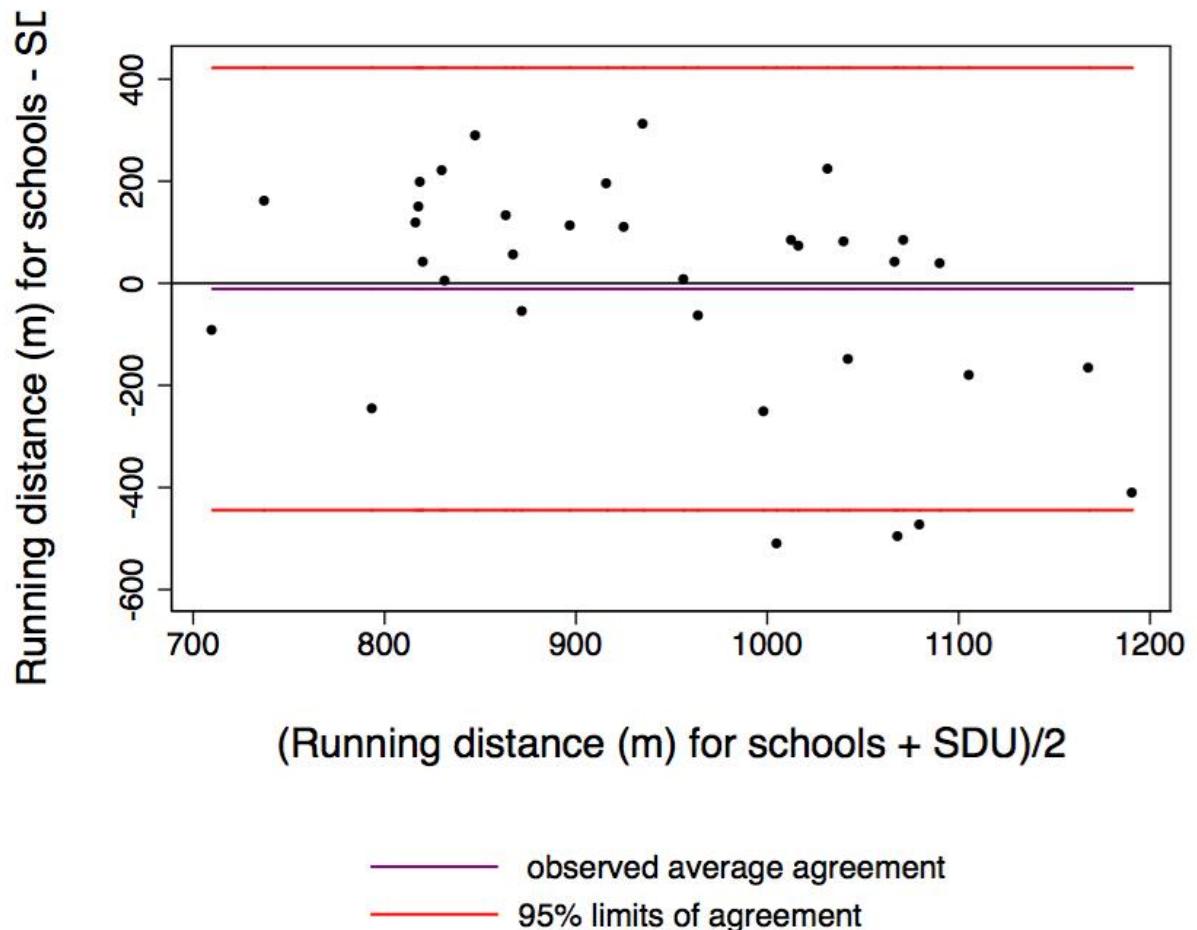
**Figure 109. Vertical jump height, 7<sup>th</sup>-9<sup>th</sup> grades**



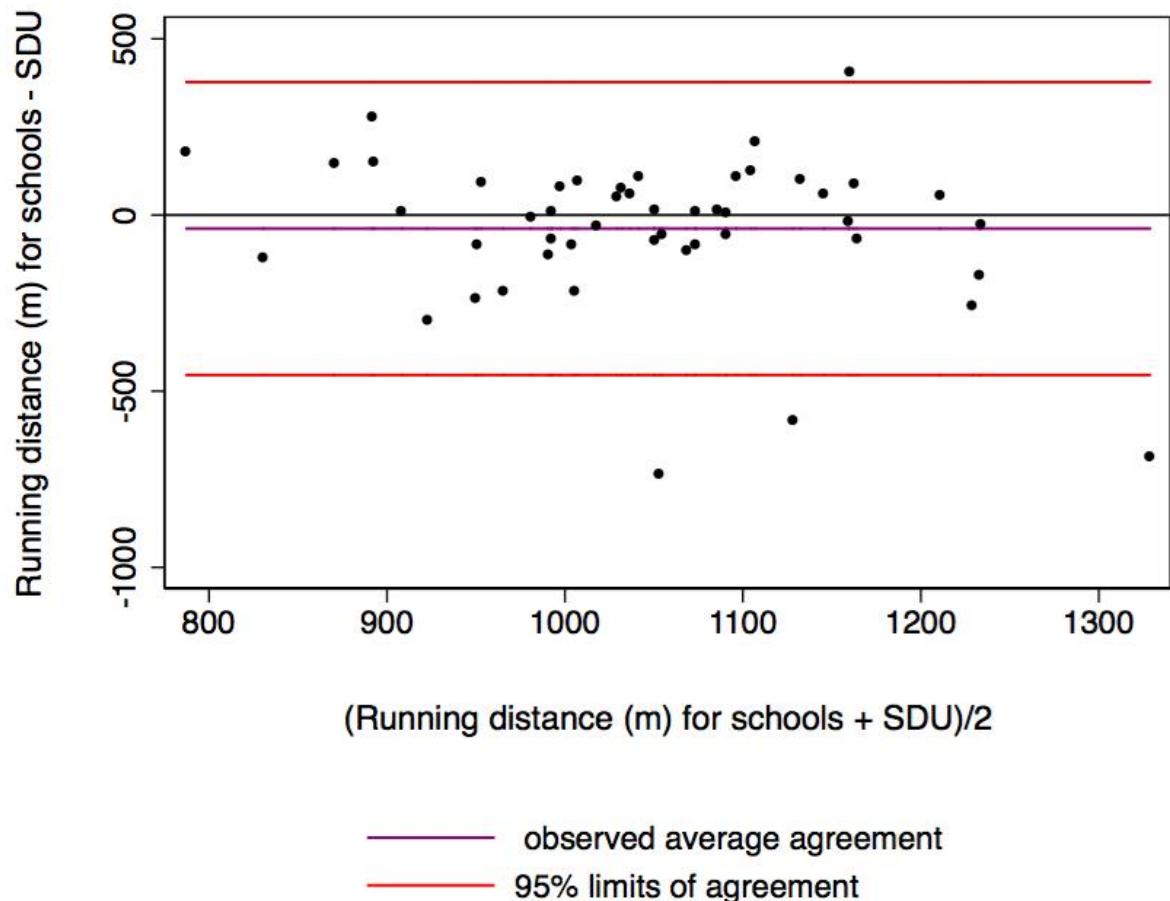
**Figure 110. The Andersen test, all grades**



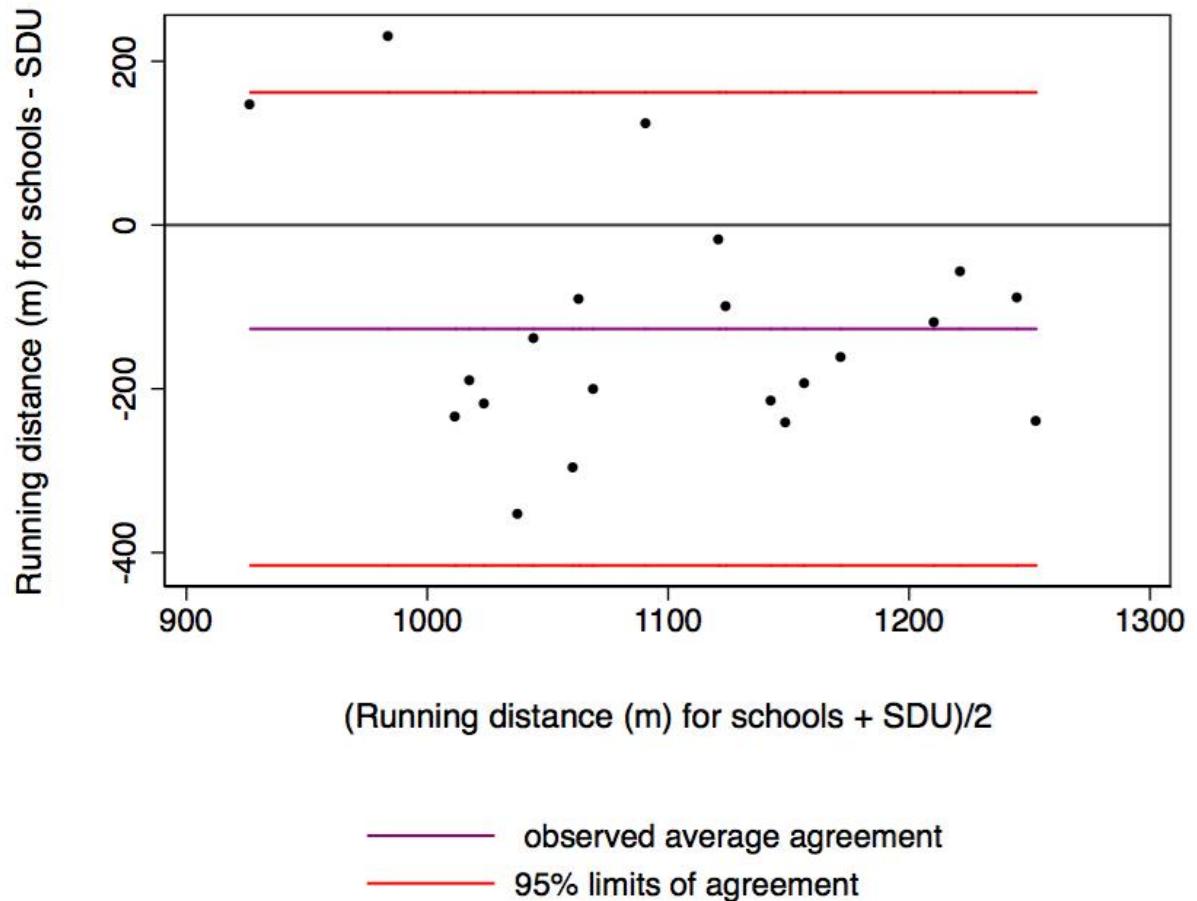
**Figure 111. The Andersen test, 0<sup>th</sup>-3<sup>rd</sup> grades**



**Figure 112. The Andersen test. 4<sup>th</sup>-6<sup>th</sup> grades**



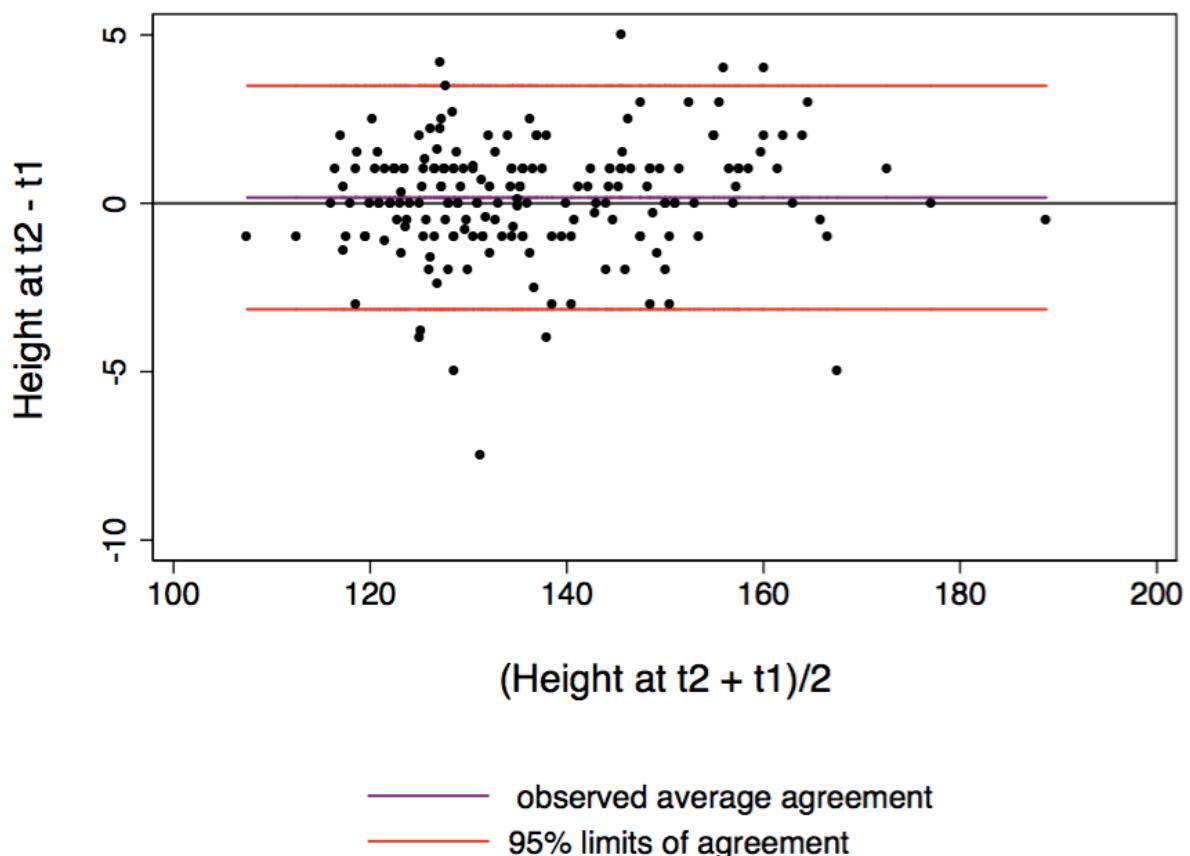
**Figure 113. The Andersen test, 7<sup>th</sup>-9<sup>th</sup> grades**



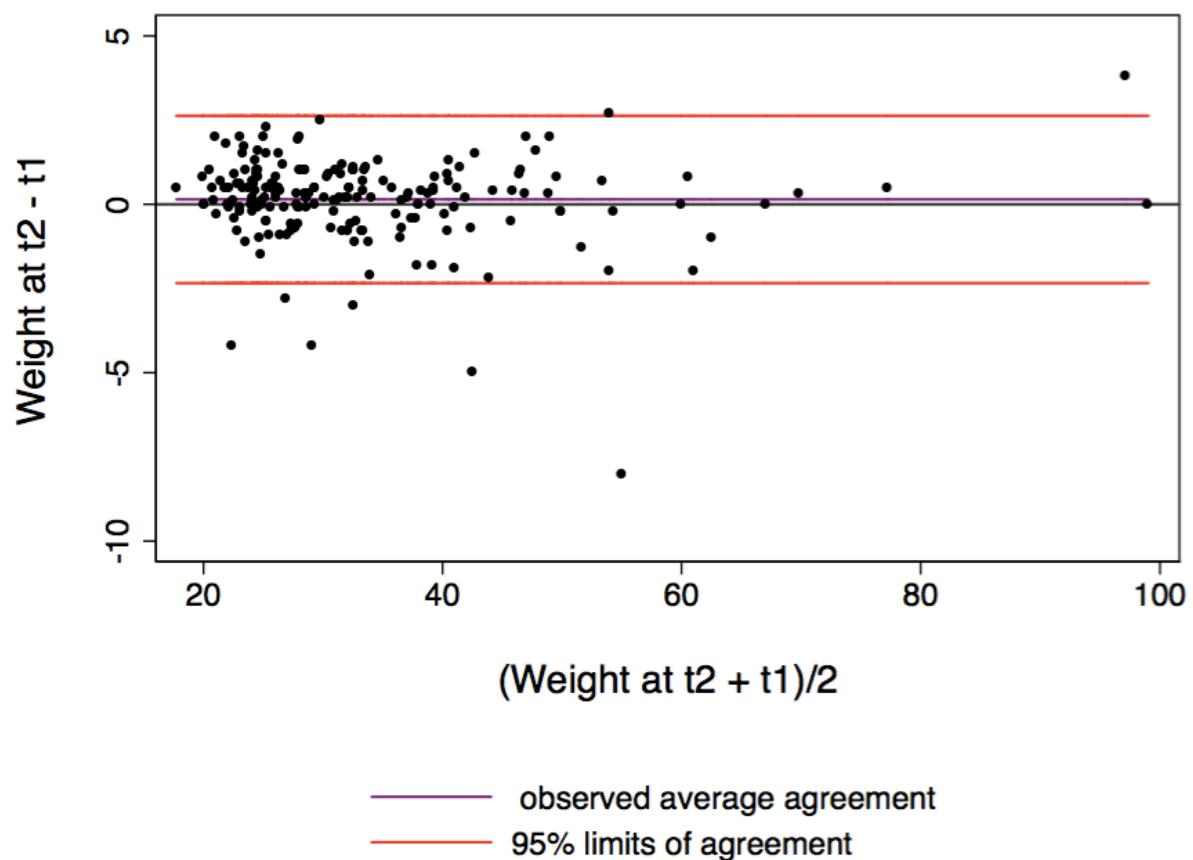
**BLAND-ALTMAN PLOTS OF ANTHROPOOMETRY CARRIED OUT BY SCHOOL NURSES (T1) IN ODENSE/DENMARK FOR CHILDREN IN GRADES 0, 1, 2 AND 5, AND BY HSN SCHOOLS IN 2009-2012 (T2). INTER-OBSERVER RELIABILITY**

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**Figure 114. Height, all grades**



**Figure 115. Weight, all grades**



**Figure 116. WC, all grades**

